

# **Education Appropriations Bill House File 2679**

**FINAL ACTION**

April 24, 2008

**An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters and including effective date provisions.**

**Fiscal Services Division  
Legislative Services Agency**

## **NOTES ON BILLS AND AMENDMENTS (NOBA)**

Available on line at <http://www3.legis.state.ia.us/noba/index.jsp>

LSA Contacts: Robin Madison (1-5270) and Dwayne Ferguson (1-6561)

# EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

# HOUSE FILE 2679 EDUCATION APPROPRIATIONS BILL

## FUNDING SUMMARY

### ***DIVISION I – EDUCATION APPROPRIATIONS***

### MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS

- Appropriates a total of \$988.9 million from the General Fund and 12,446.6 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$5.5 million and a decrease of 0.1 FTE positions compared to the estimated FY 2008 General Fund appropriations.
  
- Makes the following General Fund changes for FY 2009:
  - ***College Student Aid Commission:***
    - \$2.5 million increase for the All Iowa Opportunity Assistance Grant Program. (Page 2, Line 23)
    - \$50,000 in new funding for the Barber and Cosmetology Arts and Sciences Grant Program. (Page 3, Line 27)
    - \$100,000 in new funding for the Washington, D.C., Internship Grant. (Page 3, Line 33)
    - \$699,000 increase for the Work Study Program. (Page 4, Line 16)
    - \$100,000 for the new Chiropractic Loan Forgiveness Program funded by a transfer from the Chiropractic Loan Revolving Fund. (Page 4, Line 29)
    - \$1.7 million increase for the Tuition Grant Program to nonprofit institutions. The Registered Nurse and Nurse Educator Loan Forgiveness Program receives a direct General Fund appropriation instead of an allocation of \$100,000 from the Tuition Grant Program funding as in the past. (Page 3, Line 8 and Page 35, Line 17)
    - \$150,000 increase for the Tuition Grant Program to for-profit institutions. (Page 35, Line 23)
    - An FY 2009 standing appropriation of \$2.8 million for the Vocational Technical Tuition Grant Program is made by Sec. 261.25(3), Code of Iowa.
  - ***Department of Education:***
    - \$400,000 increase for Administration to eliminate a separate appropriation of the same amount for the Data Warehouse. (Page 5, Line 6)
    - \$250,000 in new funding for grants to Centers for Independent Living that are experiencing a reduction in federal funding. (Page 7, Line 32)
    - \$1.5 million decrease for Community Empowerment to reflect FY 2007 ending balances in excess of 30.0% in 15 local Empowerment Areas. (Page 9, Line 26)
    - \$2.2 million in new funding for implementation of the statewide core curriculum. (Page 14, Line 34)

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

## HOUSE FILE 2679 EDUCATION APPROPRIATIONS BILL

### MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS (CONTINUED)

#### • *Department of Education (continued):*

- \$1.9 million in new funding for the Senior Year Plus Program that is established in Division II. (Page 15, Line 6)
- \$9.1 million increase for general aid to community colleges. This represents a 5.2% increase compared to estimated FY 2008. (Page 15, Line 11)
- \$1.5 million in new funding to supplement faculty salaries at the community colleges. (Page 15, Line 33)
- \$100,000 decrease for the Before and After School Grant Program. The Program is funded by an allocation from the Community Empowerment appropriation for FY 2009. (Page 38, Line 15)
- Eliminates funding for the following programs that received funding in FY 2008:
  - \$2.5 million – Student Advancement Strategies
  - \$400,000 – Advanced Placement Online
  - \$400,000 – District Sharing and Efficiencies
  - \$200,000 for interpreters for deaf students at Iowa Western Community College. This funding is appropriated for FY 2009 in HF 2700 (FY 2009 Standing Appropriations Act).
- An increase of \$75.0 million for the Student Achievement and Teacher Quality Program in FY 2009 that was enacted in 2007 in SF 277 (Student Achievement and Teacher Quality Program Act).
- An FY 2009 appropriation of \$10.0 million for Community Empowerment for Early Care, Health and Education that was enacted in 2006 in HF 2769 (Community Empowerment Initiative Act) and amended in 2007 in SF 588 (FY 2008 Education Appropriations Act). Section 38 of this Bill further amends the appropriation to reallocate \$750,000 to other purposes.
- An FY 2009 appropriation of \$5.0 million for Community Empowerment for Family Support and Parent Education that was enacted in 2006 in HF 2769 (Community Empowerment Initiative Act).

#### • *Board of Regents:*

- \$14.0 million decrease to fund Tuition Replacement entirely from the Rebuild Iowa Infrastructure Fund in SF 2432 (FY 2009 Infrastructure Appropriations Bill).

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

## HOUSE FILE 2679 EDUCATION APPROPRIATIONS BILL

### MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS (CONTINUED)

### SIGNIFICANT CHANGES TO THE CODE OF IOWA

#### • *Board of Regents (continued):*

- \$7.3 million decrease to transfer funding for the Psychiatric Hospital to the Department of Human Services to receive federal match funding.
- \$500,000 increase for Public Radio operations. (Page 19, Line 10)
- \$1.0 million decrease for the Iowa State University general operating budget. (Page 22, Line 4)
- \$1.0 million increase for the Veterinary Diagnostic Laboratory at Iowa State University. (Page 22, Line 33)
- \$4.0 million for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative at the University of Northern Iowa. (Page 23, Line 34)
- \$388,000 increase for the Iowa School for the Deaf. (Page 24, Line 4)
- \$218,000 increase for the Iowa Braille and Sight Saving School. (Page 24, Line 10)
- An FY 2009 appropriation of \$250,000 for the George Washington Carver Endowed Chair at Iowa State University that was enacted in 2007 in SF 588 (Education Appropriations Act).
- Prohibits local Community Empowerment boards from carrying forward more than 20.0% of their annual allocation to the following fiscal year. (Page 26, Line 12)
- Requires local Community Empowerment boards to consider whether support services for children's health needs are being provided to child care facilities in their communities. (Page 27, Line 17)
- Requires grant awards in the Before and After School Grant Program to be at least \$30,000 and not more than \$50,000. Increases the required local match funding for Before and After School Grants from 20.0% to a dollar-for-dollar match. Requires the local match to be cash or in-kind contributions. Eliminates an allocation of \$100,000 from the Before and After School Grant Program for employment of a contractor for long-term planning and development. Specifies that programs serving middle and high school youth are eligible for the Program. Permits grants to be used for multiple fiscal years. (Page 27, Line 26 through Page 28, Line 16)
- Requires Area Education Agencies (AEAs) to transfer 84.0% of Medicaid payments received to the Department of Education, with the exception of reimbursements for services provided under Part C of the federal Individuals with Disabilities Education Act (IDEA). (Page 28, Line 17)
- Shifts funding for the Reading Recovery Program to the University of Northern Iowa, where the Program is now centered. (Page 29, Line 7)

**EXECUTIVE SUMMARY  
NOTES ON BILLS AND AMENDMENTS**

**HOUSE FILE 2679  
EDUCATION APPROPRIATIONS BILL**

**SIGNIFICANT CHANGES TO THE  
CODE OF IOWA (CONTINUED)**

- Specifies a formula for allocating any State appropriation to supplement instructor salaries at the community colleges. (Page 29, Line 22)
- Requires each community college's Quality Faculty Plan to include all instructors, counselors, and media specialists and permits the Quality Faculty Committee to differentiate Plan requirements for each type of employee. Requires the Department of Education to establish four committees in regard to Quality Faculty Plans. (Page 30, Line 17 through Page 31, Line 25)
- Specifies that standards for accreditation of community college programs apply to all instructors beginning July 1, 2011. (Page 31, Line 26)
- Creates the Barber and Cosmetology Arts and Sciences Tuition Grant Program with a maximum grant of \$1,200. (Page 32, Line 23)
- Creates the Chiropractic Loan Forgiveness Program with a maximum annual loan forgiveness of 20.0% of the chiropractor's total federally guaranteed Stafford loan amount or an amount equal to the Regent universities resident tuition rate for the year the chiropractor graduated, whichever is less. (Page 36, Line 12)
- Requires local school districts to initiate a State criminal history records check through the Division of Criminal Investigation (DCI) for all teacher applicants, other than those holding an initial license, prior to issuing a teaching contract. (Page 37, Line 21)
- Allocates \$750,000 from a previously enacted FY 2009 appropriation to Community Empowerment for Early Care, Health, and Education as follows: (Page 38, Line 15)
  - \$5,000 to the College Student Aid Commission for the College Work Study Program, bringing the FY 2009 State funding for the Program to \$704,000, an increase of \$408,000 compared to the estimated FY 2008 appropriation.
  - \$595,000 to the Before and After School Grant Program. This is a decrease of \$100,000 compared to the estimated FY 2008 appropriation.
  - \$100,000 to the Early Head Start Projects. With the FY 2009 allocation of \$300,000 elsewhere in the Bill, this maintains the current level of funding.
  - \$50,000 to maintain the current level of funding for the Future Farmers of America (FFA) Foundation.
- Allocates \$50,000 to the University of Northern Iowa for the Reading Recovery Program from the unused portion of an FY 2007 appropriation for the Reading Instruction Pilot Project Grant Program. (Page 39, Line 27)
- Repeals the Supplemental Strategies and Educational Services Grant Program. (Page 40, Line 14)

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

## HOUSE FILE 2679 EDUCATION APPROPRIATIONS BILL

### INTENT LANGUAGE AND REQUIRED REPORTS

- Requires the Iowa Empowerment Board to conduct a study of the role the Empowerment Program can play in strengthening child care provided voluntarily and at no cost by family members, friends, and neighbors. The Board must convene a working group to provide advice and must submit a report to the Governor and General Assembly by January 15, 2009. (Page 10, Line 20)
- Permits local Empowerment boards to use their discretion in reducing FY 2009 categorical funding as a result of excessive FY 2007 ending balances. (Page 13, Line 6)
- Directs the Legislative Council to commission a study of the rigor of the first two years of study at community colleges and at institutions governed by the Board of Regents. Requires a report of the results of the study to be published by July 1, 2009. (Page 16, Line 6)
- Requires the Board of Educational Examiners to transfer \$300,000 in licensure fee revenue to the Department of Education at the end of FY 2008. The funds will be used in FY 2009 for Early Head Start Projects. Section 38 of this Bill provides an additional \$100,000 for the Early Head Start Projects, bringing the FY 2009 funding for the Projects to the FY 2008 level. (Page 16, Line 13)
- Requires school districts that requested background checks of teacher applicants from an entity other than the Division of Criminal Investigation (DCI) in FY 2008 to request new background checks for each applicant from the DCI. (Page 16, Line 29)
- Requires the Department of Education to review the accreditation process for community colleges and to submit a progress report to the General Assembly by January 15, 2009, and a final report by January 15, 2010. (Page 17, Line 3)
- Requires the Department of Education to convene a Liaison Advisory Committee on Transfer Students to study articulation and transferability issues, measures, and agreements between community colleges and Regents institutions. Requires a progress report to the General Assembly by January 15, 2009. (Page 17, Line 32)
- Requires the Regents universities to report on the proportion of women and minorities enrolled in high school and college Science, Technology, Engineering, and Mathematics (STEM) programs by January 15, 2009, and to suggest improvements. (Page 24, Line 24)
- Requires the Department of Sociology at Iowa State University (ISU), in cooperation with the ISU Extension Center, to study current and potential efforts to retain baby boom generation Iowans and to attract those that have moved away. The report is due by January 15, 2009. (Page 25, Line 10)
- Creates the Senior Year Plus Program to increase access of high school students to college credit and advanced placement coursework. (Page 40, Line 23 through Page 64, Line 10)
- Requires postsecondary institutions providing Senior Year Plus programming to supply data concerning the proportion of women and minorities enrolled in Science, Technology, Engineering, and Mathematics (STEM) programs. The Department of Education is to annually report its findings and recommendations to the General Assembly by January 15. (Page 50, Line 7)

### ***DIVISION II – SENIOR YEAR PLUS PROGRAM***

**EXECUTIVE SUMMARY  
NOTES ON BILLS AND AMENDMENTS**

**HOUSE FILE 2679  
EDUCATION APPROPRIATIONS BILL**

***DIVISION III – STATEWIDE  
PRESCHOOL PROGRAM***

- Permits preschool programs to receive supplemental aid or modified allowable growth if approved by the School Budget Review Committee. (Page 64, Line 23)
- Requires program approval by the Department of Education to receive preschool aid funding in a program's second and subsequent years. (Page 64, Line 34)
- Requires nonreversion of Preschool Program funds appropriated to the Department of Education. (Page 65, Line 30)
- Provides that it is the intent of the General Assembly that if funding is made available for implementing a Statewide Early Childhood Professional Development System in FY 2008 or FY 2009, the System will be implemented by the Department with the collaboration of Area Education Agencies. (Page 66, Line 13)

***DIVISION IV – STUDENT  
ACHIEVEMENT AND TEACHER  
QUALITY PROGRAM***

- Requires disposition of Teacher Quality Funding to be negotiated as part of a whole-grade sharing agreement (Page 66, Line 33)
- Repeals language that included licensed teachers employed part-time by a district under an agreement with a practitioner preparation program in Teacher Quality funding. (Page 67, Line 7)
- Increases the minimum salary for a beginning teacher by \$1,500 to \$28,000. (Page 67, Line 24)

FISCAL IMPACT: The estimated statewide cost of the minimum salary increase for beginning teachers is \$2.1 million in FY 2009.

- Increases the minimum salary for a career teacher by \$2,500 to \$30,000. (Page 67, Line 30)
- FISCAL IMPACT: The estimated statewide cost of the minimum salary increase for beginning teachers is \$828,000 in FY 2009.

**TEACHER QUALITY FUNDING  
ALLOCATIONS**

- Allocates \$1.7 million for National Board Certification awards in FY 2009, an increase of \$620,000 compared to FY 2008. The funding is intended to fulfill existing commitments, and no new awards are funded. The allocation for Market Factor Teacher Incentives Program is eliminated. (Page 69, Line 11)
- Allocates \$28.5 million for Professional Development for FY 2009, an increase of \$8.5 million compared to FY 2008. Includes new sub-allocations of \$8.5 million for professional development related to the core curriculum and \$915,000 to implement a statewide early childhood professional development system. (Page 69, Line 28)
- Allocates \$250,000 for the Institute for Tomorrow's Workforce (ITW) for FY 2009. This is a new allocation. (Page 71, Line 18)
- Allocates \$335,000 for Pay for Performance Implementation Projects for FY 2009. This is a decrease of \$2.2 million compared to the original FY 2009 allocation enacted in 2007. This amount is sufficient to fund the implementation phase of the three projects that received development grants in FY 2008. (Page 71, Line 26)
- Repeals the Market Factor Teacher Incentives Program. (Page 72, Line 5)

**EXECUTIVE SUMMARY  
NOTES ON BILLS AND AMENDMENTS**

**HOUSE FILE 2679  
EDUCATION APPROPRIATIONS BILL**

***DIVISION V – STATE SCHOOL AID  
FORMULA CHANGES***

- Creates a new funding mechanism for the Student Achievement Teacher Quality (SATQ) teacher compensation and professional development, Educational Excellence Phase II, and Early Intervention/Class Size Reduction Programs by providing the following (Page 72, Line 9 through Page 89, Line 17) :
  - Beginning in FY 2010, requires Student Achievement Teacher Quality (SATQ) teacher compensation and Educational Excellence Phase II to be funded on a per pupil basis with the creation of the teacher salary supplement implemented through the school aid formula.
  - Beginning in FY 2010, requires SATQ professional development to be funded on a per pupil basis with the creation of the professional development supplement implemented through the school aid formula.
  - Beginning in FY 2010, requires the Early Intervention Class Size Reduction Program to be funded on a per pupil basis with the creation of the professional development supplement implemented through the school aid formula.
  - Beginning in FY 2011, increasing each of the per pupil supplements by an allowable growth amount determined by the General Assembly and guarantees each school district and area education agency the previous year's supplement amount.

**EFFECTIVE DATES**

- Specifies that the Section amending an FY 2007 appropriation for the Reading Instruction Pilot Project Grant Program is effective on enactment. (Page 40, Line 16)
- Specifies that Division III (Statewide Preschool Program Modifications) is effective on enactment. (Page 66, Line 29)

**ENACTMENT DATE**

- This Bill was approved by the General Assembly on April 24, 2008.



House File 2679 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
4	16	3	Nwthstnd	Sec. 261.85	Work Study Appropriation
4	29	4	Nwthstnd	Sec. 261.72	Chiropractic Loan Forgiveness Program
15	15	5.18	Nwthstnd	Sec. 260C.18C	Community College Allocations
16	13	8	Nwthstnd	Sec. 272.10(2)	Board of Educational Examiners Transfer
26	5	16	Nwthstnd	Sec. 270.7	Special Schools Drug Costs
26	12	17	Amends	Sec. 28.8(5)(a & e)	Limit on School Ready Children Grant funding Carried Forward
27	17	18	Adds	Sec. 28(8)	Local Empowerment Board Responsibilities
27	26	19	Amends	Sec. 256.26(1), Code Supplement 2007	Before and After School Grants - Amount of Awards
27	35	20	Amends	Sec. 256.26(2)(e), Code Supplement 2007	Before and After School Grants - Local Match Funding
28	5	21	Amends	Sec. 256.26(6), Code Supplement 2007	Before and After School Grant Program - Middle and High School Programs
28	12	22	Adds	Sec. 256.26(7), Code Supplement 2007	Before and After School Grant Program - Grants for Multiple Fiscal Years
28	17	23	Amends	Sec. 256B.15(7)	Medicaid Payments to AEAs - Transfer to the Department of Education
29	7	24	Amends	Sec. 257B.1B(1)	Funding for Reading Recovery Allocated to University of Northern Iowa
29	18	25	Amends	Sec. 260C.18C(2)	Definitions for Community College Allocation Formulas
29	22	26	Adds	Sec. 260C.18D	Community College Instructor Salary Distribution Formula
30	17	27	Adds	Sec. 260C.36(1)(j), Code Supplement 2007	Community College Quality Faculty Plan - All Instructors, Counselors, and Media Specialists Included
30	23	28	Adds	Sec. 260C.36(4), Code Supplement 2007	Quality Faculty Plan Committees - Department of Education

Page #	Line #	Bill Section	Action	Code Section	Description
31	26	29	Amends	Sec. 260C.48(1), Code Supplement 2007	Accreditation Standards for Community College Instructors
32	4	30	Amends	Sec. 260C.48(1)(b)(2), Code Supplement 2007	Technical Correction
32	13	31	Adds	Sec. 261.2(9), Code Supplement 2007	Loan Forgiveness Programs Annual Report
32	23	32	Adds	Sec. 261.18	Barber and Cosmetology Arts and Sciences Tuition Grant Program
35	17	33	Amends	Sec. 261.25(1), Code Supplement 2007	Tuition Grant Program - Nonprofit Institutions
35	23	33	Amends	Sec. 261.25(2), Code Supplement 2007	Tuition Grant Program - For-Profit Institutions
36	12	34	Adds	Sec. 261.73	Chiropractic Loan Forgiveness Program
37	21	35	Amends	Sec. 279.13(1)(b), Code Supplement 2007	Teacher Background Checks - Local School Districts
38	7	36	Repeals	Sec. 279.13(1)(b)(3-4), Code Supplement 2007	Teacher Background Checks - Corrective
38	10	37	Amends	Sec. 331.653(27)	Technical Change
38	15	38	Amends	Sec. 41, Chapter 214, 2007 Iowa Acts	Early Care, Health, and Education Program - Allocation of FY 2009 Appropriation
39	27	39	Amends	Sec. 42, Chapter 214, 2007 Iowa Acts	Reading Instruction Pilot Project Grant Program - Allocation of FY 2007 Appropriation
40	14	40	Repeals	Sec. 279.65, Code Supplement 2007	Student Advancement Policy - Supplemental Strategies and Educational Services Grant Program
40	23	42	Amends	Sec. 11.6(1)(a)	School District Audits
41	27	43	Amends	Sec. 85.61(2), Code Supplement 2007	Senior Year Plus - Workers Compensation
42	20	44	Adds	Sec. 256.17	Technical Change
43	13	45	Adds	Sec. 257.6(1)(a)(7), Code Supplement 2007	Postsecondary Course Audit Committee
43	22	46	Amends	Sec. 257.6(6), Code Supplement 2007	Senior Year Plus Nonpublic Supplementary Weighting
43	29	47	Amends	Sec. 257.6(6)(b), Code Supplement 2007	Senior Year Plus - Community Colleges Technical Change
					Senior Year Plus - Community Colleges Technical Change

Page #	Line #	Bill Section	Action	Code Section	Description
43	35	48	Adds	Sec. 257.11(2), Code Supplement 2007	Regional Academy Supplementary Weighting
44	15	49	Amends	Sec. 257.11(3), Code Supplement 2007	District to Community College - Concurrent Enrollment Shared Supplementary Weighting
45	24	50	Amends	Sec. 260C.14(2)	Senior Year Plus - Community College Technical Change
46	13	51	Adds	Sec. 261E.1	Senior Year Plus Program
47	1	52	Adds	Sec. 261E.2	Senior Year Plus Definitions
47	31	53	Adds	Sec. 261E.3(1)	Senior Year Plus Student Eligibility
48	27	53	Adds	Sec. 261E.3(2)	Senior Year Plus Teacher and Instructor Eligibility
50	7	53	Adds	Sec. 261E.3(3)	Senior Year Plus Institutional Eligibility
52	3	54	Adds	Sec. 261E.4	Senior Year Plus Advanced Placement
52	24	55	Adds	Sec. 261E.4A	Advanced Placement Examination Fee Reduction
53	34	56	Adds	Sec. 261E.5(1)	Senior Year Plus - Postsecondary Enrollment Options (PSEO) Program Established
54	10	56	Adds	Sec. 261E.5(2)	Senior Year Plus - PSEO - Notification
54	18	56	Adds	Sec. 261E.5(3)	Senior Year Plus - PSEO - Authorization
55	3	56	Adds	Sec. 261E.5(4)	Senior Year Plus - PSEO - Credits
55	28	56	Adds	Sec. 261E.5(5)	Senior Year Plus - PSEO - Transportation
55	33	56	Adds	Sec. 261E.5(6)	Senior Year Plus - PSEO - Definition
56	10	57	Adds	Sec. 261E.6	Senior Year Plus - PSEO - Payments
57	30	58	Adds	Sec. 261E.7	Senior Year Plus - District-to-Community College Sharing / Concurrent Enrollment
60	9	59	Adds	Sec. 261E.8	Senior Year Plus - Regional Academies
60	26	60	Adds	Sec. 261E.9	Senior Year Plus - Career Academies
61	7	61	Adds	Sec. 261E.10	Senior Year Plus - Internet-Based and ICN Coursework
61	24	62	Adds	Sec. 261E.11	Senior Year Plus - Internet-Based Clearinghouse
62	5	63	Adds	Sec. 261E.12	Senior Year Plus - State Program Allocation
63	10	64	Amends	Sec. 282.18(7)	Open Enrollment
63	27	65	Repeals	Sec. All, Chapter 261C, Code Supplement 2007	Postsecondary Enrollment Option Repealed

Page #	Line #	Bill Section	Action	Code Section	Description
64	13	67	Amends	Sec. 256C.3(1), Code Supplement 2007	Statewide Preschool Program Eligibility
64	23	68	Adds	Sec. 256C.4(1)(f), Code Supplement 2007	School Budget Review Committee Restriction
64	34	69	Amends	Sec. 256C.5(2)(b), Code Supplement 2007	Preschool Program Approval
65	13	70	Amends	Sec. 256C.6(1), Code Supplement 2007	Statewide Preschool Program Phase-In
65	30	71	Adds	Sec. 256C.6(2), Code Supplement 2007	Nonreversion of Statewide Preschool Program Funds
66	4	72	Amends	Sec. 6.13, Chapter 214, 2007 Iowa Acts	Nonreversion of the FY 2008 Statewide Preschool Program Appropriation
66	33	75	Amends	Sec. 282.10(4)	Teacher Quality Funding Under Whole-Grade Sharing Agreements
67	7	76	Amends	Sec. 284.2(11), Code Supplement 2007	Teacher Quality - Definition of Teacher
67	24	77	Amends	Sec. 284.7(1)(a)(2), Code Supplement 2007	Teacher Quality - Minimum Salary for Beginning Teacher
67	30	78	Amends	Sec. 284.7(1)(b), Code Supplement 2007	Teacher Quality - First-Year Career Teacher Minimum Salary
68	3	79	Amends	Sec. 284.7(5)(b), Code Supplement 2007	Teacher Quality - Calculation of Base Salary
68	21	80	Adds	Sec. 284.7(5)(e)	Teacher Quality - Payment of Salary Funding to Individual Teachers
68	30	81	Amends	Sec. 284.8(1), Code Supplement 2007	Teacher Quality - Technical Change
69	11	82	Amends	Sec. 284.13(1)(a), Code Supplement 2007	Teacher Quality - Allocation for National Board Certification Awards and Market Factor Incentives
69	28	83	Amends	Sec. 284.13(1)(d), Code Supplement 2007	Teacher Quality - Allocation for Professional Development
71	10	83	Amends	Sec. 284.13(1)(e), Code Supplement 2007	Teacher Quality - Allocation for Teacher Development Academies
71	18	84	Amends	Sec. 284.13(1)(f), Code Supplement 2007	Teacher Quality - Allocation for the Institute for Tomorrow's Workforce

Page #	Line #	Bill Section	Action	Code Section	Description
71	26	85	Amends	Sec. 284.13(1)(g)(3), Code Supplement 2007	Teacher Quality - Allocation for Pay for Performance Implementation Projects
72	5	86	Repeals	Sec. 284.11, Code Supplement 2007	Teacher Quality - Market Factor Teacher Incentives
72	9	87	Amends	Sec. 256D.2	Early Intervention/Class Size Reduction Technical Correction
72	35	88	Adds	Sec. 256D.2A	Early Intervention/Class Size Reduction Technical Correction
73	24	89	Amends	Sec. 256D.4(3)	Early Intervention/Class Size Reduction Technical Correction
74	12	90	Repeals	Sec. 256D.4(4)	Early Intervention/Class Size Reduction Technical Correction
74	16	91	Adds	Sec. 256D.4A	Early Intervention/Class Size Reduction Technical Correction
74	23	92	Amends	Sec. 256D.5(4), Code Supplement 2007	Early Intervention/Class Size Reduction Technical Correction
74	28	93	Amends	Sec. 257.1(2)	State Categorical Funding School Aid Roll-in
75	11	94	Amends	Sec. 257.1(3)	State Categorical Funding Technical Correction
75	21	95	Amends	Sec. 257.4(1a)	State Categorical Funding State Aid
76	7	96	Adds	Sec. 257.8(1A)	State Categorical Allowable Growth Rate
76	21	97	Adds	Sec. 257.9(6)	Teacher Salary Supplement State Cost Per Pupil
77	7	97	Adds	Sec. 257.9(7)	Professional Development Supplement State Cost Per Pupil
77	25	97	Adds	Sec. 257.9(8)	Early Intervention Supplement State Cost Per Pupil
78	7	97	Adds	Sec. 257.9(9)	Area Education Agency Teacher Salary Supplement State Cost Per Pupil
78	28	97	Adds	Sec. 257.9(10)	Area Education Agency Professional Development Supplement State Cost Per Pupil
79	13	98	Amends	Sec. 257.10(8)	State Categoricals Added to Combined District Cost
79	27	99	Adds	Sec. 257.10(9)(a,b,c,d)	Teacher Salary Supplement Cost Per Pupil and District Cost

Page #	Line #	Bill Section	Action	Code Section	Description
80	30	99	Adds	Sec. 257.10(10)(a,b,c,d)	Professional Development Supplement Cost Per Pupil and District Cost
81	30	99	Adds	Sec. 257.10(11)(a,b,c,d)	Early Intervention Supplement Cost Per Pupil and District Cost
82	26	100	Amends	Sec. 257.35(1), Code Supplement 2007	Area Education Agency Flow Through Funding
83	11	101	Adds	Sec. 257.37A(1)	Area Education Agency Teacher Salary Supplement Cost Per Pupil
84	20	101	Adds	Sec. 257.37A(2)	Area Education Agency Professional Development Supplement Cost Per Pupil
85	25	102	Adds	Sec. 257.51	Categorical State Appropriations
86	2	103	Amends	Sec. 294A.9	Phase II Technical Correction
87	25	104	Adds	Sec. 294A.10(5)	Phase II Technical Correction
87	29	105	Amends	Sec. 294A.22	Phase II Technical Correction
88	18	106	Amends	Sec. 294A.25(1)	Phase II Technical Correction
88	27	107	Adds	Sec. 257.25(1A)	Educational Excellence Standing Appropriation Technical Correction
88	35	108	Amends	Sec. 294A.25(6)	Phase II Technical Correction
89	9	109	Adds	Sec. 294A.25(6A)	Educational Excellence Technical Correction

1 1 DIVISION I

1 2 EDUCATION APPROPRIATIONS

1 3 DEPARTMENT FOR THE BLIND

1 4 Section 1. ADMINISTRATION. There is appropriated from the  
1 5 general fund of the state to the department for the blind for  
1 6 the fiscal year beginning July 1, 2008, and ending June 30,  
1 7 2009, the following amount, or so much thereof as is  
1 8 necessary, to be used for the purposes designated:

1 9 For salaries, support, maintenance, miscellaneous purposes,  
1 10 and for not more than the following full-time equivalent  
1 11 positions:

1 12 ..... \$ 2,484,953

1 13 ..... FTEs 92.24

General Fund appropriation to the Department for the Blind.

DETAIL: Maintains current level of funding and FTE positions.

1 14 COLLEGE STUDENT AID COMMISSION

1 15 Sec. 2. There is appropriated from the general fund of the  
1 16 state to the college student aid commission for the fiscal  
1 17 year beginning July 1, 2008, and ending June 30, 2009, the  
1 18 following amounts, or so much thereof as may be necessary, to  
1 19 be used for the purposes designated:

1 20 1. GENERAL ADMINISTRATION

1 21 For salaries, support, maintenance, miscellaneous purposes,  
1 22 and for not more than the following full-time equivalent  
1 23 positions:

1 24 ..... \$ 390,685

1 25 ..... FTEs 4.30

General Fund appropriation to the College Student Aid Commission  
for administration.

DETAIL: Maintains current level of funding and FTE positions.

1 26 The commission shall renegotiate all agreements with  
1 27 student loan lenders who signed agreements with the commission

Requires the College Student Aid Commission to renegotiate  
agreements made with student loan lenders prior to September 15,

1 28 on or before September 15, 2007. Such renegotiated agreements  
 1 29 shall implement the most current regulations adopted as of  
 1 30 November 1, 2007, by the United States Department of Education  
 1 31 pursuant to the federal Higher Education Act of 1965. By July  
 1 32 1, 2008, the commission shall provide to lenders educational  
 1 33 materials and training describing lender responsibilities.

2007, to comply with updated federal regulations and to supply  
 lenders with the educational materials and training prescribed by the  
 updated federal regulations.

1 34 2. STUDENT AID PROGRAMS

1 35 For payments to students for the Iowa grant program:

2 1 ..... \$ 1,070,976

General Fund appropriation to the College Student Aid Commission  
 for the Iowa Grant Program.

DETAIL: Maintains current level of funding.

2 2 3. DES MOINES UNIVERSITY == OSTEOPATHIC MEDICAL CENTER

2 3 a. For forgivable loans to Iowa students attending Des  
 2 4 Moines university == osteopathic medical center under the  
 2 5 forgivable loan program pursuant to section 261.19:

2 6 ..... \$ 100,000

General Fund appropriation to the College Student Aid Commission  
 for the Osteopathic Forgivable Loan Program.

DETAIL: Maintains current level of funding.

2 7 To receive funds appropriated pursuant to this paragraph,  
 2 8 Des Moines university == osteopathic medical center shall  
 2 9 match the funds with institutional funds on a dollar=for=  
 2 10 dollar basis.

Requires Des Moines University to provide matching institutional  
 funds of \$100,000 for the Osteopathic Forgivable Loan Program.

2 11 b. For Des Moines university == osteopathic medical center  
 2 12 for an initiative in primary health care to direct primary  
 2 13 care physicians to shortage areas in the state:  
 2 14 ..... \$ 346,451

General Fund appropriation for the Primary Care Program.

DETAIL: Maintains current level of funding. This Program was  
 established in 1994 to place Des Moines University graduates in areas  
 of need in Iowa. Participants may receive funds under either of two  
 options: tuition scholarships for the third or fourth year of attendance  
 or repayment assistance of up to \$50,000. The repayment assistance  
 is matched by a community contribution.

2 15 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

2 16 For purposes of providing national guard educational

General Fund appropriation to the College Student Aid Commission  
 for the National Guard Tuition Aid Program.



2 17 assistance under the program established in section 261.86:

2 18 ..... \$ 3,800,000

DETAIL: Maintains current level of funding.

2 19 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM

2 20 For the teacher shortage loan forgiveness program

2 21 established in section 261.112:

2 22 ..... \$ 485,400

General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program.

DETAIL: Maintains current level of funding.

2 23 6. ALL IOWA OPPORTUNITY ASSISTANCE PROGRAM

2 24 For purposes of the all Iowa opportunity assistance

2 25 program, which includes the all Iowa opportunity foster care

2 26 grant program established pursuant to section 261.6, and the

2 27 all Iowa opportunity scholarship program established pursuant

2 28 to section 261.87:

2 29 ..... \$ 4,000,000

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Assistance Program.

DETAIL: This is an increase of \$2,500,000 compared to the estimated FY 2008 appropriation.

2 30 From the funds appropriated pursuant to this subsection, up

2 31 to \$500,000 shall be used for purposes of the all Iowa

2 32 opportunity foster care grant program established pursuant to

2 33 section 261.6, and at least \$500,000 shall be used for

2 34 purposes of the all Iowa opportunity scholarship program as

2 35 established in section 261.87.

Requires up to \$500,000 to be allocated to the All Iowa Opportunity Foster Care Grant Program and at least \$500,000 to the All Iowa Opportunity Scholarship Program.

3 1 If the funds appropriated by the general assembly to the

3 2 college student aid commission for the 2008=2009 fiscal year

3 3 for purposes of the all Iowa opportunity scholarship program

3 4 exceed \$500,000, "eligible institution" as defined in section

3 5 261.87, shall, during the 2008=2009 fiscal year, include

3 6 accredited private institutions as defined in section 261.9,

3 7 subsection 1.

Permits private colleges and universities that are eligible for the Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2009 exceeds \$500,000.

DETAIL: Current funding will permit private college and university students to receive awards.

3 8 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS

3 9 PROGRAM

General Fund appropriation to the College Student Aid Commission for the Registered Nurse and Nurse Educator Loan Forgiveness

3 10	For purposes of the registered nurse and nurse educator	Program.
3 11	loan forgiveness program established pursuant to section	
3 12	261.23:	DETAIL: Maintains current level of funding but creates a new line-
3 13	..... \$ 100,000	item appropriation for this Program. In previous years, this Program
		received an allocation of \$100,000 from the Tuition Grant Program
		standing appropriation.
3 14	a. It is the intent of the general assembly that the	
3 15	commission continue to consider funds allocated pursuant to	Requires the College Student Aid Commission to consider the
3 16	this subsection as funds that meet the state matching funds	appropriation to the Registered Nurse and Nurse Educator Loan
3 17	requirements of the federal leveraging educational assistance	Forgiveness Program for federal match requirements. This funding
3 18	program and the federal supplemental leveraging educational	was used for federal match when it was allocated from the Tuition
3 19	assistance program established under the Higher Education Act	Grant Program.
3 20	of 1965, as amended.	
3 21	b. It is the intent of the general assembly that	
3 22	appropriations made for purposes of the registered nurse and	Requires the appropriation for the Registered Nurse and Nurse
3 23	nurse educator loan forgiveness program for the fiscal year	Educator Loan Forgiveness Program to be used for loan forgiveness
3 24	beginning July 1, 2008, and each succeeding fiscal year, be	for nurses and nurse educators.
3 25	distributed under the program created pursuant to section	
3 26	261.23, for registered nurses and nurse educators.	
3 27	8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT	
3 28	PROGRAM	General Fund appropriation to the College Student Aid Commission
3 29	For purposes of the barber and cosmetology arts and	for the Barber and Cosmetology Arts and Sciences Tuition Grant
3 30	sciences tuition grant program established pursuant to section	Program.
3 31	261.18, if enacted by this Act:	DETAIL: This is a new appropriation.
3 32	..... \$ 50,000	
3 33	9. WASHINGTON, D.C., INTERNSHIP GRANT	
3 34	For a grant to a national nonprofit organization with over	General Fund appropriation to the College Student Aid Commission
3 35	30 years experience of assisting college students to serve	for the Washington, D.C., Internship Grant.
4 1	internships in Washington, D.C., helping place during the	
4 2	2006=2007 academic year over 1,400 students from across the	DETAIL: This is a new appropriation.
4 3	world in internships, including over 40 students from Iowa	

4 4 colleges and universities, in order to provide students  
4 5 enrolled in Iowa accredited higher education institutions, as  
4 6 defined in section 261.92, subsection 1, and is participating  
4 7 in a one=semester internship opportunity in Washington, D.C.,  
4 8 with financial aid to offset costs related to the internship:  
4 9 ..... \$ 100,000

4 10 Up to 50 percent of the funds shall be dedicated to  
4 11 students participating in the two=to=one federal and state  
4 12 matching agricultural biofuels from biomass internship pilot  
4 13 program if the program is contained in federal legislation  
4 14 enacted and funded by Congress during the 2008=2009 fiscal  
4 15 year.

Requires up to \$50,000 to be dedicated to the Agricultural Biofuels from Biomass Internship Pilot Program if the Program is enacted by Congress. The pilot program has a match of \$2 federal funding for each \$1 of State funding.

4 16 Sec. 3. WORK=STUDY APPROPRIATION FOR FY 2008=2009.  
4 17 Notwithstanding section 261.85, for the fiscal year beginning  
4 18 July 1, 2008, and ending June 30, 2009, the amount  
4 19 appropriated from the general fund of the state to the college  
4 20 student aid commission for the work=study program under  
4 21 section 261.85 shall be \$995,000, and from the moneys  
4 22 appropriated in this section, \$484,972 shall be allocated to  
4 23 institutions of higher education under the state board of  
4 24 regents and community colleges and the remaining dollars  
4 25 appropriated in this section shall be allocated by the college  
4 26 student aid commission on the basis of need as determined by  
4 27 the portion of the federal formula for distribution for work=  
4 28 study funds that relates to the current need of institutions.

CODE: General Fund appropriation of \$995,000 for the Work Study Program.

DETAIL: This is an increase of \$699,400 compared to the estimated FY 2008 appropriation. The Work Study Program receives an additional \$5,000 elsewhere in this Bill as an allocation from a previously enacted FY 2009 appropriation to Community Empowerment.

4 29 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section  
4 30 261.72, from the funds deposited in the chiropractic loan  
4 31 revolving fund created pursuant to section 261.72, \$100,000  
4 32 shall be used for purposes of the chiropractic loan  
4 33 forgiveness program established in section 261.73, if enacted  
4 34 by this Act.

CODE: Transfers \$100,000 from the Chiropractic Loan Revolving Fund to the new Chiropractic Loan Forgiveness Program created in this Bill.

DETAIL: This is a new Program. The Chiropractic Loan Revolving Fund has previously been used for a forgivable loan program for chiropractors, but the Program has not received funding or been operational for the last several years. The Revolving Fund receives

loan repayments from recipients of the previous Program and is projected to have \$190,000 available at the end of FY 2008.

4 35 DEPARTMENT OF EDUCATION

5 1 Sec. 5. There is appropriated from the general fund of the  
 5 2 state to the department of education for the fiscal year  
 5 3 beginning July 1, 2008, and ending June 30, 2009, the  
 5 4 following amounts, or so much thereof as may be necessary, to  
 5 5 be used for the purposes designated:

5 6 1. GENERAL ADMINISTRATION

5 7 For salaries, support, maintenance, miscellaneous purposes,  
 5 8 and for not more than the following full-time equivalent  
 5 9 positions:

5 10 ..... \$ 8,720,341  
 5 11 ..... FTEs 89.37

General Fund appropriation to the Department of Education General Administration Division.

DETAIL: This is an increase of \$400,000 and 8.90 FTE positions compared to the estimated FY 2008 appropriation. The funding increase is for the Education Data Warehouse. The Warehouse received a separate \$400,000 appropriation in FY 2008. The increase in FTE positions reflects new positions appropriated in FY 2008 that remained vacant for part of the year.

5 12 a. From the funds appropriated in this subsection,  
 5 13 \$225,000 shall be allocated for purposes of conducting,  
 5 14 supporting, and managing the accreditation of school districts  
 5 15 and for purposes of various other duties such as conducting  
 5 16 reorganization feasibility studies.

Allocates \$225,000 for accreditation of school districts and for conducting reorganization feasibility studies.

5 17 b. Of the full-time equivalent positions authorized in  
 5 18 this subsection, 10.00 full-time equivalent positions are  
 5 19 allocated to support management of the community college  
 5 20 management information system; for the expansion of the state  
 5 21 board of education model core curriculum; for the development  
 5 22 and implementation of strategic educational goals; for the  
 5 23 collection and dissemination of resources related to human  
 5 24 growth and development curriculum; for district sharing  
 5 25 incentive purposes; and for the senior year plus program

Allocates 10.00 FTE positions to support the following purposes:

- Management of the Community College Management Information System.
- Expansion of the model core curriculum.
- Development and implementation of strategic educational goals.
- Collection and dissemination of resources related to the human growth and development curriculum.
- District sharing incentive purposes.

5 26 study.

- Senior Year Plus Program study.

5 27 c. Of the full-time equivalent positions authorized in  
5 28 this subsection, 1.00 full-time equivalent position is  
5 29 allocated for district sharing incentive purposes and 4.00  
5 30 full-time equivalent positions are allocated for purposes of  
5 31 the student achievement and teacher quality program.

Allocates 1.00 FTE position to district sharing incentives and 4.00 FTE positions to the Student Achievement and Teacher Quality Program.

5 32 d. The director of the department of education shall  
5 33 ensure that all school districts are aware of the state  
5 34 education resources available on the state web site for  
5 35 listing teacher job openings and shall make every reasonable  
6 1 effort to enable qualified practitioners to post their resumes  
6 2 on the state web site. The department shall administer the  
6 3 posting of job vacancies for school districts, accredited  
6 4 nonpublic schools, and area education agencies on the state  
6 5 web site. The department may coordinate this activity with  
6 6 the Iowa school board association or other interested  
6 7 education associations in the state. The department shall  
6 8 strongly encourage school districts to seek direct claiming  
6 9 under the medical assistance program for funding of school  
6 10 district nursing services for students.

Requires the Director of the Department of Education to ensure that all school districts are aware of the State education resources available on the State web site for listing teacher job openings and to make every reasonable effort to enable qualified practitioners to post their resumes on the State web site. Requires the Department of Education to administer the posting of job vacancies for school districts, accredited nonpublic schools, and area education agencies on the State web site. Permits the Department of Education to coordinate this activity with the Iowa Association of School Boards or other interested educational associations in the State.

Requires the Department to encourage school districts to seek reimbursement under the Medical Assistance Program (Medicaid) for school district nursing services for eligible students.

6 11 e. The department shall compile a list of state-funded,  
6 12 competitive grant programs administered by the department.  
6 13 The department shall provide specific but nonidentifying  
6 14 information regarding the children served, money spent per  
6 15 program, and the use and availability of private funds to  
6 16 support the programs. The department shall submit the list  
6 17 and information to the general assembly by January 15, 2009.

Requires the Department to provide the General Assembly with a list of State-funded, competitive grant programs, as well as information regarding the children served, the annual expenditures, and the availability of other funds to support each program. Requires the information to be submitted to the General Assembly by January 15, 2009.

6 18 2. VOCATIONAL EDUCATION ADMINISTRATION  
6 19 For salaries, support, maintenance, miscellaneous purposes,  
6 20 and for not more than the following full-time equivalent

General Fund appropriation to the Department of Education for Vocational Education Administration.

6 21	positions:	DETAIL: Maintains current level of funding and FTE positions.
6 22	..... \$ 576,613	
6 23	..... FTEs 13.50	
6 24	3. VOCATIONAL REHABILITATION SERVICES DIVISION	General Fund appropriation to the Vocational Rehabilitation Services
6 25	a. For salaries, support, maintenance, miscellaneous	Division of the Department of Education.
6 26	purposes, and for not more than the following full=time	
6 27	equivalent positions:	DETAIL: Maintains current level of funding and FTE positions.
6 28	..... \$ 5,667,575	
6 29	..... FTEs 281.50	
6 30	The division of vocational rehabilitation services shall	Requires the Vocational Rehabilitation Services Division to seek other
6 31	seek funding from other sources, such as local funds, for	funds, such as local funds, for purposes of matching federal
6 32	purposes of matching the state's federal vocational	vocational rehabilitation funds. Also, allows the Division to overmatch
6 33	rehabilitation allocation, as well as for matching other	through local contracting in an effort to maximize federal funds.
6 34	federal vocational rehabilitation funding that may become	
6 35	available.	
7 1	Except where prohibited under federal law, the division of	Requires the Division to accept client assessments from other
7 2	vocational rehabilitation services of the department of	governmental agencies to reduce duplication of effort.
7 3	education shall accept client assessments, or assessments of	
7 4	potential clients, performed by other agencies in order to	
7 5	reduce duplication of effort.	
7 6	Notwithstanding the full=time equivalent position limit	Authorizes the Vocational Rehabilitation Division to hire a maximum of
7 7	established in this lettered paragraph, for the fiscal year	4.00 additional FTE positions, if federal funding is available to pay for
7 8	ending June 30, 2009, if federal funding is received to pay	the additional employees.
7 9	the costs of additional employees for the vocational	
7 10	rehabilitation services division who would have duties	
7 11	relating to vocational rehabilitation services paid for	
7 12	through federal funding, authorization to hire not more than	
7 13	4.00 additional full=time equivalent employees shall be	
7 14	provided, the full=time equivalent position limit shall be	
7 15	exceeded, and the additional employees shall be hired by the	
7 16	division.	

7 17 b. For matching funds for programs to enable persons with	General Fund appropriation to the Independent Living Program.
7 18 severe physical or mental disabilities to function more	
7 19 independently, including salaries and support, and for not	DETAIL: Maintains current level of funding and FTE positions.
7 20 more than the following full-time equivalent position:	
7 21 ..... \$ 55,145	
7 22 ..... FTEs 1.00	
7 23 The highest priority use for the moneys appropriated under	Requires the Independent Living Program to give the highest priority
7 24 this lettered paragraph shall be for programs that emphasize	to programs that emphasize employment.
7 25 employment and assist persons with severe physical or mental	
7 26 disabilities to find and maintain employment to enable them to	
7 27 function more independently.	
7 28 c. For the entrepreneurs with disabilities program	General Fund appropriation to the Vocational Rehabilitation Services
7 29 pursuant to section 259.4, subsection 9, if enacted by 2008	Division of the Department of Education for the Entrepreneurs with
7 30 Iowa Acts, House File 2214:	Disabilities Program.
7 31 ..... \$ 200,000	DETAIL: Maintains current level of funding. Responsibility for this
	Program was shifted from the Iowa Finance Authority to the
	Vocational Rehabilitation Services Division in SF 2101 (Entrepreneurs
	With Disabilities Program Transfer Act) that was signed by the
	Governor on March 5, 2008.
7 32 d. For a grant to a center for independent living	General Fund appropriation to the Division of Vocational Rehabilitation
7 33 established in accordance with the federal Rehabilitation Act	for grants to Centers for Independent Living.
7 34 of 1973, that is designed and operated within a local	
7 35 community by individuals with disabilities and provides an	DETAIL: This is a new appropriation to assist Centers that are
8 1 array of independent living services, and which adheres to the	experiencing a reduction in federal funding.
8 2 state plan for independent living required in order to receive	
8 3 federal Part B dollars for independent living services for	
8 4 Iowans with disabilities:	
8 5 ..... \$ 250,000	
8 6 By October 1, 2009, the grant recipient shall submit a	Requires Centers for Independent Living that receive grants to submit
8 7 written report to the division and the state board of	a report to the Division of Vocational Rehabilitation and the State

8 8 education regarding the expenditure of moneys received from	Board of Education regarding expenditure of the grants.
8 9 the state under this lettered paragraph.	
8 10 4. STATE LIBRARY	General Fund appropriation to the Department of Education for the
8 11 a. For salaries, support, maintenance, miscellaneous	State Library.
8 12 purposes, and for not more than the following full-time	
8 13 equivalent positions:	DETAIL: Maintains current level of funding and FTE positions.
8 14 ..... \$ 1,879,827	
8 15 ..... FTEs 19.00	
8 16 b. For the enrich Iowa program:	General Fund appropriation to the Enrich Iowa Program.
8 17 ..... \$ 1,823,432	
	DETAIL: Maintains current level of funding.
8 18 5. LIBRARY SERVICE AREA SYSTEM	General Fund appropriation to the Department of Education for the
8 19 For state aid:	Library Service Area System.
8 20 ..... \$ 1,586,000	
	DETAIL: Maintains current level of funding.
8 21 6. PUBLIC BROADCASTING DIVISION	General Fund appropriation to the Department of Education for Iowa
8 22 For salaries, support, maintenance, capital expenditures,	Public Television (IPTV).
8 23 miscellaneous purposes, and for not more than the following	
8 24 full-time equivalent positions:	DETAIL: Maintains current level of funding and provides for a
8 25 ..... \$ 8,804,620	decrease of 9.00 FTE positions. Of the 9.00 FTE positions, five are
8 26 ..... FTEs 84.00	vacant and have not been funded. The remaining four are currently
	paid from the Iowa Communications Network (ICN) Revolving Fund
	and perform maintenance for the ICN. Those positions are being
	transferred to the ICN.
8 27 The number of full-time equivalent positions authorized for	Specifies that the reduction in FTE positions includes transfer of four
8 28 the division pursuant to this subsection reflects a reduction	individuals that currently perform maintenance for the ICN, from Iowa
8 29 to account for the transfer of four individuals currently	Public Television to the ICN.
8 30 providing Iowa communications network classroom maintenance	
8 31 from the division to the Iowa communications network.	



<p>8 32 7. REGIONAL TELECOMMUNICATIONS COUNCILS</p> <p>8 33 For state aid:</p> <p>8 34 ..... \$ 1,364,525</p>	<p>General Fund appropriation to the Public Broadcasting Division of the Department of Education for the Regional Telecommunications Councils.</p>
	<p>DETAIL: Maintains current level of funding.</p>
<p>8 35 The regional telecommunications councils established in</p> <p>9 1 section 8D.5 shall use the funds appropriated in this</p> <p>9 2 subsection to provide technical assistance for network</p> <p>9 3 classrooms, planning and troubleshooting for local area</p> <p>9 4 networks, scheduling of video sites, and other related support</p> <p>9 5 activities.</p>	<p>Specifies use of funds by the Regional Telecommunications Councils.</p>
<p>9 6 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS</p> <p>9 7 For reimbursement for vocational education expenditures</p> <p>9 8 made by secondary schools:</p> <p>9 9 ..... \$ 2,936,904</p>	<p>General Fund appropriation to Department of Education for Vocational Education Aid to Secondary Schools.</p> <p>DETAIL: Maintains current level of funding.</p>
<p>9 10 Funds appropriated in this subsection shall be used for</p> <p>9 11 expenditures made by school districts to meet the standards</p> <p>9 12 set in sections 256.11, 258.4, and 260C.14 as a result of the</p> <p>9 13 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used</p> <p>9 14 as reimbursement for vocational education expenditures made by</p> <p>9 15 secondary schools in the manner provided by the department of</p> <p>9 16 education for implementation of the standards set in 1989 Iowa</p> <p>9 17 Acts, chapter 278.</p>	<p>Requires that the funds appropriated be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set by Chapter 278 (SF 449 Vocational Education Act), 1989 Iowa Acts.</p>
<p>9 18 9. SCHOOL FOOD SERVICE</p> <p>9 19 For use as state matching funds for federal programs that</p> <p>9 20 shall be disbursed according to federal regulations, including</p> <p>9 21 salaries, support, maintenance, miscellaneous purposes, and</p> <p>9 22 for not more than the following full-time equivalent</p> <p>9 23 positions:</p> <p>9 24 ..... \$ 2,509,683</p> <p>9 25 ..... FTEs 17.43</p>	<p>General Fund appropriation to the Department of Education for School Food Service.</p> <p>DETAIL: Maintains current level of funding and FTE positions.</p>

<p>9 26 10. IOWA EMPOWERMENT FUND</p> <p>9 27 For deposit in the school ready children grants account of</p> <p>9 28 the Iowa empowerment fund created in section 28.9:</p> <p>9 29 ..... \$ 22,302,006</p>	<p>General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund.</p> <p>DETAIL: This is a decrease of \$1,479,588 compared to estimated FY 2008. House File 2769, enacted in 2006, appropriated an additional \$15,000,000 from the General Fund to the School Ready Grants Account for FY 2009.</p>
<p>9 30 a. From the moneys deposited in the school ready children</p> <p>9 31 grants account for the fiscal year beginning July 1, 2008, and</p> <p>9 32 ending June 30, 2009, not more than \$300,000 is allocated for</p> <p>9 33 the community empowerment office and other technical</p> <p>9 34 assistance activities, and of that amount not more than</p> <p>9 35 \$50,000 shall be used to administer the early childhood</p> <p>10 1 coordinator's position pursuant to section 28.3, subsection 7,</p> <p>10 2 and not more than \$50,000 shall be used to promote and provide</p> <p>10 3 ongoing support to the parent web site and to support and</p> <p>10 4 coordinate a network of web sites that provide support and</p> <p>10 5 resources to parents and the general public. It is the intent</p> <p>10 6 of the general assembly that regional technical assistance</p> <p>10 7 teams will be established and will include staff from various</p> <p>10 8 agencies, as appropriate, including the area education</p> <p>10 9 agencies, community colleges, the university of northern Iowa,</p> <p>10 10 and the Iowa state university of science and technology</p> <p>10 11 cooperative extension service in agriculture and home</p> <p>10 12 economics. The Iowa empowerment board shall direct staff to</p> <p>10 13 work with the advisory council to inventory technical</p> <p>10 14 assistance needs. Funds allocated under this lettered</p> <p>10 15 paragraph may be used by the Iowa empowerment board for the</p> <p>10 16 purpose of skills development and support for ongoing training</p> <p>10 17 of the regional technical assistance teams. However, funds</p> <p>10 18 shall not be used for additional staff or for the</p> <p>10 19 reimbursement of staff.</p>	<p>Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2009, the following:</p> <ul style="list-style-type: none"> <li>• Allocates a maximum of \$300,000 for the Community Empowerment Office and other technical assistance activities. This is no change compared to the FY 2008 allocation. Also specifies that, of the \$300,000 allocation, not more than \$50,000 may be used to administer the early childhood coordinator's position and not more than \$50,000 may be used for web site support and coordination.</li> <li>• Specifies it is the intent of the General Assembly that regional technical assistance teams be established that include staff from various appropriate agencies, including area education agencies, community colleges, the University of Northern Iowa, and the Iowa State University Extension Service.</li> <li>• Requires the State Empowerment Board to direct staff to work with the Advisory Council to inventory technical assistance needs.</li> <li>• Permits funds allocated under this paragraph to be used by the State Empowerment Board for the purpose of skills development and support for ongoing training of the regional technical assistance teams.</li> <li>• Requires that the funds not be used for additional staff or for the reimbursement of staff.</li> </ul>
<p>10 20 b. The Iowa empowerment board shall conduct a study of the</p> <p>10 21 role that community empowerment can play in strengthening</p>	<p>Requires the Iowa Empowerment Board to conduct a study of the role that the Community Empowerment Program can play in strengthening child care provided voluntarily and at no cost by family members,</p>

10 22 family, friend, and neighbor care to help achieve empowerment  
10 23 goals. In conducting the study, the board may do any or all  
10 24 of the following:

10 25 (1) Review national models and identify best practices in  
10 26 providing information, networking, and learning opportunities  
10 27 and activities for family, friend, and neighbor caregivers.

10 28 (2) Examine and highlight current efforts of local  
10 29 empowerment boards to strengthen family, friend, and neighbor  
10 30 caregiving.

10 31 (3) Convene a working group, including representatives  
10 32 from child care resource and referral centers, libraries,  
10 33 community centers, and family, friend, and neighbor  
10 34 caregivers, to provide advice to the board on family, friend,  
10 35 and neighbor care.

11 1 (4) Articulate the ways that community empowerment boards  
11 2 can use school ready children grants account funds to support  
11 3 family, friend, and neighbor care.

11 4 (5) Host a state summit on family, friend, and neighbor  
11 5 care.

11 6 (6) Examine potential public and private partnerships to  
11 7 provide information, networking, and learning opportunities  
11 8 for family, friend, and neighbor caregivers.

11 9 The Iowa empowerment board shall submit its findings and  
11 10 recommendations in a report to the governor and general  
11 11 assembly by January 15, 2009. For purposes of this paragraph,  
11 12 "family, friend, and neighbor care" means child care, usually  
11 13 provided without cost and on a voluntary basis, by a family  
11 14 member, a friend, or a neighbor whose reason for providing  
11 15 that care is a strong existing personal relationship with the  
11 16 parent and the parent's child or children. Particular  
11 17 attention shall be given to grandparents providing such care,  
11 18 including grandparents who may be the primary caregivers for  
11 19 their grandchildren.

friends, and neighbors. The Board must convene a working group to provide advice and must submit a report to the Governor and General Assembly by January 15, 2009. The study is to give particular attention to care provided by grandparents.

11 20 c. As a condition of receiving funding appropriated in  
11 21 this subsection, each community empowerment area board shall  
11 22 report to the Iowa empowerment board progress on each of the

As a condition of receiving funding appropriated in this Subsection, requires each local empowerment board to report to the Iowa Empowerment Board the progress on each of the State indicators

11 23 state indicators approved by the state board, as well as  
 11 24 progress on local indicators. The community empowerment area  
 11 25 board must also submit a written plan amendment extending by  
 11 26 one year the area's comprehensive school ready children grant  
 11 27 plan developed for providing services for children from birth  
 11 28 through five years of age and provide other information  
 11 29 specified by the Iowa empowerment board. The amendment may  
 11 30 also provide for changes in the programs and services provided  
 11 31 under the plan. The Iowa empowerment board shall establish a  
 11 32 submission deadline for the plan amendment that allows a  
 11 33 reasonable period of time for preparation of the plan  
 11 34 amendment and for review and approval or request for  
 11 35 modification of the plan amendment by the Iowa empowerment  
 12 1 board. In addition, the community empowerment board must  
 12 2 continue to comply with reporting provisions and other  
 12 3 requirements adopted by the Iowa empowerment board in  
 12 4 implementing section 28.8.

12 5 d. Of the amount appropriated in this subsection for  
 12 6 deposit in the school ready children grants account of the  
 12 7 Iowa empowerment fund that is used for distribution to  
 12 8 community empowerment areas, \$4,650,000 shall be used to  
 12 9 assist low-income parents with preschool tuition; for other  
 12 10 supportive services for children ages three, four, and five  
 12 11 who are not attending kindergarten, in order to increase the  
 12 12 basic family income eligibility requirement to not more than  
 12 13 200 percent of the federal poverty level; and for preschool  
 12 14 program expenses not covered under chapter 256C. In addition,  
 12 15 if sufficient funding is available after addressing the needs  
 12 16 of those who meet the basic income eligibility requirement, a  
 12 17 community empowerment area board may provide for eligibility  
 12 18 for those with a family income in excess of the basic income  
 12 19 eligibility requirement through use of a sliding scale or  
 12 20 other copayment provision.

12 21 e. Of the amount appropriated in this subsection for

approved by the Board, as well as the progress on local indicators.

Requires that each local empowerment board submit a written plan amendment to extend the area's service plan by one year and provide other information specified by the Iowa Empowerment Board. The amendment may also provide for changes in programs and services provided under the plan. Requires the Iowa Empowerment Board to establish a submission deadline for plan amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process. Requires local empowerment boards to continue complying with reporting provisions and other requirements of the Iowa Empowerment Board.

Allocates \$4,650,000 to be distributed to Community Empowerment Areas under the School Ready Grants formula for preschool tuition assistance for low-income parents; for other supportive services for children ages 3-5 and not attending kindergarten with parents that meet low-income eligibility requirements up to 200.00% of the federal poverty level; and for preschool program expenses not covered by the Statewide Four-Year-Old Preschool Program. If funding permits, local Empowerment boards may use the funds for families with income in excess of the eligibility requirements.

DETAIL: This is no change in the amount of the allocation compared to the FY 2008 allocation. The provisions for using the funds for purposes other than preschool tuition assistance are new provisions.

Allocates \$1,000,000 to the Iowa Empowerment Board for providing

12 22 deposit in the school ready children grants account of the  
 12 23 Iowa empowerment fund, \$1,000,000 shall be used for support of  
 12 24 professional development and training activities for persons  
 12 25 working in early care, health, and education by the Iowa  
 12 26 empowerment board in collaboration with representation from  
 12 27 the Iowa state university of science and technology  
 12 28 cooperative extension service in agriculture and home  
 12 29 economics, the university of northern Iowa, area education  
 12 30 agencies, community colleges, child care resource and referral  
 12 31 services, and community empowerment area boards. Expenditures  
 12 32 shall be limited to professional development and training  
 12 33 activities agreed upon by the parties participating in the  
 12 34 collaboration.

child care and preschool providers with high-quality professional development in collaboration with Iowa State University, the University of Northern Iowa, the area education agencies, the community colleges, Child Care Resource and Referral Services, and the local area boards.

DETAIL: This is no change compared to the FY 2008 allocation.

13 35 f. Of the amount appropriated in this subsection for  
 13 1 deposit in the school ready children grants account of the  
 13 2 Iowa empowerment fund, \$100,000 shall be allocated to the  
 13 3 public broadcasting division of the department of education  
 13 4 for support of community empowerment as a ready-to-learn  
 13 5 coordinator.

Requires \$100,000 of the School Ready Grants allocation to be allocated to Iowa Public Television for a Ready-to-Learn Program coordinator.

DETAIL: This is no change compared to the FY 2008 allocation.

13 6 g. Grant amount award reductions for the 2008=2009 fiscal  
 13 7 year resulting from the Iowa empowerment board's restriction  
 13 8 on carryforward of grant funding may be applied to categorical  
 13 9 funding requirements at the discretion of each community  
 13 10 empowerment area, regardless of the categorical sources of the  
 13 11 area's fiscal year 2006=2007 ending balance.

Permits local Empowerment boards to use their discretion in reducing FY 2009 categorical funding as a result of excessive FY 2007 ending balances.

13 12 h. The Iowa empowerment board shall develop and implement  
 13 13 a plan to strengthen the fiscal accountability of local areas.  
 13 14 The plan shall not include hiring additional staff. The plan  
 13 15 shall address fiscal accountability for community empowerment  
 13 16 area boards, including but not limited to training for board  
 13 17 members and coordinators, and shall address contractual  
 13 18 arrangements with and fiscal oversight of program providers.

Requires the Iowa Empowerment Board to develop and implement a plan to strengthen the fiscal accountability of local areas. Specifies that the plan must address training for local board members and coordinators and contractual arrangements with and fiscal oversight of program providers, as well as assistance to the Community Empowerment Office and Technical Assistance Team. Requires a report to the General Assembly and the Legislative Services Agency by January 1, 2009.

13 19 The plan shall provide for assistance to the community  
 13 20 empowerment office and the community empowerment assistance  
 13 21 team to improve state fiscal oversight of local boards and  
 13 22 ongoing training for community empowerment area boards and  
 13 23 coordinators. The Iowa empowerment board and the community  
 13 24 empowerment office shall submit a report to the general  
 13 25 assembly and the legislative services agency by January 1,  
 13 26 2009.

13 27 11. BIRTH TO AGE THREE SERVICES

13 28 For expansion of the federal Individuals With Disabilities  
 13 29 Education Improvement Act of 2004, Pub. L. No. 108=446, as  
 13 30 amended to January 1, 2008, birth through age three services  
 13 31 due to increased numbers of children qualifying for those  
 13 32 services:

13 33 ..... \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: Maintains current level of funding.

13 34 From the funds appropriated in this subsection, \$421,400  
 13 35 shall be allocated to the child health specialty clinic at the  
 14 1 state university of Iowa to provide additional support for  
 14 2 infants and toddlers who are born prematurely, drug=exposed,  
 14 3 or medically fragile.

Specifies that \$421,400 is allocated to the Child Health Specialty Clinic at the University of Iowa.

14 4 12. FOUR=YEAR=OLD PRESCHOOL PROGRAM

14 5 For allocation to eligible school districts for the  
 14 6 four=year=old preschool program under chapter 256C, and for  
 14 7 not more than the following full=time equivalent positions:

14 8 ..... \$ 15,000,000

14 9 ..... FTEs 3.00

General Fund appropriation to the Department of Education for a preschool program for four-year-olds.

DETAIL: Maintains current level of funding and FTE positions. Preschool programs funded by this appropriation in FY 2008 will receive funding through the school aid formula in FY 2009. The FY 2009 appropriation will be used to fund additional preschool programs.

14 10 From the moneys appropriated pursuant to this subsection,  
 14 11 not more than \$330,000 shall be used by the department for  
 14 12 administration of the four=year=old preschool program  
 14 13 established pursuant to chapter 256C.

Specifies that not more than \$330,000 may be used by the Department for administration of the four-year-old preschool program.

14 14 13. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS  
 14 15 To provide funds for costs of providing textbooks to each  
 14 16 resident pupil who attends a nonpublic school as authorized by  
 14 17 section 301.1:  
 14 18 ..... \$ 690,165  
 14 19 Funding under this subsection is limited to \$20 per pupil  
 14 20 and shall not exceed the comparable services offered to  
 14 21 resident public school pupils.

General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.

DETAIL: This is an increase of \$26,000 compared to the estimated FY 2008 appropriation for the purchase of textbooks for nonpublic school students.

14 22 14. JOBS FOR AMERICA'S GRADUATES  
 14 23 For school districts to provide direct services to the most  
 14 24 at-risk senior high school students enrolled in school  
 14 25 districts through direct intervention by a jobs for America's  
 14 26 graduates specialist:  
 14 27 ..... \$ 600,000

General Fund appropriation to the Department of Education for Jobs for America's Graduates.

DETAIL: Maintains current level of funding.

14 28 15. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION  
 14 29 PROGRAM  
 14 30 For purposes of administering the beginning administrator  
 14 31 mentoring and induction program established pursuant to  
 14 32 chapter 284A:  
 14 33 ..... \$ 250,000

General Fund appropriation to the Department of Education for the Beginning Administrator Mentoring and Induction Program.

DETAIL: Maintains current level of funding.

14 34 16. CORE CURRICULUM AND CAREER INFORMATION AND  
 14 35 DECISION-MAKING SYSTEM  
 15 1 For purposes of implementing the statewide core curriculum  
 15 2 for school districts and accredited nonpublic schools and a  
 15 3 state-designated career information and decision-making system  
 15 4 as provided in 2008 Iowa Acts, Senate File 2216, if enacted:  
 15 5 ..... \$ 2,192,351

General Fund appropriation to the Department of Education for implementation of the statewide core curriculum.

DETAIL: This is a new appropriation. The Department intends to use the funds to provide staff at the Area Education Agencies (AEAs) to assist local school districts and nonpublic schools with implementation of the statewide core curriculum.

15 6 17. IOWA SENIOR YEAR PLUS PROGRAM  
 15 7 For purposes of implementing the senior year plus program  
 15 8 established pursuant to section 261E.1, if enacted by this

General Fund appropriation to the Department of Education for implementation of the Senior Year Plus Program.

DETAIL: This is a new appropriation. The Senior Year Plus Program

15 9 Act:		is established in Division II.
15 10 .....	\$ 1,900,000	
15 11 18. COMMUNITY COLLEGES		General Fund appropriation to community colleges for general
15 12 For general state financial aid to merged areas as defined		financial aid.
15 13 in section 260C.2 in accordance with chapters 258 and 260C:		
15 14 .....	\$183,062,414	DETAIL: This is an increase of \$9,100,000 compared to the
		estimated FY 2008 appropriation. The estimated FY 2008
		appropriation includes \$2,000,000 that was appropriated separately
		for salaries. The statute requires that the salary funding become part
		of each college's base funding for purposes of calculating the
		allocation of general aid in subsequent years.
15 15 Notwithstanding the allocation formula in section 260C.18C,		CODE: Specifies allocations to the community colleges.
15 16 the funds appropriated in this subsection shall be allocated		
15 17 as follows:		
15 18 a. Merged Area I .....	\$ 9,074,424	
15 19 b. Merged Area II .....	\$ 9,840,581	
15 20 c. Merged Area III .....	\$ 9,045,521	
15 21 d. Merged Area IV .....	\$ 4,449,263	
15 22 e. Merged Area V .....	\$ 9,992,314	
15 23 f. Merged Area VI .....	\$ 8,656,370	
15 24 g. Merged Area VII .....	\$ 12,826,359	
15 25 h. Merged Area IX .....	\$ 15,963,828	
15 26 i. Merged Area X .....	\$ 27,662,970	
15 27 j. Merged Area XI .....	\$ 27,602,009	
15 28 k. Merged Area XII .....	\$ 10,522,547	
15 29 l. Merged Area XIII .....	\$ 10,685,790	
15 30 m. Merged Area XIV .....	\$ 4,505,374	
15 31 n. Merged Area XV .....	\$ 14,147,609	
15 32 o. Merged Area XVI .....	\$ 8,087,455	
15 33 Sec. 6. COMMUNITY COLLEGE SALARIES. There is appropriated		General Fund appropriation to community colleges to supplement
15 34 from the general fund of the state to the department of		faculty salaries.
15 35 education for the fiscal year beginning July 1, 2008, and		
16 1 ending June 30, 2009, the following amount, or so much thereof		DETAIL: In FY 2008, the colleges received an appropriation of



16 2 as is necessary, to be used for the purpose designated:  
 16 3 For distribution to community colleges to supplement  
 16 4 faculty salaries:  
 16 5 ..... \$ 1,500,000

\$2,000,000 to supplement faculty salaries. That funding has been added to each college's base funding for purposes of calculating the allocation of general aid. The FY 2009 appropriation represents an additional \$1,500,000 that will be allocated to colleges as provided in Section 280C.18D, Code of Iowa, as enacted in Section 28. The allocated salary funding will then be added to each college's base funding for purposes of calculating the allocation of FY 2010 general aid.

16 6 Sec. 7. STUDY OF POSTSECONDARY RIGOR. The legislative  
 16 7 council shall commission a study by an independent entity to  
 16 8 evaluate and compare the rigor of the first two years of study  
 16 9 at community colleges and institutions of higher education  
 16 10 governed by the state board of regents. The legislative  
 16 11 council shall make the commission's report available to the  
 16 12 public by July 1, 2009.

Directs the Legislative Council to commission a study of the rigor of the first two years of study at community colleges and at institutions governed by the Board of Regents. Requires a report of the results of the study to be published by July 1, 2009.

16 13 Sec. 8. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES.  
 16 14 Notwithstanding section 272.10, subsection 2, in addition to  
 16 15 the percentage of licensing fees required to be deposited with  
 16 16 the treasurer of state and credited to the general fund of the  
 16 17 state pursuant to section 272.10, subsection 2, the executive  
 16 18 director of the board of educational examiners shall, at the  
 16 19 close of the fiscal year beginning July 1, 2007, transfer the  
 16 20 amount of \$300,000 to the department of education. The  
 16 21 department shall use the transferred funds during the fiscal  
 16 22 year beginning July 1, 2008, for implementation of early head  
 16 23 start projects addressing the comprehensive cognitive, social,  
 16 24 emotional, and developmental needs of children from birth to  
 16 25 age three, including prenatal support for qualified families.  
 16 26 The early head start projects shall promote healthy prenatal  
 16 27 outcomes, healthy family functioning, and strengthen the  
 16 28 development of infants and toddlers in low-income families.

CODE: Requires the Board of Educational Examiners to transfer \$300,000 in licensure fee revenue to the Department of Education at the end of FY 2008. The funds will be used in FY 2009 for Early Head Start Projects. Section 38 provides an additional \$100,000 for the Early Head Start Projects, bringing the FY 2009 funding for the Projects to the FY 2008 level.

16 29 Sec. 9. SCHOOL DISTRICT TEACHER BACKGROUND CHECKS == FY  
 16 30 2007=2008. A school district that requested a background

Requires school districts that requested background checks of teacher applicants from an entity other than the Division of Criminal

16 31 check of a teacher applicant in the fiscal year beginning July  
16 32 1, 2007, in accordance with section 279.13, subsection 1,  
16 33 paragraph "b", from an entity other than the division of  
16 34 criminal investigation shall meet the requirements of section  
16 35 279.13, subsection 1, paragraph "b", as amended by this Act,  
17 1 if enacted, for the teacher applicant for whom the background  
17 2 check was conducted in the fiscal year beginning July 1, 2007.

Investigation (DCI) in FY 2008 to request new background checks for each applicant from the DCI.

DETAIL: In legislation enacted in 2007, school districts were permitted to seek background checks from entities other than the DCI. It has since been determined that only the DCI can perform certain procedures deemed to be of importance. Section 35 amends the statute to require all future background checks to be completed by the DCI prior to entering into an initial contract.

17 3 Sec. 10. DEPARTMENT OF EDUCATION == COMMUNITY COLLEGE  
17 4 ACCREDITATION AND ACCOUNTABILITY REVIEW PROCESS.

17 5 1. The department of education shall review the community  
17 6 college accreditation process and the compliance requirements  
17 7 contained in the accreditation criteria. The review shall  
17 8 consider measures to ensure consistency in program quality  
17 9 statewide, adequate oversight of community college programming  
17 10 by the state board of education and, in consultation with the  
17 11 community college management information system standing  
17 12 committee, consistency in definitions for information and data  
17 13 requirements; and identify barriers to providing quality  
17 14 programming, methods to improve compensation of community  
17 15 college faculty, and system performance measures that  
17 16 adequately respond to identified needs and concerns. The  
17 17 review shall include an examination of community college  
17 18 accreditation processes and system performance measures from  
17 19 other states and regions.

17 20 2. In conducting the review, the department shall  
17 21 collaborate with community college accreditation and quality  
17 22 faculty plan committees and the division of community colleges  
17 23 and workforce preparation's accreditation advisory committee,  
17 24 and shall ensure that the advisory committee includes members  
17 25 appointed by the director of the department in consultation  
17 26 with the executive director of the Iowa association of  
17 27 community college trustees.

17 28 3. The department shall submit a progress report to the  
17 29 general assembly by January 15, 2009, and shall submit its  
17 30 findings and recommendations in a final report to the general

Requires the Department of Education to review the accreditation process for community colleges, including consideration of measures to ensure consistency in program quality, adequate oversight of programming by the State Board of Education, and consistency in definitions for information and data requirements. Requires the review to identify barriers to quality programming, methods to improve compensation of faculty, and system performance measures to adequately respond to identified needs and concerns. Specifies entities to be involved in the Department's review process. Requires the Department to review accreditation processes and system performance measures from other states and regions. Requires the Department to submit a progress report to the General Assembly by January 15, 2009, and a final report by January 15, 2010.

17 31 assembly by January 15, 2010.

17 32 Sec. 11. DEPARTMENT OF EDUCATION == LIAISON ADVISORY  
 17 33 COMMITTEE ON TRANSFER STUDENTS. The department of education  
 17 34 shall convene a liaison advisory committee on transfer  
 17 35 students to study articulation and transferability issues,  
 18 1 measures, and agreements. The advisory committee shall be  
 18 2 comprised of three persons representing the community colleges  
 18 3 and a representative from each of the institutions of higher  
 18 4 learning governed by the state board of regents. The  
 18 5 department shall provide staffing assistance to the committee.  
 18 6 The advisory committee shall submit a progress report to the  
 18 7 general assembly by January 15, 2009. The progress report  
 18 8 shall include a history of articulation between the community  
 18 9 college and regents universities, the number of statewide and  
 18 10 institution-to-institution articulation agreements in place  
 18 11 currently, and the advisory committee's recommendations.

Requires the Department of Education to convene a Liaison Advisory Committee on Transfer Students to study articulation and transferability issues, measures, and agreements. Specifies that the Committee must include three representatives from community colleges and a representative from each of the three Regents universities. Requires a progress report to the General Assembly by January 15, 2009, to include a history of articulation, the number of agreements in place, and the Committee's recommendations.

## 18 12 STATE BOARD OF REGENTS

18 13 Sec. 12. There is appropriated from the general fund of  
 18 14 the state to the state board of regents for the fiscal year  
 18 15 beginning July 1, 2008, and ending June 30, 2009, the  
 18 16 following amounts, or so much thereof as may be necessary, to  
 18 17 be used for the purposes designated:

18 18 1. OFFICE OF STATE BOARD OF REGENTS  
 18 19 a. For salaries, support, maintenance, miscellaneous  
 18 20 purposes, and for not more than the following full-time  
 18 21 equivalent positions:  
 18 22 ..... \$ 1,263,437  
 18 23 ..... FTEs 16.00

General Fund appropriation to the Board of Regents for the Board Office.

DETAIL: Maintains current level of funding and FTE positions.

18 24 The state board of regents shall submit a monthly financial

Requires the Board of Regents to issue a monthly financial report.

18 25 report in a format agreed upon by the state board of regents  
 18 26 office and the legislative services agency.

18 27 The state board of regents shall not circumvent the  
 18 28 requirements of section 270.10 and, as the board develops any  
 18 29 plan regarding the Iowa Braille and Sight Saving School, it  
 18 30 shall comply with the requirements of section 270.10.

Prohibits the Board of Regents from circumventing statutory requirements related to any plan to close or merge the Iowa Braille and Sight Saving School.

DETAIL: The statutory reference in this language refers to language that prohibits the Board of Regents from merging or closing either of the special schools (Iowa Braille and Sight Saving School and the Iowa School for the Deaf) until the following conditions have been met:

- The Department of Management submits a comprehensive plan, program, and fiscal analysis of existing and proposed circumstances relating to closing or merging the schools.
- The General Assembly has studied any proposed plan and reviewed the impact.
- The General Assembly has enacted legislation authorizing merger or closure. The merger or closure cannot take effect until two years after enactment of such legislation.

18 31 b. For funds to be allocated to the southwest Iowa  
 18 32 graduate studies center:  
 18 33 ..... \$ 108,698

General Fund appropriation to the Board of Regents for the Southwest Iowa Graduate Studies Center located at the Iowa School for the Deaf in Council Bluffs.

DETAIL: Maintains current level of funding.

18 34 c. For funds to be allocated to the siouxland interstate  
 18 35 metropolitan planning council for the tristate graduate center  
 19 1 under section 262.9, subsection 21:  
 19 2 ..... \$ 80,467

General Fund appropriation to the Board of Regents for the Tri-State Graduate Center located at Sioux City.

DETAIL: Maintains current level of funding.

19 3 d. For funds to be allocated to the quad=cities graduate  
 19 4 studies center:  
 19 5 ..... \$ 160,806

General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center located at Rock Island, Illinois.

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DETAIL: Maintains current level of funding.

19 6 e. For funds to be distributed to the midwestern higher  
 19 7 education compact to pay Iowa's member state annual  
 19 8 obligation:  
 19 9 ..... \$ 90,000

General Fund appropriation to the Board of Regents to pay Iowa's membership obligation for the Midwestern Higher Education Compact (MHEC).

DETAIL: Maintains current level of funding.

19 10 f. For funds to be distributed to Iowa public radio for  
 19 11 public radio operations:  
 19 12 ..... \$ 500,000

General Fund appropriation to the Board of Regents for Public Radio operations.

DETAIL: This is a new appropriation.

## 19 13 2. STATE UNIVERSITY OF IOWA

19 14 a. General university, including lakeside laboratory  
 19 15 For salaries, support, maintenance, equipment,  
 19 16 miscellaneous purposes, and for not more than the following  
 19 17 full-time equivalent positions:  
 19 18 ..... \$258,011,947  
 19 19 ..... FTEs 5,058.55

General Fund appropriation to the University of Iowa (SUI) general university budget.

DETAIL: Maintains current level of funding and FTE positions.

19 20 b. Center for disabilities and development  
 19 21 For salaries, support, maintenance, miscellaneous purposes,  
 19 22 and for not more than the following full-time equivalent  
 19 23 positions:  
 19 24 ..... \$ 6,726,227  
 19 25 ..... FTEs 130.37

General Fund appropriation to the SUI for the Center for Disabilities and Development (formerly called the Hospital-School).

DETAIL: Maintains current level of funding and FTE positions.

19 26 From the funds appropriated in this lettered paragraph,  
 19 27 \$200,000 shall be allocated for purposes of the employment  
 19 28 policy group.

Requires \$200,000 of the funds appropriated to the SUI Center for Disabilities and Development (formerly Hospital-School) to be allocated to the Employment Policy Group.

		DETAIL: The Group was formerly known as the Creative Employment Options Program.
19 29	c. Oakdale campus	General Fund appropriation to the SUI for the Oakdale Campus.
19 30	For salaries, support, maintenance, miscellaneous purposes,	
19 31	and for not more than the following full=time equivalent	DETAIL: Maintains current level of funding and FTE positions.
19 32	positions:	
19 33	..... \$ 2,726,485	
19 34	..... FTEs 38.25	
19 35	d. State hygienic laboratory	General Fund appropriation to the SUI for the State Hygienic Laboratory.
20 1	For salaries, support, maintenance, miscellaneous purposes,	
20 2	and for not more than the following full=time equivalent	DETAIL: Maintains current level of funding and FTE positions.
20 3	positions:	
20 4	..... \$ 4,182,151	
20 5	..... FTEs 102.50	
20 6	e. Family practice program	General Fund appropriation to the SUI for the Family Practice Program.
20 7	For allocation by the dean of the college of medicine, with	
20 8	approval of the advisory board, to qualified participants to	DETAIL: Maintains current level of funding and FTE positions.
20 9	carry out the provisions of chapter 148D for the family	
20 10	practice program, including salaries and support, and for not	
20 11	more than the following full=time equivalent positions:	
20 12	..... \$ 2,179,043	
20 13	..... FTEs 190.40	
20 14	f. Child health care services	General Fund appropriation to the SUI for Specialized Child Health Care Services.
20 15	For specialized child health care services, including	
20 16	childhood cancer diagnostic and treatment network programs,	DETAIL: Maintains current level of funding and FTE positions.
20 17	rural comprehensive care for hemophilia patients, and the Iowa	
20 18	high=risk infant follow=up program, including salaries and	
20 19	support, and for not more than the following full=time	
20 20	equivalent positions:	
20 21	..... \$ 732,388	

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20 22	..... FTEs 57.97	
20 23	g. Statewide cancer registry	General Fund appropriation to the SUI for the Statewide Cancer Registry.
20 24	For the statewide cancer registry, and for not more than	
20 25	the following full=time equivalent positions:	
20 26	..... \$ 184,578	DETAIL: Maintains current level of funding and FTE positions.
20 27	..... FTEs 2.10	
20 28	h. Substance abuse consortium	General Fund appropriation to the SUI for the Substance Abuse Consortium.
20 29	For funds to be allocated to the Iowa consortium for	
20 30	substance abuse research and evaluation, and for not more than	
20 31	the following full=time equivalent position:	DETAIL: Maintains current level of funding and FTE position.
20 32	..... \$ 67,877	
20 33	..... FTEs 1.00	
20 34	i. Center for biocatalysis	General Fund appropriation to the SUI for the Center for Biocatalysis.
20 35	For the center for biocatalysis, and for not more than the	
21 1	following full=time equivalent positions:	DETAIL: Maintains current level of funding and FTE positions.
21 2	..... \$ 902,687	
21 3	..... FTEs 6.28	
21 4	j. Primary health care initiative	General Fund appropriation to the SUI Primary Health Care Initiative.
21 5	For the primary health care initiative in the college of	
21 6	medicine, and for not more than the following full=time	
21 7	equivalent positions:	DETAIL: Maintains current level of funding and FTE positions.
21 8	..... \$ 793,920	
21 9	..... FTEs 5.89	
21 10	From the funds appropriated in this lettered paragraph,	Requires \$330,000 of the Primary Health Care Initiative appropriation
21 11	\$330,000 shall be allocated to the department of family	to be allocated to the Department of Family Practice at the College of
21 12	practice at the state university of Iowa college of medicine	Medicine.
21 13	for family practice faculty and support staff.	
21 14	k. Birth defects registry	General Fund appropriation to the SUI for the Birth Defects Registry.

21 15 For the birth defects registry, and for not more than the  
 21 16 following full-time equivalent position:  
 21 17 ..... \$ 46,685  
 21 18 ..... FTEs 1.00

DETAIL: Maintains current level of funding and FTE position.

21 19 I. Larned A. Waterman Iowa nonprofit resource center  
 21 20 For the Larned A. Waterman Iowa nonprofit resource center:  
 21 21 ..... \$ 200,000

General Fund appropriation to the Larned A. Waterman Iowa Nonprofit Resource Center at the SUI.

DETAIL: Maintains current level of funding.

21 22 m. Agricultural health and safety programs  
 21 23 For a program for farmers with disabilities:  
 21 24 ..... \$ 130,000  
 21 25 Funds appropriated for purposes of this lettered paragraph  
 21 26 shall be used for a grant to a national nonprofit organization  
 21 27 with over 80 years of experience in assisting children and  
 21 28 adults with disabilities and special needs. The funds shall  
 21 29 be used for a nationally recognized program that began in 1986  
 21 30 and has been replicated in at least 30 other states, but which  
 21 31 is not available through any other entity in this state, that  
 21 32 provides assistance to farmers with disabilities in all 99  
 21 33 counties to allow the farmers to remain in their own homes and  
 21 34 be gainfully engaged in farming through provision of  
 21 35 agricultural worksite and home modification consultations,  
 22 1 peer support services, services to families, information and  
 22 2 referral, and equipment loan services.

General Fund appropriation to the Agricultural Health and Safety Programs at the SUI for a program for farmers with disabilities.

DETAIL: Maintains current level of funding. The funds are to be transferred to Easter Seals for the Farmers with Disabilities Program to replace expired federal funds. This item was first funded in FY 2007 with a General Fund appropriation to the Division of Vocational Rehabilitation in the Department of Education in HF 2743 (Healthy Iowans Tobacco Trust Act).

### 22 3 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

22 4 a. General university  
 22 5 For salaries, support, maintenance, equipment,  
 22 6 miscellaneous purposes, and for not more than the following  
 22 7 full-time equivalent positions:  
 22 8 ..... \$204,145,406  
 22 9 ..... FTEs 3,647.42

General Fund appropriation to Iowa State University (ISU) for the general operating budget.

DETAIL: This is a decrease of \$1,000,000 and no change in FTE positions. This change accommodates a corresponding increase in the funding for the Veterinary Diagnostic Laboratory.



22 10	b. Agricultural experiment station	General Fund appropriation to ISU for the Agricultural Experiment Station.
22 11	For salaries, support, maintenance, miscellaneous purposes,	
22 12	and for not more than the following full-time equivalent	
22 13	positions:	DETAIL: Maintains current level of funding and FTE positions.
22 14	..... \$ 34,493,006	
22 15	..... FTEs 546.98	
22 16	c. Cooperative extension service in agriculture and home	General Fund appropriation to ISU for the Cooperative Extension Service.
22 17	economics	
22 18	For salaries, support, maintenance, miscellaneous purposes,	
22 19	and for not more than the following full-time equivalent	DETAIL: Maintains current level of funding and FTE positions.
22 20	positions:	
22 21	..... \$ 21,900,084	
22 22	..... FTEs 383.34	
22 23	d. Leopold center	General Fund appropriation to ISU for the Leopold Center.
22 24	For agricultural research grants at Iowa state university	
22 25	of science and technology under section 266.39B, and for not	DETAIL: Maintains current level of funding and FTE positions. The Leopold Center is a research and education center with statewide programs to develop sustainable agricultural practices that are profitable and conserve natural resources. It was established under the Groundwater Protection Act of 1987 to:
22 26	more than the following full-time equivalent positions:	
22 27	..... \$ 490,572	
22 28	..... FTEs 11.25	
		<ul style="list-style-type: none"> <li>• Conduct research regarding the negative impacts of agricultural practices.</li> <li>• Assist in developing alternative practices.</li> <li>• Work with the ISU Extension to inform the public of Leopold Center findings.</li> </ul>
22 29	e. Livestock disease research	General Fund appropriation to ISU for Livestock Disease Research.
22 30	For deposit in and the use of the livestock disease	
22 31	research fund under section 267.8:	DETAIL: Maintains the current level of funding.
22 32	..... \$ 220,708	
22 33	f. Veterinary diagnostic laboratory	General Fund appropriation to ISU for the Veterinary Diagnostic

22 34	For purposes of supporting the college of veterinary	Laboratory.
22 35	medicine for the operation of the veterinary diagnostic	
23 1	laboratory:	DETAIL: This is an increase of \$1,000,000 compared to the
23 2	..... \$ 1,000,000	estimated FY 2008 General Fund appropriation. Funding for this
		program was appropriated by the Agriculture and Natural Resources
		Appropriations Subcommittee in FY 2007 and FY 2008. House File
		2662 (Agriculture and Natural Resources Appropriations Bill) currently
		includes a status quo appropriation of \$2,068,706 and 17.79 FTE
		positions for the Laboratory.
23 3	(1) Iowa state university shall not reduce the amount that	Prohibits ISU from reducing funding from another source for the
23 4	it allocates to support the college of veterinary medicine	College of Veterinary Medicine to offset the funding increase to the
23 5	from any other source due to the appropriation made in this	Veterinary Diagnostic Laboratory.
23 6	lettered paragraph.	
23 7	(2) If by the end of the fiscal year Iowa state university	Requires the funding in this appropriation to revert to the General
23 8	fails to allocate the moneys appropriated in this lettered	Fund at the end of FY 2009 if it has not been allocated to the
23 9	paragraph to the college of veterinary medicine in accordance	Veterinary Diagnostic Laboratory.
23 10	with this lettered paragraph, the moneys appropriated in this	
23 11	lettered paragraph for that fiscal year shall revert to the	
23 12	general fund.	
23 13	(3) It is the intent of the general assembly that a future	States that it is the intent of the General Assembly to increase funding
23 14	general assembly appropriate moneys to Iowa state university	for the Veterinary Diagnostic Laboratory by approximately \$1,000,000
23 15	of science and technology for the designated fiscal year, or	in FY 2010.
23 16	so much thereof as is necessary, to be used for the purposes	
23 17	designated:	
23 18	For purposes of supporting the college of veterinary	
23 19	medicine for the operation of the veterinary diagnostic	
23 20	laboratory:	
23 21	FY 2009=2010 ..... \$ 4,000,000	
23 22	4. UNIVERSITY OF NORTHERN IOWA	
23 23	a. General university	General Fund appropriation to the University of Northern Iowa (UNI)

PG LN	House File 2679	Explanation
23 24	For salaries, support, maintenance, equipment,	for the general operating budget.
23 25	miscellaneous purposes, and for not more than the following	
23 26	full=time equivalent positions:	DETAIL: Maintains current level of funding and FTE positions.
23 27	..... \$ 92,495,485	
23 28	..... FTEs 1,449.48	
23 29	b. Recycling and reuse center	General Fund appropriation to UNI for the Recycling and Reuse Center.
23 30	For purposes of the recycling and reuse center, and for not	
23 31	more than the following full=time equivalent positions:	
23 32	..... \$ 219,279	DETAIL: Maintains current level of funding and FTE positions.
23 33	..... FTEs 3.00	
23 34	c. Science, technology, engineering, and mathematics	General Fund appropriation to UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.
23 35	(STEM) collaborative initiative	
24 1	For purposes of establishing a science, technology,	
24 2	engineering, and mathematics (STEM) collaborative initiative:	DETAIL: This is a new appropriation.
24 3	..... \$ 4,000,000	
24 4	5. STATE SCHOOL FOR THE DEAF	General Fund appropriation to the Iowa School for the Deaf.
24 5	For salaries, support, maintenance, miscellaneous purposes,	
24 6	and for not more than the following full=time equivalent	
24 7	positions:	DETAIL: This is an increase of \$387,584 and no change in FTE positions compared to the estimated FY 2008 appropriation.
24 8	..... \$ 10,077,191	
24 9	..... FTEs 126.60	
24 10	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL	General Fund appropriation to the Iowa Braille and Sight Saving School.
24 11	For salaries, support, maintenance, miscellaneous purposes,	
24 12	and for not more than the following full=time equivalent	
24 13	positions:	DETAIL: This is an increase of \$218,244 and no change in FTE positions compared to the estimated FY 2008 appropriation.
24 14	..... \$ 5,674,351	
24 15	..... FTEs 62.87	
24 16	7. TUITION AND TRANSPORTATION COSTS	General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa
24 17	For payment to local school boards for the tuition and	

24 18	transportation costs of students residing in the Iowa braille	Braille and Sight Saving School.
24 19	and sight saving school and the state school for the deaf	
24 20	pursuant to section 262.43 and for payment of certain	DETAIL: Maintains current level of funding.
24 21	clothing, prescription, and transportation costs for students	
24 22	at these schools pursuant to section 270.5:	
24 23	..... \$ 15,020	
24 24	Sec. 13. BOARD OF REGENTS MATHEMATICS AND SCIENCE	
24 25	COLLABORATIVE STUDY == WOMEN AND MINORITIES IN STEM	
24 26	PROGRAMS.	
24 27	1. The state board of regents shall conduct a mathematics	Requires the Regents universities to collect data and report on the
24 28	and science collaborative study. The purpose of the study	proportion of women and minorities enrolled in high school and
24 29	shall be to collect data and report on the number and	college science, technology, engineering, and mathematics (STEM)
24 30	proportion of women and minorities enrolled in science,	programs and report to the General Assembly by January 15, 2009.
24 31	technology, engineering, and mathematics programs, including	The Board of Regents is to improve the proportion of women and
24 32	high school programs such as project lead the way. The study	minorities in STEM programs.
24 33	shall develop and submit to the board recommendations for	
24 34	science, technology, engineering, and technology-related	
24 35	programming measures for improving the number and proportion	
25 1	of women and minorities in science, technology, engineering,	
25 2	and mathematics university programs. The state board of	
25 3	regents shall submit the data and its findings and	
25 4	recommendations in a report to the general assembly by January	
25 5	15, 2009.	
25 6	2. The state board of regents shall direct the	
25 7	universities it governs to take every reasonable measure to	
25 8	improve the number and proportion of women and minorities in	
25 9	university science, technology, engineering, and mathematics	
25 10	programs and colleges.	
25 11	Sec. 14. BABY BOOM GENERATION WORKFORCE STUDY. If	Requires the Department of Sociology at Iowa State University (ISU),
25 12	sufficient funding is approved or appropriated by the general	in coordination with the ISU Extension, to study current and potential
25 13	assembly, or if a local political subdivision provides	efforts to retain baby boom generation lowans and attract those that
25 14	sufficient funding, or if sufficient private funding becomes	have moved out of state to return, if funding is approved or
25 15	available to the state board of regents for such purpose, the	appropriated or otherwise available. Factors to be examined are
	department of sociology at Iowa state university of science	recommended. The results are to be reported to the Governor and
		General Assembly by January 15, 2009.

25 16 and technology, in coordination with Iowa state university  
25 17 extension, shall conduct a study regarding current and  
25 18 potential efforts to retain lowans of the baby boom generation  
25 19 and attract those who have emigrated from the state as well as  
25 20 potential new lowans of the baby boom generation. Such  
25 21 efforts may include but are not limited to community  
25 22 attractions, recreation, health and wellness opportunities,  
25 23 and other quality of life measures. The study shall also  
25 24 consider those who reside in other states for part of the  
25 25 year, the career opportunities available to baby boomers, the  
25 26 educational needs of baby boomers and the career experiences  
25 27 and productivity benefits that baby boomers bring to Iowa's  
25 28 workforce. For purposes of this section, "baby boom  
25 29 generation" and "baby boomers" includes people born no earlier  
25 30 than 1946 and no later than 1964. The results of the study  
25 31 shall be made available in a report to the governor and the  
25 32 general assembly by January 15, 2009.

25 33 Sec. 15. For the fiscal year beginning July 1, 2008, and  
25 34 ending June 30, 2009, the state board of regents may use  
25 35 notes, bonds, or other evidences of indebtedness issued under  
26 1 section 262.48 to finance projects that will result in energy  
26 2 cost savings in an amount that will cause the state board to  
26 3 recover the cost of the projects within an average of six  
26 4 years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

26 5 Sec. 16. Notwithstanding section 270.7, the department of  
26 6 administrative services shall pay the state school for the  
26 7 deaf and the Iowa braille and sight saving school the moneys  
26 8 collected from the counties during the fiscal year beginning  
26 9 July 1, 2008, for expenses relating to prescription drug costs  
26 10 for students attending the state school for the deaf and the  
26 11 Iowa braille and sight saving school.

CODE: Requires the Department of Administrative Services to pay funds collected from counties to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School for prescription drug costs of the students attending these Schools.

26 12 Sec. 17. Section 28.8, subsection 5, paragraphs a and e,  
26 13 Code 2007, are amended to read as follows:

CODE: Requires School Ready Children Grant funding to be awarded annually and prohibits the Iowa Empowerment Board from carrying

26 14 a. A school ready children grant shall be awarded to a  
 26 15 community board ~~for a three-year period, with annual payments~~  
 26 16 ~~made to the community board~~ annually . The Iowa empowerment  
 26 17 board may grant an extension from the award date and any  
 26 18 application deadlines based upon the award date, to allow for  
 26 19 a later implementation date in the initial year in which a  
 26 20 community board submits a comprehensive school ready grant  
 26 21 plan to the Iowa empowerment board. However, receipt of  
 26 22 continued funding is subject to submission of the required  
 26 23 annual report and the Iowa board's determination that the  
 26 24 community board is measuring, through the use of performance  
 26 25 and results indicators developed by the Iowa board with input  
 26 26 from community boards, progress toward and is achieving the  
 26 27 desired results identified in the grant plan. If progress is  
 26 28 not measured through the use of performance and results  
 26 29 indicators toward achieving the identified results, the Iowa  
 26 30 board may request a plan of corrective action, withhold any  
 26 31 increase in funding, or withdraw grant funding.  
 26 32 e. The amount of school ready children grant funding the  
 26 33 Iowa empowerment board shall identify and apply limitations on  
 26 34 the carryforward of school ready children grant funding may  
 26 35 carry forward annually shall not exceed twenty percent . ~~The~~  
 27 1 ~~limitations shall address an unusually high percentage of a~~  
 27 2 ~~grant being carried forward, the number of years a grant has~~  
 27 3 ~~been carried forward which shall not exceed three years, and~~  
 27 4 ~~other objective criteria. The limitations shall make~~  
 27 5 ~~allowances for special circumstances such as the carryforward~~  
 27 6 ~~of funding that is designated for a particular purpose and is~~  
 27 7 ~~scheduled in the grant plan. The board may provide for~~  
 27 8 ~~redistribution or other redirection of the funding that meets~~  
 27 9 ~~the criteria.~~ School ready children grant funds received by a  
 27 10 community empowerment board in a fiscal year shall be carried  
 27 11 forward to the following fiscal year. However, any funds  
 27 12 which remain unencumbered and unobligated in excess of twenty  
 27 13 percent of the funds received in a fiscal year shall be  
 27 14 subtracted by the Iowa empowerment board from the allocation  
 27 15 to the community empowerment board for the following fiscal  
 27 16 year.

forward more than 20.00% of an annual appropriation to the following  
 year. Prohibits the local Empowerment Areas from carrying forward  
 more than 20.00% of an annual award to the following year. Requires  
 the Iowa Empowerment Board to deduct any ending balance in  
 excess of 20.00% from that Area's award in the following fiscal year.

27 17 Sec. 18. Section 28.8, Code 2007, is amended by adding the  
27 18 following new subsection:  
27 19 NEW SUBSECTION . 7. It is the intent of the general  
27 20 assembly that community empowerment areas consider whether  
27 21 support services to prevent the spread of infectious diseases,  
27 22 prevent child injuries, develop health emergency protocols,  
27 23 help with medication, and care for children with special  
27 24 health needs are being provided to child care facilities  
27 25 registered or licensed under chapter 237A.

CODE: Requires local Empowerment boards to consider whether support services for children's health needs are being provided to child care facilities in their communities.

27 26 Sec. 19. Section 256.26, subsection 1, Code Supplement  
27 27 2007, is amended to read as follows:  
27 28 1. There is established a before and after school grant  
27 29 program to provide competitive grants to school districts and  
27 30 other public and private organizations to expand the  
27 31 availability of before and after school programs, including  
27 32 but not limited to summer programs. The amount of a grant  
27 33 awarded in accordance with this section shall be not less than  
27 34 thirty thousand dollars nor more than fifty thousand dollars.

CODE: Requires grant awards in the Before and After School Grant Program to be a minimum of \$30,000 and not exceed \$50,000.

27 35 Sec. 20. Section 256.26, subsection 2, paragraph e, Code  
28 1 Supplement 2007, is amended to read as follows:  
28 2 e. Provides for not less than ~~a twenty percent~~ an equal  
28 3 match of any state funds received for purposes of the program.  
28 4 The local match shall be in cash or in kind contributions.

CODE: Increases the required local match funding for Before and After School Grants from 20.00% to a dollar-for-dollar match. Requires the local match to be cash or in-kind contributions.

28 5 Sec. 21. Section 256.26, subsection 6, Code Supplement  
28 6 2007, is amended by striking the subsection and inserting in  
28 7 lieu thereof the following:  
28 8 6. An applicant serving middle and high school-age youth  
28 9 is eligible for funding under this section if the applicant  
28 10 demonstrates that the applicant is serving youth at least once  
28 11 a week or a minimum of two hours per week.

CODE: Strikes an allocation of \$100,000 from the Before and After School Grant Program for employment of a contractor to work on long-term planning and development. Specifies that programs serving middle and high school youth are eligible for funding from the Before and After School Grant Program.

28 12 Sec. 22. Section 256.26, Code Supplement 2007, is amended

CODE: Specifies that grants awarded by the Before and After School

28 13 by adding the following new subsection:  
 28 14 NEW SUBSECTION . 7. Grant funding may be used for  
 28 15 programming for multiple fiscal years as proposed by the  
 28 16 applicant and approved by the department.

Grant Program may be used for multiple fiscal years as proposed by the grantee and approved by the Department of Education.

28 17 Sec. 23. Section 256B.15, subsection 7, Code 2007, is  
 28 18 amended to read as follows:  
 28 19 7. ~~a. The treasurer of the state shall credit receipts~~  
 28 20 ~~received under this section to the department of human~~  
 28 21 ~~services to pay contractual fees incurred by the department to~~  
 28 22 ~~maximize federal funding for special education services. All~~  
 28 23 ~~remaining receipts in excess of the amount necessary to pay~~  
 28 24 ~~contractual fees shall be credited to the department of human~~  
 28 25 ~~services medical assistance account.~~  
 28 26 ~~b. The area education agencies shall, after determining~~  
 28 27 ~~the administrative costs associated with the implementation of~~  
 28 28 ~~medical assistance reimbursement for the eligible services, be~~  
 28 29 ~~permitted to retain up to twenty-five percent of the federal~~  
 28 30 ~~portion of the total amount reimbursed to pay for the~~  
 28 31 ~~administrative costs transfer to the department of education~~  
 28 32 ~~an amount equal to eighty-four percent of the payments~~  
 28 33 ~~received from the medical assistance program provided pursuant~~  
 28 34 ~~to chapter 249A . This limitation requirement does not apply~~  
 28 35 to medical assistance reimbursement for services provided by  
 29 1 an area education agency under part C of the federal  
 29 2 Individuals With Disabilities Education Act. Funds received  
 29 3 under this section shall not be considered or included as part  
 29 4 of the area education agencies' budgets when calculating funds  
 29 5 that are to be received by area education agencies during a  
 29 6 fiscal year.

CODE: Requires the Area Education Agencies (AEAs) to transfer 84.00% of Medicaid payments received to the Department of Education, with the exception of reimbursements for services provided under Part C of the federal Individuals with Disabilities Education Act (IDEA).

29 7 Sec. 24. Section 257B.1B, subsection 1, Code 2007, is  
 29 8 amended to read as follows:  
 29 9 1. For the fiscal year beginning July 1, ~~2004~~ 2008 and  
 29 10 each succeeding fiscal year, fifty-five percent of the moneys  
 29 11 deposited in the fund to the ~~department of education for~~

CODE: Allocates 55.00% of annual interest earned on the Interest for Iowa's Schools Fund to the University of Northern Iowa (UNI) for purposes of the Reading Recovery Program.

DETAIL: The Reading Recovery Program was originally administered by the Reading Recovery Center at the University of Iowa. In 2004,



29 12 ~~allocation to the Iowa reading recovery council~~ university of  
 29 13 ~~northern Iowa~~ to assist school districts in developing reading  
 29 14 recovery and literacy programs. ~~The Iowa reading recovery~~  
 29 15 ~~council shall use the area education agency unified budget as~~  
 29 16 ~~its fiscal agent for grant moneys and for other moneys~~  
 29 17 ~~administered by the council.~~

the Center disbanded. In FY 2005, responsibility for the Program moved to the Reading Recovery Council, administered by the Area Education Agencies. The Program is now administered by UNI. The Reading Recovery Program has received 55.00% of the annual interest earned on the Interest for Iowa's Schools Fund since FY 1999.

29 18 Sec. 25. Section 260C.18C, subsection 2, unnumbered  
 29 19 paragraph 1, Code 2007, is amended to read as follows:  
 29 20 As used in this section and section 260C.18D, unless the  
 29 21 context otherwise requires:

CODE: Specifies that the definitions provided for the allocation formula for State general aid to community colleges also apply to the allocation formula for State funding to supplement instructor salaries.

29 22 Sec. 26. NEW SECTION. 260C.18D INSTRUCTOR SALARY  
 29 23 DISTRIBUTION FORMULA.  
 29 24 1. DISTRIBUTION FORMULA. Moneys appropriated by the  
 29 25 general assembly to the department for community college  
 29 26 instructor salaries shall be distributed among each community  
 29 27 college based on the proportion that the number of full-time  
 29 28 equivalent instructors employed by a community college bears  
 29 29 to the sum of the number of full-time equivalent eligible  
 29 30 instructors who are employed by all community colleges in the  
 29 31 state for the base year. The state board shall define  
 29 32 "eligible full-time equivalent instructor" by rule.  
 29 33 2. BASE FUNDING ALLOCATION. Moneys distributed to each  
 29 34 community college under subsection 1 shall be included in the  
 29 35 base funding allocation for all future years. The use of the  
 30 1 funds shall remain as described in this section for all future  
 30 2 years.  
 30 3 3. PURPOSES SUPPLEMENTAL. Moneys appropriated and  
 30 4 distributed to community colleges under this section shall be  
 30 5 used to supplement and not supplant any approved faculty  
 30 6 salary increases or negotiated agreements, excluding the  
 30 7 distribution of the funds in this section.  
 30 8 4. ELIGIBLE INSTRUCTORS. Moneys distributed to a  
 30 9 community college under this section shall be allocated to all  
 30 10 full-time, nonadministrative instructors and part-time

CODE: Specifies the formula for allocating any State appropriation to supplement instructor salaries among the community colleges.

30 11 instructors covered by a collective bargaining agreement. The  
30 12 moneys shall be allocated by negotiated agreements according  
30 13 to chapter 20. If no language exists, the moneys shall be  
30 14 allocated equally to all full-time, nonadministrative  
30 15 instructors with part-time instructors covered by a collective  
30 16 bargaining agreement receiving a prorated share of the fund.

30 17 Sec. 27. Section 260C.36, subsection 1, Code Supplement  
30 18 2007, is amended by adding the following new paragraph:  
30 19 NEW PARAGRAPH . i. Determination of the faculty that will  
30 20 be included in the plan including but not limited to all  
30 21 instructors, counselors, and media specialists. The plan  
30 22 requirements may be differentiated for each type of employee.

CODE: Specifies that each community college's Quality Faculty Plan must include all instructors, counselors, and media specialists. Specifies that each college's Quality Faculty Committee may differentiate Plan requirements for each type of employee.

30 23 Sec. 28. Section 260C.36, Code Supplement 2007, is amended  
30 24 by adding the following new subsection:  
30 25 NEW SUBSECTION . 4. The department of education shall  
30 26 establish the following committees:

30 27 a. An ad hoc accreditation quality faculty plan protocol  
30 28 committee to advise the department in the development of  
30 29 protocols related to the quality faculty planning process to  
30 30 be used by the accreditation teams during site visits. The  
30 31 committee shall, at a minimum, determine what types of  
30 32 evidence need to be provided, develop interview procedures and  
30 33 visit goals, and propose accreditation protocol revisions.

30 34 b. An ongoing quality faculty plan professional  
30 35 development committee. The committee shall, at a minimum, do  
31 1 the following:

31 2 (1) Develop systemic, ongoing, and sustainable statewide  
31 3 professional development opportunities that support  
31 4 institutional development as well as individual development  
31 5 and support of the quality faculty plans. The opportunities  
31 6 may include web-based systems to share promising practices.

31 7 (2) Determine future professional development needs.

31 8 (3) Develop or identify training and assistance relating  
31 9 to the quality faculty plan process and requirements.

CODE: Requires the Department of Education to establish three committees in regard to Quality Faculty Plans at the community colleges:

- An ad hoc Accreditation Quality Faculty Plan Protocol Committee to advise the Department in regard to protocols for accreditation site visits.
- An ongoing Quality Faculty Plan Professional Development Committee to develop and identify the need for professional development opportunities and to identify best practices in the Quality Faculty Plans.
- A Community College Faculty Advisory Committee to keep faculty informed of issues, to facilitate communication between faculty and the Department, and to serve in an advisory role to the Department and colleges.

31 10 (4) Assist the department and community colleges in  
31 11 developing professional development consortia.  
31 12 (5) Review and identify best practices in each community  
31 13 college quality faculty plan, including best practices  
31 14 regarding adjunct faculty.  
31 15 c. A community college faculty advisory committee  
31 16 consisting of one member and one alternate from each community  
31 17 college, appointed by the committee established pursuant to  
31 18 subsection 1. The committee membership shall be equally  
31 19 represented by individuals from the liberal arts and sciences  
31 20 faculty and the career and technical faculty. The committee  
31 21 shall, at a minimum, keep faculty informed of higher education  
31 22 issues, facilitate communication between the faculty and the  
31 23 department on an ongoing basis, and serve as an advisory  
31 24 committee to the department and community colleges on faculty  
31 25 issues.

31 26 Sec. 29. Section 260C.48, subsection 1, unnumbered  
31 27 paragraph 1, Code Supplement 2007, is amended to read as  
31 28 follows:  
31 29 The state board shall develop standards and rules for the  
31 30 accreditation of community college programs. Except as  
31 31 provided in this subsection and subsection 4, standards  
31 32 developed shall be general in nature so as to apply to more  
31 33 than one specific program of instruction. With regard to  
31 34 community college=employed instructors, the standards adopted  
31 35 shall at a minimum require that community college instructors  
32 1 who are under contract for at least half=time or more . and by  
32 2 July 1, 2011, all instructors, meet the following  
32 3 requirements:

CODE: Requires standards for accreditation of community college programs to apply to all instructors beginning July 1, 2011.

DETAIL: Currently, the standards apply only to instructors under contract for at least half-time.

32 4 Sec. 30. Section 260C.48, subsection 1, paragraph b,  
32 5 subparagraph (2), Code Supplement 2007, is amended to read as  
32 6 follows:  
32 7 (2) ~~Has~~ Have two or more years of successful experience in  
32 8 a professional field or area in which the instructor is

CODE: Technical correction.

32 9 teaching classes and in which postbaccalaureate recognition or  
32 10 professional licensure is necessary for practice, including  
32 11 but not limited to the fields or areas of accounting,  
32 12 engineering, law, law enforcement, and medicine.

32 13 Sec. 31. Section 261.2, Code Supplement 2007, is amended  
32 14 by adding the following new subsection:  
32 15 NEW SUBSECTION . 9. Submit by January 15 annually a report  
32 16 to the general assembly which provides, by program, the number  
32 17 of individuals who received loan forgiveness in the previous  
32 18 fiscal year, the amount paid to individuals under section  
32 19 261.23, 261.73, and 261.112, and the institutions from which  
32 20 individuals graduated, and that includes any proposed  
32 21 statutory changes and the commission's findings and  
32 22 recommendations.

CODE: Requires the College Student Aid Commission to report annually to the General Assembly on the Registered Nurse and Nurse Educator Loan Forgiveness Program, Chiropractic Loan Forgiveness Program, and the Teacher Shortage Loan Forgiveness Program by January 15.

32 23 Sec. 32. NEW SECTION . 261.18 BARBER AND COSMETOLOGY ARTS  
32 24 AND SCIENCES TUITION GRANT PROGRAM.

CODE: Creates the Barber and Cosmetology Arts and Sciences Tuition Grant Program.

32 25 1. A barber and cosmetology arts and sciences tuition  
32 26 grant may be awarded to any resident of Iowa who establishes  
32 27 financial need and is admitted and in attendance as a  
32 28 full-time or part-time student in a course of study at an  
32 29 eligible school.

32 30 2. All classes identified by the barber school or school  
32 31 of cosmetology arts and sciences as required for completion of  
32 32 a course of study required for licensure as provided in  
32 33 section 158.8 or required for licensure as provided in section  
32 34 157.10, shall be considered a part of the student's barber or  
32 35 cosmetology course of study for the purpose of determining the  
33 1 student's eligibility for a grant. Notwithstanding subsection  
33 2 3, if a student is making satisfactory academic progress but  
33 3 the student cannot complete the course of study in the time  
33 4 frame allowed for a student to receive a barber and  
33 5 cosmetology arts and sciences tuition grant as provided in  
33 6 subsection 3 because additional classes are required to  
33 7 complete the course of study, the student may continue to

DETAIL: The grant is available to full-time and part-time students with financial need that are enrolled in eligible licensed and accredited schools. The grant is available for two academic years for full-time students and may be renewed for one additional enrollment period if the student is making satisfactory academic progress. Part-time students may receive a prorated grant amount. The maximum grant is \$1,200 or the student's established financial need, whichever is less. Students must apply annually, and grant payments are allocated equally among enrollment periods. If a student drops out, any refund owed to the student up to the amount of the grant award must be paid by the institution to the State. Other financial assistance is to be considered in determining financial need for this Grant. The College Student Aid Commission is required to administer the Grant Program, to adopt administrative rules for the Program, and report annually to the Governor and the General Assembly.

33 8 receive a barber and cosmetology arts and sciences tuition  
33 9 grant for not more than one additional enrollment period.  
33 10 3. A qualified full-time student may receive a barber and  
33 11 cosmetology arts and sciences tuition grant for not more than  
33 12 four semesters or the trimester or quarter equivalent of two  
33 13 full years of study. A qualified part-time student enrolled  
33 14 in a course of study including at least three semester hours  
33 15 but fewer than twelve semester hours or the trimester or  
33 16 quarter equivalent may receive barber and cosmetology arts and  
33 17 sciences tuition grants for not more than eight semesters or  
33 18 the trimester or quarter equivalent of two full years of  
33 19 full-time study. However, if a student resumes study after at  
33 20 least a two-year absence, the student may again be eligible  
33 21 for the specified amount of time, except that the student  
33 22 shall not receive assistance for courses for which credit was  
33 23 previously received.  
33 24 4. a. The amount of a barber and cosmetology arts and  
33 25 sciences tuition grant to a qualified full-time student shall  
33 26 not exceed the lesser of one thousand two hundred dollars per  
33 27 year or the amount of the student's established financial  
33 28 need.  
33 29 b. The amount of a barber and cosmetology arts and  
33 30 sciences tuition grant to a qualified part-time student  
33 31 enrolled in a course of study including at least three  
33 32 semester hours but fewer than twelve semester hours or the  
33 33 trimester or quarter equivalent shall be equal to the amount  
33 34 of a barber and cosmetology arts and sciences tuition grant  
33 35 that would be paid to a full-time student, except that the  
34 1 commission shall prorate the amount in a manner consistent  
34 2 with the federal Pell grant program proration.  
34 3 5. A barber and cosmetology arts and sciences tuition  
34 4 grant shall be awarded on an annual basis, requiring  
34 5 reapplication by the student for each year. Payments under  
34 6 the grant shall be allocated equally among the semesters or  
34 7 quarters of the year upon certification by the institution  
34 8 that the student is in full-time or part-time attendance in a  
34 9 course of study at a licensed barber school or school of  
34 10 cosmetology arts and sciences. If the student discontinues

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34 11 attendance before the end of any term after receiving payment  
34 12 of the grant, the entire amount of any refund due that  
34 13 student, up to the amount of any payments made under the  
34 14 annual grant, shall be paid by the institution to the state.

34 15 6. If a student receives financial aid under any other  
34 16 program, the full amount of that financial aid shall be  
34 17 considered part of the student's financial resources available  
34 18 in determining the amount of the student's financial need for  
34 19 that period.

34 20 7. The commission shall administer this program and shall:

34 21 a. Provide application forms for distribution to students  
34 22 by Iowa high schools, licensed barber schools and schools of  
34 23 cosmetology arts and sciences, and community colleges.

34 24 b. Adopt rules for determining financial need, defining  
34 25 residence for the purposes of this section, processing and  
34 26 approving applications for grants and determining priority for  
34 27 grants.

34 28 c. Approve and award grants on an annual basis.

34 29 d. Make an annual report to the governor and general  
34 30 assembly. The report shall include the number of students  
34 31 receiving assistance under this section.

34 32 8. Each applicant, in accordance with the rules  
34 33 established by the commission, shall:

34 34 a. Complete and file an application for a barber and  
34 35 cosmetology arts and sciences tuition grant.

35 1 b. Be responsible for the submission of the financial  
35 2 information required for evaluation of the applicant's need  
35 3 for a grant, on forms determined by the commission.

35 4 c. Report promptly to the commission any information  
35 5 requested.

35 6 d. Submit a new application and financial statement for  
35 7 reevaluation of the applicant's eligibility to receive a  
35 8 second-year renewal of the grant.

35 9 9. For purposes of this section, "eligible school" means a  
35 10 barber school licensed under section 158.7 or a school of  
35 11 cosmetology arts and sciences licensed under chapter 157. An  
35 12 eligible school shall be accredited by a national accrediting  
35 13 agency recognized by the United States department of education

35 14 and shall meet the criteria in section 261.9, subsection 1,  
35 15 paragraphs "d" through "g". An eligible school shall report  
35 16 promptly to the commission any information requested.

35 17 Sec. 33. Section 261.25, subsections 1 and 2, Code  
35 18 Supplement 2007, are amended to read as follows:  
35 19 1. There is appropriated from the general fund of the  
35 20 state to the commission for each fiscal year the sum of  
35 21 ~~forty-eight~~ fifty million ~~three hundred seventy-three~~ thousand  
35 22 seven hundred eighteen dollars for tuition grants.

CODE: General Fund standing appropriation of \$50,073,718 for the Tuition Grant Program in the College Student Aid Commission for distribution to students that attend nonprofit private colleges and universities.

DETAIL: This is an increase of \$1,700,000 compared to the estimated FY 2008 appropriation. The Registered Nurse and Nurse Educator Loan Forgiveness Program receives a \$100,000 General Fund Appropriation in FY 2009 instead of an allocation from this standing appropriation, making an additional \$100,000 available for Tuition Grants.

35 23 2. There is appropriated from the general fund of the  
35 24 state to the commission for each fiscal year the sum of five  
35 25 million ~~three~~ five hundred ~~seventy-four~~ twenty-four thousand  
35 26 eight hundred ~~fifty-eight~~ dollars for tuition grants for  
35 27 students attending for-profit accredited private institutions  
35 28 located in Iowa. A for-profit institution which, effective  
35 29 March 9, 2005, purchased an accredited private institution  
35 30 that was exempt from taxation under section 501(c) of the  
35 31 Internal Revenue Code, shall be an eligible institution under  
35 32 the tuition grant program. In the case of a qualified student  
35 33 who was enrolled in such accredited private institution that  
35 34 was purchased by the for-profit institution effective March 9,  
35 35 2005, and who continues to be enrolled in the eligible  
36 1 institution in succeeding years, the amount the student  
36 2 qualifies for under this subsection shall be not less than the  
36 3 amount the student qualified for in the fiscal year beginning  
36 4 July 1, 2004. For purposes of the tuition grant program,  
36 5 "for-profit accredited private institution" means an  
36 6 accredited private institution which is not exempt from  
36 7 taxation under section 501(c)(3) of the Internal Revenue Code  
36 8 but which otherwise meets the requirements of section 261.9,

CODE: General Fund standing appropriation of \$5,524,858 for the Tuition Grant Program in the College Student Aid Commission for distribution to students that attend proprietary (for-profit) schools.

DETAIL: This is an increase of \$150,000 compared to the estimated FY 2008 appropriation.

36 9 subsection 1, paragraph "b", and whose students were eligible  
36 10 to receive tuition grants in the fiscal year beginning July 1,  
36 11 2003.

36 12 Sec. 34. NEW SECTION . 261.73 CHIROPRACTIC LOAN  
36 13 FORGIVENESS PROGRAM.

36 14 1. A chiropractic loan forgiveness program is established  
36 15 to be administered by the commission. A chiropractor is  
36 16 eligible for the program if the chiropractor is a resident of  
36 17 this state, is licensed to practice under chapter 151, and is  
36 18 engaged in the practice of chiropractic in this state.  
36 19 2. Each applicant for loan forgiveness shall, in  
36 20 accordance with the rules of the commission, do the following:

36 21 a. Complete and file an application for chiropractic loan  
36 22 forgiveness. The individual shall be responsible for the  
36 23 prompt submission of any information required by the  
36 24 commission.

36 25 b. File a new application and submit information as  
36 26 required by the commission annually on the basis of which the  
36 27 applicant's eligibility for the renewed loan forgiveness will  
36 28 be evaluated and determined.

36 29 c. Complete and return on a form approved by the  
36 30 commission an affidavit of practice verifying that the  
36 31 applicant meets the eligibility requirements of subsection 1.

36 32 3. The annual amount of chiropractic loan forgiveness  
36 33 shall not exceed the resident tuition rate established for  
36 34 institutions of higher learning governed by the state board of  
36 35 regents for the first year following the chiropractor's

37 1 graduation from a college of chiropractic approved by the  
37 2 board of chiropractic in accordance with section 151.4, or  
37 3 twenty percent of the chiropractor's total federally  
37 4 guaranteed Stafford loan amount under the federal family  
37 5 education loan program or the federal direct loan program,  
37 6 including principal and interest, whichever amount is less. A  
37 7 chiropractor shall be eligible for the loan forgiveness  
37 8 program for not more than five consecutive years.

37 9 4. A chiropractic loan forgiveness repayment fund is

CODE: Creates the Chiropractic Loan Forgiveness Program administered by the College Student Aid Commission. Eligible recipients must be Iowa residents licensed and engaged in the practice of chiropractic in the State. An annual application is required. The loan forgiveness amount equals the resident tuition rate for the Regents universities the first year following the chiropractor's graduation or 20.00% of the chiropractor's total federally guaranteed Stafford loan amount, including principal and interest, under the Federal Family Education Loan Program or the Federal Direct Loan Program, whichever is less.

Creates a Chiropractic Loan Forgiveness Repayment Fund to receive funds appropriated for or received by the Commission for the Program. Moneys in the Fund do not revert to the General Fund at the end of the fiscal year. The Fund retains earned interest.

The Commission is to adopt administrative rules to administer the Program.

DETAIL: This is a loan forgiveness program similar to the Registered Nurse and Nurse Educator Loan Forgiveness Program and the Teacher Shortage Loan Forgiveness Program.



37 10 created for deposit of moneys appropriated to or received by  
37 11 the commission for use under the program. Notwithstanding  
37 12 section 8.33, moneys deposited in the fund shall not revert to  
37 13 any fund of the state at the end of any fiscal year but shall  
37 14 remain in the chiropractic loan forgiveness repayment fund and  
37 15 be continuously available for loan forgiveness under the  
37 16 program. Notwithstanding section 12C.7, subsection 2,  
37 17 interest or earnings on moneys deposited in the fund shall be  
37 18 credited to the fund.  
37 19 5. The commission shall adopt rules pursuant to chapter  
37 20 17A to administer this section.

37 21 Sec. 35. Section 279.13, subsection 1, paragraph b,  
37 22 subparagraphs (1) and (2), Code Supplement 2007, are amended  
37 23 by striking the subparagraphs and inserting the following:  
37 24 (1) Prior to entering into an initial contract with a  
37 25 teacher who holds a license other than an initial license  
37 26 issued by the board of educational examiners under chapter  
37 27 272, the school district shall initiate a state criminal  
37 28 history record check of the applicant through the division of  
37 29 criminal investigation of the department of public safety,  
37 30 submit the applicant's fingerprints to the division for  
37 31 submission to the federal bureau of investigation for a  
37 32 national criminal history record check, and review the sex  
37 33 offender registry information under section 692A.13, the  
37 34 central registry for child abuse information established under  
37 35 section 235A.14, and the central registry for dependent adult  
38 1 abuse information established under section 235B.5 for  
38 2 information regarding applicants for employment as a teacher.  
38 3 (2) The school district may charge the applicant a fee not  
38 4 to exceed the actual cost charged the school district for the  
38 5 state and national criminal history checks and registry checks  
38 6 conducted pursuant to subparagraph (1).

CODE: Requires local school districts to initiate a State criminal history records check through the Division of Criminal Investigation (DCI) of the Department of Public Safety for all teacher applicants, other than those holding an initial license, prior to issuing a teaching contract. Specifies that the districts must also submit applicants' fingerprints to the Federal Bureau of Investigation for a national criminal history record check and review the sex offender registry and the central registries for child abuse and dependent adult abuse. Authorizes school districts to charge applicants a fee for the actual cost of the required background checks.

38 7 Sec. 36. Section 279.13, subsection 1, paragraph b,  
38 8 subparagraphs (3) and (4), Code Supplement 2007, are amended

CODE: Repeals current language referencing background checks to reflect the changes in the previous section requiring use of the

38 9 by striking the subparagraphs.

Department of Public Safety.

38 10 Sec. 37. Section 331.653, subsection 27, Code 2007, is

CODE: Technical change.

38 11 amended to read as follows:

38 12 27. Give notice of the time and place of making an

DETAIL: Section 297.28, Code of Iowa, is repealed in this Bill.

38 13 appraisal of unneeded school land as provided in ~~sections~~

38 14 section 297.17 and 297.28 .

38 15 Sec. 38. 2006 Iowa Acts, chapter 1157, section 18, as

CODE: Specifies the allocation of certain funds appropriated to the Community Empowerment Program in FY 2009.

38 16 amended by 2007 Iowa Acts, chapter 214, section 41, is amended

38 17 to read as follows:

38 18 SEC. 18. EARLY CARE, HEALTH, AND EDUCATION PROGRAMS == FY

38 19 2007=2008 AND 2008=2009.

DETAIL: The FY 2009 appropriation was originally enacted in 2006 and amended in 2007 to allocate \$1,000,000 to the Gifts and Grants Account for purposes of the Business Community Investment Advisory Council. This Bill reallocates \$750,000 to the following:

38 20 1. There is appropriated from the general fund of the

38 21 state to the department of education for deposit in the school

38 22 ready children grants account of the Iowa empowerment fund for

38 23 each fiscal year of the fiscal period beginning July 1, 2007,

38 24 and ending June 30, 2009, the following amount, or so much

38 25 thereof as is necessary, to be used for the purposes

38 26 designated:

38 27 For early care, health, and education and preschool

38 28 programs, to continue programs and initiatives developed

38 29 pursuant to the appropriation made in this division of this

38 30 Act for this purpose for the fiscal year beginning July 1,

38 31 2006:

38 32 ..... \$ 10,000,000

38 33 2. Funds appropriated in this section shall be allocated

38 34 in the same manner as provided in section 17 except as

38 35 provided in subsection 3 .

39 1 3. The amount allocated under section 17, subsection 4,

39 2 paragraph "a", for the fiscal year beginning July 1, 2008,

39 3 shall be distributed as follows:

39 4 a. For deposit in the community empowerment gifts and

39 5 grants account created in section 28.9, subsection 5, as

39 6 enacted in this Act, the sum of \$250,000.

39 7 b. For purposes of the before and after school grant

- \$595,000 to the Before and After School Grant Program. This is a decrease of \$100,000 compared to the estimated FY 2008 appropriation. An allocation of \$100,000 for contract services is eliminated elsewhere in this Bill.
- \$100,000 to the Early Head Start Projects. With the \$300,000 FY 2009 allocation elsewhere in the Bill, this maintains the current level of funding.
- \$50,000 to maintain the current level of funding for the Future Farmers of America (FFA) Foundation.
- \$5,000 to the College Student Aid Commission for the College Work Study Program. With the \$698,923 FY 2009 appropriation elsewhere in the Bill, this is an increase of \$408,323 compared to the estimated FY 2008 appropriation.

39 8 program established pursuant to section 256.26, as enacted by  
 39 9 2007 Iowa Acts, chapter 214, section 19, the sum of \$595,000.  
 39 10 c. For implementation of early head start projects  
 39 11 addressing the comprehensive cognitive, social, emotional, and  
 39 12 developmental needs of children from birth to age three,  
 39 13 including prenatal support for qualified families, the sum of  
 39 14 \$100,000.  
 39 15 Early head start projects shall promote healthy prenatal  
 39 16 outcomes, healthy family functioning, and strengthen the  
 39 17 development of infants and toddlers in low-income families.  
 39 18 d. To assist a vocational agriculture youth organization  
 39 19 sponsored by the schools to support the foundation established  
 39 20 by that vocational agriculture youth organization and for  
 39 21 other youth activities, the sum of \$50,000. Funds  
 39 22 appropriated in this paragraph shall be allocated only to the  
 39 23 extent that the state moneys are matched from other sources by  
 39 24 the organization on a dollar-for-dollar basis.  
 39 25 e. For purposes of the work-study program established  
 39 26 pursuant to section 261.81, the sum of \$5,000.

39 27 Sec. 39. 2006 Iowa Acts, chapter 1180, section 6,  
 39 28 subsection 14, as amended by 2007 Iowa Acts, chapter 214,  
 39 29 section 42, is amended to read as follows:  
 39 30 14. READING INSTRUCTION PILOT PROJECT GRANT PROGRAM  
 39 31 For the implementation of the reading instruction pilot  
 39 32 project grant program, if enacted by this Act:  
 39 33 ..... \$ 250,000  
 39 34 From the funds appropriated pursuant to this subsection,  
 39 35 ~~\$62,500~~ \$12,500 shall be allocated equally amongst five pilot  
 40 1 projects for purposes of teacher training in descubriendo la  
 40 2 lectura, the reconstruction of reading recovery in Spanish,  
 40 3 including books and materials for teaching, travel expenses,  
 40 4 and professional development; \$50,000 shall be allocated to  
 40 5 the university of northern Iowa for reading recovery; and  
 40 6 \$187,500 shall be allocated to the Iowa empowerment fund for  
 40 7 implementation of the business community investment advisory  
 40 8 council report and recommendations. Notwithstanding section

CODE: Specifies that funds appropriated to the Department of Education in FY 2007 for a Reading Instruction Pilot Project Grant Program are allocated as follows:

- \$12,500 for five pilot projects to provide teacher training in a Spanish-language version of the Reading Recovery Program.
- \$50,000 to the University of Northern Iowa for the Reading Recovery Program.
- \$187,500 to the Iowa Empowerment Fund to implement the report and recommendations of the Business Community Investment Advisory Council.

Specifies that the funds allocated for Reading Recovery do not revert until the close of FY 2008.

40 9 8.33, moneys allocated to the university of northern iowa in  
40 10 this subsection that remain unencumbered or unobligated at the  
40 11 close of the fiscal year shall not revert but shall remain  
40 12 available for expenditure for the purpose designated until the  
40 13 close of the following fiscal year.

40 14 Sec. 40. Section 279.65, Code Supplement 2007, is  
40 15 repealed.

CODE: Repeals language relating to a student advancement policy and the Supplemental Strategies and Educational Services Grant Program.

DETAIL: This Bill does not appropriate FY 2009 funding for the Grant Program. The Program was established in FY 2008.

40 16 Sec. 41. EFFECTIVE DATE. The section of this division of  
40 17 this Act amending 2006 Iowa Acts, chapter 1180, section 6,  
40 18 subsection 14, as amended by 2007 Iowa Acts, chapter 214,  
40 19 section 42, being deemed of immediate importance, takes effect  
40 20 upon enactment.

Specifies that the Section amending an FY 2007 appropriation for the Reading Instruction Pilot Project Grant Program is effective on enactment.

40 21 DIVISION II  
40 22 SENIOR YEAR PLUS PROGRAM

40 23 Sec. 42. Section 11.6, subsection 1, paragraph a,  
40 24 unnumbered paragraph 1, Code 2007, is amended to read as  
40 25 follows:  
40 26 The financial condition and transactions of all cities and  
40 27 city offices, counties, county hospitals organized under  
40 28 chapters 347 and 347A, memorial hospitals organized under  
40 29 chapter 37, entities organized under chapter 28E having gross  
40 30 receipts in excess of one hundred thousand dollars in a fiscal  
40 31 year, merged areas, area education agencies, and all school  
40 32 offices in school districts, shall be examined at least once  
40 33 each year, except that cities having a population of seven  
40 34 hundred or more but less than two thousand shall be examined  
40 35 at least once every four years, and cities having a population

CODE: Requires the audit of a school district to include State categorical funding and determine that categorical funding is not being used to supplant other funding unless authorized, that supplementary weighting is appropriate, and that postsecondary courses supplement, rather than supplant, school district courses.

41 1 of less than seven hundred may be examined as otherwise  
41 2 provided in this section. The examination shall cover the  
41 3 fiscal year next preceding the year in which the audit is  
41 4 conducted. The examination of school offices shall include an  
41 5 audit of all school funds including categorical funding  
41 6 provided by the state, the certified annual financial report,  
41 7 the certified enrollment as provided in section 257.6,  
41 8 supplementary weighting as provided in section 257.11, and the  
41 9 revenues and expenditures of any nonprofit school organization  
41 10 established pursuant to section 279.62. Differences in  
41 11 certified enrollment shall be reported to the department of  
41 12 management. The examination of school offices shall include  
41 13 at a minimum a determination that the laws of the state are  
41 14 being followed, that categorical funding is not used to  
41 15 supplant other funding except as otherwise provided, that  
41 16 supplementary weighting is pursuant to an eligible sharing  
41 17 condition, and that postsecondary courses provided in  
41 18 accordance with section 257.11 and chapter 261E supplement,  
41 19 rather than supplant, school district courses. The  
41 20 examination of a city that owns or operates a municipal  
41 21 utility providing local exchange services pursuant to chapter  
41 22 476 shall include an audit of the city's compliance with  
41 23 section 388.10. The examination of a city that owns or  
41 24 operates a municipal utility providing telecommunications  
41 25 services pursuant to section 388.10 shall include an audit of  
41 26 the city's compliance with section 388.10.

41 27 Sec. 43. Section 85.61, subsection 2, unnumbered paragraph  
41 28 2, Code Supplement 2007, is amended to read as follows:  
41 29 "Employer" also includes and applies to an eligible  
41 30 postsecondary institution as defined in section ~~264C.3~~,  
41 31 ~~subsection 4~~ 261E.2, a school corporation, or an accredited  
41 32 nonpublic school if a student enrolled in the eligible  
41 33 postsecondary institution, school corporation, or accredited  
41 34 nonpublic school is providing unpaid services under a  
41 35 school-to-work program that includes, but is not limited to,  
42 1 the components provided for in section 258.10, subsection 2,

CODE: Technical change.

42 2 paragraphs "a" through "f". However, if a student  
42 3 participating in a school-to-work program is participating in  
42 4 open enrollment under section 282.18, "employer" means the  
42 5 receiving district. "Employer" also includes and applies to a  
42 6 community college as defined in section 260C.2, if a student  
42 7 enrolled in the community college is providing unpaid services  
42 8 under a school-to-work program that includes but is not  
42 9 limited to the components provided for in section 258.10,  
42 10 subsection 2, paragraphs "a" through "f", and that is offered  
42 11 by the community college pursuant to a contractual agreement  
42 12 with a school corporation or accredited nonpublic school to  
42 13 provide the program. If a student participating in a  
42 14 school-to-work program that includes but is not limited to the  
42 15 components provided for in section 258.10, subsection 2,  
42 16 paragraphs "a" through "f", is paid for services provided  
42 17 under the program, "employer" means any entity otherwise  
42 18 defined as an employer under this subsection which pays the  
42 19 student for providing services under the program.

42 20 Sec. 44. NEW SECTION . 256.17 POSTSECONDARY COURSE AUDIT  
42 21 COMMITTEE.

42 22 1. The department shall establish and facilitate a  
42 23 postsecondary course audit committee which shall annually  
42 24 audit postsecondary courses offered to high school students in  
42 25 accordance with chapter 261E.

42 26 2. The committee shall include but not be limited to  
42 27 representatives from the kindergarten through grade twelve  
42 28 education community, community colleges, and regents  
42 29 universities.

42 30 3. The committee shall establish a sampling technique that  
42 31 randomly selects courses for audit. The audit shall include  
42 32 but not be limited to a review of the course syllabus, teacher  
42 33 qualifications, examples of student products, and results of  
42 34 student assessments. Standards for review shall be  
42 35 established by the committee and approved by the department.

43 1 Audit findings shall be submitted to the institutions  
43 2 providing the classes audited and shall be posted on the

CODE: Creates the Postsecondary Course Audit Committee to audit Senior Year Plus courses. Includes members from the K-12 education community, community colleges, and regents universities. Specifies audit sampling, identifies minimum factors to be examined, and requires the Committee to establish standards for the review. Audit findings are to be submitted to the institutions providing classes and posted on the Department of Education web site. Courses not meeting standards are not eligible for future supplementary weighting. Eligibility for weighting may be reinstated with appropriate changes to the unacceptable course.

43 3 department's internet site.  
43 4 4. If the committee determines that a postsecondary course  
43 5 offered to high school students in accordance with chapter  
43 6 261E does not meet the standards established by the committee  
43 7 pursuant to subsection 3, the course shall not be eligible for  
43 8 future supplementary weighting under section 257.11. If the  
43 9 institution makes changes to the course sufficient to cause  
43 10 the course to meet the standards of the committee, the  
43 11 committee may reinstate the eligibility of the course for  
43 12 future supplementary weighting under section 257.11.

43 13 Sec. 45. Section 257.6, subsection 1, paragraph a, Code  
43 14 Supplement 2007, is amended by adding the following new  
43 15 subparagraph:  
43 16 NEW SUBPARAGRAPH . (7) A student attending an accredited  
43 17 nonpublic school or receiving competent private instruction  
43 18 under chapter 299A, who is participating in a program under  
43 19 chapter 261E, shall be counted as a shared-time student in the  
43 20 school district in which the nonpublic school of attendance is  
43 21 located for state foundation aid purposes.

CODE: Permits nonpublic school students participating in the Senior Year Plus Program to be counted as shared time students for the school district to receive the associated supplementary weighting.

43 22 Sec. 46. Section 257.6, subsection 6, unnumbered paragraph  
43 23 1, Code Supplement 2007, is amended to read as follows:  
43 24 For the school year beginning July 1, ~~2004~~ 2008 , and each  
43 25 succeeding school year, a student shall not be included in a  
43 26 district's enrollment for purposes of this chapter or  
43 27 considered an eligible pupil under ~~chapter 261C~~ section 261E.5  
43 28 if the student meets all of the following:

CODE: Technical change.

43 29 Sec. 47. Section 257.6, subsection 6, paragraph b, Code  
43 30 Supplement 2007, is amended to read as follows:  
43 31 b. Continues enrollment in the district to take courses  
43 32 either provided by the district, offered by community colleges  
43 33 under the provisions of section 257.11, or to take courses  
43 34 under the provisions of ~~chapter 261C~~ section 261E.5 .

CODE: Technical change.

43 35 Sec. 48. Section 257.11, subsection 2, Code Supplement  
 44 1 2007, is amended by adding the following new paragraph:  
 44 2 NEW PARAGRAPH . d. A school district which hosts a  
 44 3 regional academy shall be eligible to assign its resident  
 44 4 students attending classes at the academy a weighting of  
 44 5 one-tenth of the percentage of the student's school day during  
 44 6 which the student attends classes at the regional academy.  
 44 7 The maximum amount of additional weighting for which a school  
 44 8 district hosting a regional academy shall be eligible is an  
 44 9 amount corresponding to thirty additional students. The  
 44 10 minimum amount of additional weighting for which a school  
 44 11 district establishing a regional academy shall be eligible is  
 44 12 an amount corresponding to fifteen additional students if the  
 44 13 academy provides both advanced-level courses and career and  
 44 14 technical courses.

CODE: Creates a regional academy supplementary weighting of 0.10 times the percentage of the day the student attends classes at the regional academy. The maximum is 30 students, and the minimum weighting is 15 students if the school provides both advanced-level courses and career and technical courses.

DETAIL: Supplementary weightings are used in the School Foundation Formula to calculate State Foundation Aid. Beginning in FY 2010, the regional academy supplementary weighting is estimated to increase General Fund expenditures by \$378,525 and increase local property taxes by \$54,075.

44 15 Sec. 49. Section 257.11, subsection 3, Code Supplement  
 44 16 2007, is amended to read as follows:  
 44 17 3. DISTRICT-TO-COMMUNITY COLLEGE SHARING AND CONCURRENT  
 44 18 ENROLLMENT PROGRAMS .  
 44 19 a. In order to provide additional funds for school  
 44 20 districts which send their resident high school pupils to a  
 44 21 community college for college-level classes, a supplementary  
 44 22 weighting plan for determining enrollment is adopted.  
 44 23 b. If the school budget review committee certifies to the  
 44 24 department of management that the class would not otherwise be  
 44 25 implemented without the assignment of additional weighting,  
 44 26 pupils attending a community college-offered class or  
 44 27 attending a class taught by a community college-employed  
 44 28 instructor are assigned a weighting ~~of forty-eight hundredths~~  
 44 29 of the percentage of the pupil's school day during which the  
 44 30 pupil attends class in the community college or attends a  
 44 31 class taught by a community college-employed instructor of  
 44 32 seventy hundredths for career and technical courses and  
 44 33 forty-six hundredths for liberal arts and sciences courses .  
 44 34 The following requirements shall be met for the purposes of  
 44 35 assigning an additional weighting for classes offered through

CODE: Changes the supplementary weighting for school district-to-community college sharing from 0.48 times the percentage of the student's school day attending class at the community college to 0.70 for career and technical courses and 0.46 for liberal arts and science courses. Specifies that courses may be offered in a high school attendance center and that student work and assessment will meet college-level expectations.

DETAIL: Supplementary weightings are used in the School Foundation Formula to calculate State Foundation Aid. Beginning in FY 2010, the school district-to-community college shared supplementary weighting is estimated to increase General Fund expenditures by \$441,536 and increase local property taxes by \$63,077.



45 1 a sharing agreement between a school district and community  
45 2 college. The class must be:  
45 3 (1) Supplementing, not supplanting, high school courses  
45 4 required to be offered pursuant to section 256.11, subsection  
45 5 5 .  
45 6 (2) Included in the community college catalog or an  
45 7 amendment or addendum to the catalog.  
45 8 (3) Open to all registered community college students, not  
45 9 just high school students. The class may be offered in a high  
45 10 school attendance center.  
45 11 (4) For college credit and the credit must apply toward an  
45 12 associate of arts or associate of science degree, or toward an  
45 13 associate of applied arts or associate of applied science  
45 14 degree, or toward completion of a college diploma program.  
45 15 (5) Taught by ~~a community college=employed~~ an instructor  
45 16 employed or contracted by a community college who meets the  
45 17 requirements of section 261E.3, subsection 2 .  
45 18 (6) Taught utilizing the community college course  
45 19 syllabus.  
45 20 (7) ~~Of the same quality as a course offered on a community~~  
45 21 ~~college campus~~ Taught in such a manner as to result in student  
45 22 work and student assessment which meet college=level  
45 23 expectations .

45 24 Sec. 50. Section 260C.14, subsection 2, Code 2007, is  
45 25 amended to read as follows:  
45 26 2. Have authority to determine tuition rates for  
45 27 instruction. Tuition for residents of Iowa shall not exceed  
45 28 the lowest tuition rate per semester, or the equivalent,  
45 29 charged by an institution of higher education under the state  
45 30 board of regents for a full=time resident student. However,  
45 31 except for students enrolled under ~~chapter 261C~~ section  
45 32 261E.5 , if a local school district pays tuition for a resident  
45 33 pupil of high school age, the limitation on tuition for  
45 34 residents of Iowa shall not apply, the amount of tuition shall  
45 35 be determined by the board of directors of the community  
46 1 college with the consent of the local school board, and the

CODE: Technical change.

46 2 pupil shall not be included in the full-time equivalent  
46 3 enrollment of the community college for the purpose of  
46 4 computing general aid to the community college. Tuition for  
46 5 nonresidents of Iowa shall not be less than the marginal cost  
46 6 of instruction of a student attending the college. A lower  
46 7 tuition for nonresidents may be permitted under a reciprocal  
46 8 tuition agreement between a merged area and an educational  
46 9 institution in another state, if the agreement is approved by  
46 10 the director. The board may designate that a portion of the  
46 11 tuition moneys collected from students be used for student aid  
46 12 purposes.

46 13 Sec. 51. NEW SECTION . 261E.1 SENIOR YEAR PLUS PROGRAM.

46 14 1. A senior year plus program is established to be  
46 15 administered by the department of education to provide Iowa  
46 16 high school students increased access to college credit or  
46 17 advanced placement coursework. The program shall consist of  
46 18 the following elements:

46 19 a. Advanced placement classes, including on-site,  
46 20 consortium, and online opportunities and courses delivered via  
46 21 the Iowa communications network.

46 22 b. Community college credit courses offered through  
46 23 written agreements between school districts and community  
46 24 colleges.

46 25 c. College and university credit courses offered to  
46 26 individual high school students through the postsecondary  
46 27 enrollment options program in accordance with section 261E.5.

46 28 d. Courses offered through regional and career academies  
46 29 for college credit.

46 30 e. Internet-based courses offered for college credit,  
46 31 including but not limited to courses within the Iowa learning  
46 32 online initiative.

46 33 2. The senior year plus programming provided by a school  
46 34 district pursuant to sections 261E.4 and 261E.5 may be  
46 35 available to students on a year-round basis.

CODE: Creates the Senior Year Plus Program to increase access to college credit or advanced placement coursework. The Program elements include:

- Advanced placement courses.
- Community college credit courses.
- Postsecondary enrollment options for courses through colleges and universities.
- Regional and career academy college credit courses.
- Internet-based college credit courses through the Iowa Learning Online Initiative.

Permits a school district to offer year-round availability for Senior Year Plus programming.

47 1 Sec. 52. NEW SECTION . 261E.2 DEFINITIONS.

CODE: Provides Program definitions.

47 2 As used in this chapter, unless the context otherwise  
47 3 requires:  
47 4 1. "Concurrent enrollment" means any course offered to  
47 5 students in grades nine through twelve during the regular  
47 6 school year approved by the board of directors of a school  
47 7 district through a contractual agreement between a community  
47 8 college and the school district that meets the provisions of  
47 9 section 257.11, subsection 3.  
47 10 2. "Department" means the department of education.  
47 11 3. "Director" means the director of the department of  
47 12 education.  
47 13 4. "Eligible postsecondary institution" means an  
47 14 institution of higher learning under the control of the state  
47 15 board of regents, a community college established under  
47 16 chapter 260C, or an accredited private institution as defined  
47 17 in section 261.9.  
47 18 5. "Institution" means a school district or eligible  
47 19 postsecondary institution delivering the instruction in a  
47 20 given program as authorized by this chapter.  
47 21 6. "School board" means the board of directors of a school  
47 22 district or a collaboration of boards of directors of school  
47 23 districts.  
47 24 7. "State board" means the state board of education.  
47 25 8. "Student" means any individual enrolled in grades nine  
47 26 through twelve in a school district who meets the criteria in  
47 27 section 261E.3, subsection 1. "Student" includes an  
47 28 individual attending an accredited nonpublic school or the  
47 29 Iowa school for the deaf or the Iowa braille and sight saving  
47 30 school for purposes of sections 261E.4 and 261E.5.

47 31 Sec. 53. NEW SECTION . 261E.3 ELIGIBILITY.  
47 32 1. STUDENT ELIGIBILITY. In order to ensure student  
47 33 readiness for postsecondary coursework, the student shall meet  
47 34 the following criteria:  
47 35 a. The student shall meet the enrollment requirements  
48 1 established by the eligible postsecondary institution  
48 2 providing the course credit.

CODE: Requires an eligible student to:

- Meet enrollment requirements of the postsecondary institution providing the course.
- Meet or exceed the minimum academic performance standards required by that institution.
- Take the required prerequisite courses.

48 3 b. The student shall meet or exceed the minimum  
 48 4 performance measures on any academic assessments that may be  
 48 5 required by the eligible postsecondary institution.  
 48 6 c. The student shall have taken the appropriate course  
 48 7 prerequisites, if any, prior to enrollment in the eligible  
 48 8 postsecondary course, as determined by the eligible  
 48 9 postsecondary institution delivering the course.  
 48 10 d. The student shall have attained the approval of the  
 48 11 school board or its designee and the eligible postsecondary  
 48 12 institution to register for the postsecondary course.  
 48 13 e. The student shall have demonstrated proficiency in  
 48 14 reading, mathematics, and science as evidenced by achievement  
 48 15 scores on the latest administration of the state assessment  
 48 16 for which scores are available and as defined by the  
 48 17 department. If a student is not proficient in one or more of  
 48 18 the content areas listed in this paragraph, the school board  
 48 19 may establish alternative but equivalent qualifying  
 48 20 performance measures including but not limited to additional  
 48 21 administrations of the state assessment, portfolios of student  
 48 22 work, student performance rubric, or end-of-course  
 48 23 assessments.  
 48 24 f. The student shall meet the definition of eligible  
 48 25 student under section 261E.5, subsection 6, in order to  
 48 26 participate in the postsecondary enrollment options program.

- Receive approval from the school board or its designee.
- Demonstrate proficiency in reading, mathematics, and science.
- Be an 11<sup>th</sup> or 12<sup>th</sup> grade student or a 9<sup>th</sup> or 10<sup>th</sup> grade student meeting the school district's gifted and talented criteria.

48 27 2. TEACHER AND INSTRUCTOR ELIGIBILITY.  
 48 28 a. A teacher or instructor employed to provide instruction  
 48 29 under this chapter shall meet the following criteria:  
 48 30 (1) The teacher shall be appropriately licensed to teach  
 48 31 the subject the institution is employing the teacher to teach  
 48 32 and shall meet the standards and requirements set forth which  
 48 33 other full-time instructors teaching within the academic  
 48 34 department are required to meet and which are approved by the  
 48 35 appropriate postsecondary administration.  
 49 1 (2) The teacher shall collaborate, as appropriate, with  
 49 2 other secondary and postsecondary faculty in the subject area.  
 49 3 (3) The district, in collaboration with the teacher or

CODE: Requires an eligible teacher or instructor to:

- Have the appropriate license to teach the subject and meet other standards and requirements for the postsecondary academic department employing the teacher or instructor.
- Collaborate with other secondary and postsecondary faculty in the subject area.
- Provide ongoing communication about course expectations, including a content syllabus, teaching strategies, performance measures, resource materials, and academic progress feedback to the students and minor students' parents or guardians.
- Provide college-level curriculum and instruction as determined by the postsecondary institution.

49 4 instructor, shall provide ongoing communication about course  
49 5 expectations, including a syllabus that describes the content,  
49 6 teaching strategies, performance measures, and resource  
49 7 materials used in the course, and academic progress to the  
49 8 student and in the case of students of minor age, to the  
49 9 parent or legal guardian of the student.  
49 10 (4) The teacher or instructor shall provide curriculum and  
49 11 instruction that is accepted as college-level work as  
49 12 determined by the institution.  
49 13 (5) The teacher or instructor shall use valid and reliable  
49 14 student assessment measures, to the extent available.  
49 15 (6) If the instruction for any program authorized by this  
49 16 chapter is provided at a school district facility or a neutral  
49 17 site, the teacher or instructor shall have successfully passed  
49 18 a background investigation conducted in accordance with  
49 19 section 272.2, subsection 17, prior to providing such  
49 20 instruction. For purposes of this section, "neutral site"  
49 21 means a facility that is not owned or operated by an  
49 22 institution.  
49 23 b. The teacher or instructor shall be provided with  
49 24 appropriate orientation and training in secondary and  
49 25 postsecondary professional development related to curriculum,  
49 26 pedagogy, assessment, policy implementation, technology, and  
49 27 discipline issues.  
49 28 c. The eligible postsecondary institution shall provide  
49 29 the teacher or instructor with ongoing communication and  
49 30 access to instructional resources and support, and shall  
49 31 encourage the teacher or instructor to participate in the  
49 32 postsecondary institution's academic departmental activities.  
49 33 d. The teacher or instructor shall receive adequate  
49 34 notification of an assignment to teach a course under this  
49 35 chapter and shall be provided adequate preparation time to  
50 1 ensure that the course is taught at the college-level.  
50 2 e. An individual under suspension or revocation of an  
50 3 educational license or statement of professional recognition  
50 4 issued by the board of educational examiners shall not be  
50 5 allowed to provide instruction for any program authorized by  
50 6 this chapter.

- Use valid and reliable performance assessments, as available.
- Pass a background investigation if the instruction is provided at a school district facility or at a facility not owned or operated by an institution.

Requires that the teacher or instructor:

- Be provided appropriate orientation and training.
- Have access to the postsecondary institution's departmental activities, instructional resources, and support.
- Receive adequate notice to prepare for the college-level course.
- Not have his or her educational license suspended or revoked.

50 7 3. INSTITUTIONAL ELIGIBILITY. An institution providing  
50 8 instruction pursuant to this chapter shall meet the following  
50 9 criteria:  
50 10 a. The institution shall ensure that students or in the  
50 11 case of minor students, parents or legal guardians, receive  
50 12 appropriate course orientation and information, including but  
50 13 not limited to a summary of applicable policies and  
50 14 procedures, the establishment of a permanent transcript,  
50 15 policies on dropping courses, a student handbook, information  
50 16 describing student responsibilities, and institutional  
50 17 procedures for academic credit transfer.  
50 18 b. The institution shall ensure that students have access  
50 19 to student support services, including but not limited to  
50 20 tutoring, counseling, advising, library, writing and math  
50 21 labs, and computer labs, and student activities, excluding  
50 22 postsecondary intercollegiate athletics.  
50 23 c. The institution shall ensure that students are properly  
50 24 enrolled in courses that will carry college credit.  
50 25 d. The institution shall ensure that teachers and students  
50 26 receive appropriate orientation and information about the  
50 27 institution's expectations.  
50 28 e. The institution shall ensure that the courses provided  
50 29 achieve the same learning outcomes as similar courses offered  
50 30 in the subject area and are accepted as college-level work.  
50 31 f. The institution shall review the course on a regular  
50 32 basis for continuous improvement, shall follow up with  
50 33 students in order to use information gained from the students  
50 34 to improve course delivery and content, and shall share data  
50 35 on course progress and outcomes with the collaborative  
51 1 partners involved with the delivery of the programming and  
51 2 with the department, as needed.  
51 3 g. The school district shall certify annually to the  
51 4 department that the course provided to a high school student  
51 5 for postsecondary credit in accordance with this chapter does  
51 6 not supplant a course provided by the school district in which  
51 7 the student is enrolled.  
51 8 h. The institution shall not require a minimum or a

CODE: Requires a postsecondary institution to:

- Provide appropriate course orientation and information, including a summary of policies, transcript establishment, dropping courses policy, student handbook, student responsibilities, and credit transfer.
- Provide access to student support services.
- Ensure proper enrollment in college credit courses.
- Ensure proper orientation of teachers and instructors.
- Ensure the courses provide the same learning outcomes as similar college courses.
- Review courses for continuous improvement, utilize student feedback, and share gathered information with other stakeholders.
- Certify the course does not supplant a course provided by the school district.
- Not establish a minimum or maximum number of postsecondary credits that the student can earn through the Program or place restrictions on the Senior Year Plus Program beyond those specified in statute or administrative rule.
- Include the K-12 student identification number in the institution's student data management system and cooperate with the Department on data requests. The institutions will provide data on the proportion of females and minorities enrolled in science, technology, engineering, and mathematics (STEM) programming. The Department is to report to the General Assembly annually by January 15.
- Have background investigations by school districts that are paid for by the school district. The district may charge the instructor or teacher a fee not to exceed the actual cost of the background investigation.

51 9 maximum number of postsecondary credits to be earned by a high  
51 10 school student under this chapter.

51 11 i. The institution shall not place restrictions on  
51 12 participation in senior year plus programming beyond that  
51 13 which is specified in statute or administrative rule.

51 14 j. All eligible postsecondary institutions providing  
51 15 programming under this chapter shall include the unique  
51 16 student identifier assigned to students while in the  
51 17 kindergarten through grade twelve system as a part of the  
51 18 institution's student data management system. Eligible  
51 19 postsecondary institutions providing programming under this  
51 20 chapter shall cooperate with the department on data requests  
51 21 related to the programming. All eligible postsecondary  
51 22 institutions providing programming under this chapter shall  
51 23 collect data and report to the department on the proportion of  
51 24 females and minorities enrolled in science, technology,  
51 25 engineering, and mathematics-oriented educational  
51 26 opportunities provided in accordance with this chapter. The  
51 27 department shall submit the programming data and the  
51 28 department's findings and recommendations in a report to the  
51 29 general assembly annually by January 15.

51 30 k. The school district shall ensure that the background  
51 31 investigation requirement of subsection 2, paragraph "a",  
51 32 subparagraph (6), is satisfied. The school district shall pay  
51 33 for the background investigation conducted in accordance with  
51 34 subsection 2, paragraph "a", subparagraph (6), but may charge  
51 35 the teacher or instructor a fee not to exceed the actual cost  
52 1 charged the school district for the background investigation  
52 2 conducted.

52 3 Sec. 54. NEW SECTION . 261E.4 ADVANCED PLACEMENT PROGRAM.

52 4 1. A school district shall make available advanced  
52 5 placement courses to its resident students through direct  
52 6 instruction on-site, collaboration with another school  
52 7 district, or by using the online Iowa advanced placement  
52 8 academy.

52 9 2. A school district shall provide descriptions of the

CODE: Requires all school districts to offer advanced placement classes to resident students through direct instruction, collaboration with another school district, or by using Online Iowa Advanced Placement Academy. Requires course descriptions to be made available to students and that instructors hold a master's degree and be appropriately licensed and meet minimum national requirements. Requires each school district to identify course prerequisites and

52 10 advanced placement courses available to students using a  
 52 11 course registration handbook.  
 52 12 3. A school district shall ensure that advanced placement  
 52 13 course teachers or instructors are appropriately licensed by  
 52 14 the board of educational examiners in accordance with chapter  
 52 15 272 and meet the minimum certification requirements of the  
 52 16 national organization that administers the advanced placement  
 52 17 program.  
 52 18 4. A school district shall establish prerequisite  
 52 19 coursework for each advanced placement course offered and  
 52 20 shall describe the prerequisites in the course registration  
 52 21 handbook, which shall be provided to every junior high school  
 52 22 or middle school student prior to the development of a core  
 52 23 curriculum plan pursuant to section 279.61.

provide them to every junior high or middle school student prior to the development of a core curriculum plan.

DETAIL: Expansion of advance placement classes to all school districts is projected to cost the school districts a minimum of \$130,000.

52 24 Sec. 55. NEW SECTION . 261E.4A ADVANCED PLACEMENT COURSES  
 52 25 == ACCESS == EXAMINATION FEE PAYMENT.

52 26 1. A student enrolled in a school district or accredited  
 52 27 nonpublic school shall be provided access to advanced  
 52 28 placement examinations at a rate of one-half of the cost of  
 52 29 the regular examination fee the student or the student's  
 52 30 parents or guardians would normally pay for the examination.  
 52 31 2. The board of directors of a school district and the  
 52 32 authorities in charge of an accredited nonpublic school shall  
 52 33 ensure that any student enrolled who is interested in taking  
 52 34 an advanced placement examination is properly registered for  
 52 35 the examination. An accredited nonpublic school shall provide  
 53 1 a list of students registered for advanced placement  
 53 2 examinations to the school district in which the accredited  
 53 3 nonpublic school is located. The school district and the  
 53 4 accredited nonpublic school shall also ensure that any student  
 53 5 enrolled in the school district or school, as applicable, who  
 53 6 is interested in taking an advanced placement examination and  
 53 7 qualifies for a reduced fee for the examination is properly  
 53 8 registered for the fee reduction. The school district shall  
 53 9 provide the college board with a list of all students enrolled  
 53 10 in the school district and the accredited nonpublic schools

CODE: Requires public and nonpublic students to have access to advanced placement examinations at a rate of 50.00% of the cost of the regular examination. Requires the school district and nonpublic school to ensure that students are properly registered for the examination, including those eligible for a reduced examination fee. The school district is required to provide the College Board with a list of the public and nonpublic students properly registered for the advanced placement examinations. The Department of Education pays for half of the examination fee in FY 2009 from the \$500,000 allocated for this purpose later in this Bill.



53 11 located in the school district who are properly registered for  
53 12 advanced placement examinations administered by the college  
53 13 board.  
53 14 3. From the funds allocated pursuant to section 261E.12,  
53 15 subsection 1, paragraph "d", the department shall remit  
53 16 amounts to the college board for advanced placement  
53 17 examinations administered by the college board for students  
53 18 enrolled in school districts and accredited nonpublic schools  
53 19 pursuant to subsection 2 and shall distribute an amount per  
53 20 student to a school district submitting a list of students  
53 21 properly registered for the advanced placement examinations  
53 22 pursuant to subsection 2. The remittance rates to the college  
53 23 board and distribution amounts to the school districts in  
53 24 accordance with this subsection for the fiscal year beginning  
53 25 July 1, 2008, are as follows: thirty=eight dollars for each  
53 26 school district or accredited nonpublic school student who  
53 27 does not qualify for fee reduction; twenty=seven dollars for  
53 28 each school district or accredited nonpublic school student  
53 29 who qualifies for fee reduction; and eight dollars to the  
53 30 school district for each school district or accredited  
53 31 nonpublic school student who was listed by the school district  
53 32 and who takes an advanced placement examination in accordance  
53 33 with this section.

53 34 Sec. 56. NEW SECTION . 261E.5 POSTSECONDARY ENROLLMENT  
53 35 OPTIONS PROGRAM.

54 1 1. PROGRAM ESTABLISHED. The postsecondary enrollment  
54 2 options program is established to promote rigorous academic or  
54 3 career and technical pursuits and to provide a wider variety  
54 4 of options to high school students by enabling ninth and tenth  
54 5 grade students who have been identified by the school district  
54 6 as gifted and talented, and eleventh and twelfth grade  
54 7 students, to enroll in eligible courses at an eligible  
54 8 postsecondary institution of higher learning as a part=time  
54 9 student.

54 10 2. NOTIFICATION. The availability and requirements of

CODE: Creates the Postsecondary Enrollment Option (PSEO)  
Program to promote rigorous academic or career and technical  
programs for 11th or 12<sup>th</sup> grade students or 9<sup>th</sup> or 10<sup>th</sup> grade students  
meeting the school district's gifted and talented criteria. Students  
attending accredited nonpublic schools, the Iowa School for the Deaf,  
and the Iowa Braille and Sight Saving school are also eligible.

CODE: Requires school districts to provide notification of the

54 11 this program shall be included in each school district's  
54 12 student registration handbook. Information about the program  
54 13 shall be provided to the student and the student's parent or  
54 14 guardian prior to the development of the student's core  
54 15 curriculum plan under section 279.61. The school district  
54 16 shall establish a process by which students may indicate  
54 17 interest in and apply for enrollment in the program.

Program in the student registration handbook and that each district inform students of the program prior to the development of their core curriculum plan.

54 18 3. AUTHORIZATION. To participate in this program, an  
54 19 eligible student shall make application to an eligible  
54 20 postsecondary institution to allow the eligible student to  
54 21 enroll for college credit in a nonsectarian course offered at  
54 22 the institution. A comparable course, as defined in rules  
54 23 adopted by the board of directors of the school district  
54 24 consistent with department administrative rule, must not be  
54 25 offered by the school district or accredited nonpublic school  
54 26 the student attends. If the postsecondary institution accepts  
54 27 an eligible student for enrollment under this section, the  
54 28 institution shall send written notice to the student, the  
54 29 student's parent or legal guardian in the case of a minor  
54 30 child, and the student's school district or accredited  
54 31 nonpublic school and the school district in the case of a  
54 32 nonpublic school student, or the Iowa school for the deaf or  
54 33 the Iowa braille and sight saving school. The notice shall  
54 34 list the course, the clock hours the student will be attending  
54 35 the course, and the number of hours of college credit that the  
55 1 eligible student will receive from the eligible postsecondary  
55 2 institution upon successful completion of the course.

CODE: Requires students to apply to enroll for college credit in a nonsectarian course that is not offered by the school district or nonpublic school where the student attends. If accepted, the postsecondary institution will notify the student, parent or guardian of minor students, the high school and school district of the acceptance, class time, and hours of college credit.

55 3 4. CREDITS.  
55 4 a. A school district, the Iowa school for the deaf, the  
55 5 Iowa braille and sight saving school, or accredited nonpublic  
55 6 school shall grant high school credit to an eligible student  
55 7 enrolled in a course under this chapter if the eligible  
55 8 student successfully completes the course as determined by the  
55 9 eligible postsecondary institution. The board of directors of

CODE: Requires students successfully completing the college-level course to also receive high school credit. Permits eligible students to take up to seven semester hours of credit during the summer months when the high school is not in session and receive PSEO credit. Requires the student to pay the cost of summer attendance.

Requires credits to count toward high school graduation and requires high school transcripts to reflect both high school and college credits

55 10 the school district, the board of regents for the Iowa school  
55 11 for the deaf and the Iowa braille and sight saving school, or  
55 12 authorities in charge of an accredited nonpublic school shall  
55 13 determine the number of high school credits that shall be  
55 14 granted to an eligible student who successfully completes a  
55 15 course. Eligible students may take up to seven semester hours  
55 16 of credit during the summer months when school is not in  
55 17 session and receive credit for that attendance, if the student  
55 18 pays the cost of attendance for those summer credit hours.  
55 19 b. The high school credits granted to an eligible student  
55 20 under this section shall count toward the graduation  
55 21 requirements and subject area requirements of the school  
55 22 district of residence, the Iowa school for the deaf, the Iowa  
55 23 braille and sight saving school, or accredited nonpublic  
55 24 school of the eligible student. Evidence of successful  
55 25 completion of each course and high school credits and college  
55 26 credits received shall be included in the student's high  
55 27 school transcript.

earned.

55 28 5. TRANSPORTATION. The parent or legal guardian of an  
55 29 eligible student who has enrolled in and is attending an  
55 30 eligible postsecondary institution under this chapter shall  
55 31 furnish transportation to and from the postsecondary  
55 32 institution for the student.

CODE: Requires parents to provide transportation for students to and from the postsecondary institution.

55 33 6. DEFINITION. For purposes of this section and section  
55 34 261E.6, unless the context otherwise requires, "eligible  
55 35 student" means a student classified by the board of directors  
56 1 of a school district, by the state board of regents for pupils  
56 2 of the Iowa school for the deaf and the Iowa braille and sight  
56 3 saving school, or by the authorities in charge of an  
56 4 accredited nonpublic school as a ninth or tenth grade student  
56 5 who is identified according to the school district's gifted  
56 6 and talented criteria and procedures, pursuant to section  
56 7 257.43, as a gifted and talented child, or an eleventh or  
56 8 twelfth grade student, during the period the student is

CODE: Defines "eligible students" as 11th or 12<sup>th</sup> grade students or 9<sup>th</sup> or 10<sup>th</sup> grade students meeting the school district's gifted and talented criteria. This includes students attending accredited nonpublic schools, the Iowa School for the Deaf, and the Iowa Braille and Sight Saving School.

56 9 participating in the postsecondary enrollment options program.

56 10 Sec. 57. NEW SECTION . 261E.6 POSTSECONDARY ENROLLMENT  
56 11 OPTIONS PROGRAM PAYMENTS == CLAIMS == REIMBURSEMENTS.

56 12 1. Not later than June 30 of each year, a school district  
56 13 shall pay a tuition reimbursement amount to a postsecondary  
56 14 institution that has enrolled its resident eligible students  
56 15 under this chapter, unless the eligible student is  
56 16 participating in open enrollment under section 282.18, in  
56 17 which case, the tuition reimbursement amount shall be paid by  
56 18 the receiving district. However, if a child's residency  
56 19 changes during a school year, the tuition shall be paid by the  
56 20 district in which the child was enrolled as of the date  
56 21 specified in section 257.6, subsection 1, or the district in  
56 22 which the child was counted under section 257.6, subsection 1,  
56 23 paragraph "a", subparagraph (6). For students enrolled at the  
56 24 Iowa school for the deaf and the Iowa braille and sight saving  
56 25 school, the state board of regents shall pay a tuition  
56 26 reimbursement amount by June 30 of each year. The amount of  
56 27 tuition reimbursement for each separate course shall equal the  
56 28 lesser of:

56 29 a. The actual and customary costs of tuition, textbooks,  
56 30 materials, and fees directly related to the course taken by  
56 31 the eligible student.

56 32 b. Two hundred fifty dollars.

56 33 2. A student participating in the postsecondary enrollment  
56 34 options act program is not eligible to enroll on a full-time  
56 35 basis in an eligible postsecondary institution. A student  
57 1 enrolled on such a full-time basis shall not receive any  
57 2 payments under this section.

57 3 3. An eligible postsecondary institution that enrolls an  
57 4 eligible student under this section shall not charge that  
57 5 student for tuition, textbooks, materials, or fees directly  
57 6 related to the course in which the student is enrolled except  
57 7 that the student may be required to purchase equipment that  
57 8 becomes the property of the student. For the purposes of this  
57 9 subsection, equipment shall not include textbooks. However,

CODE: Requires school districts to pay the tuition reimbursements for resident students, not open-enrolled students, no later than June 30. The State Board of Regents pays the tuition reimbursement for Iowa School for the Deaf and Iowa Braille and Sight Saving students. The school districts and State Board of Regents pay the lesser of actual costs of tuition, textbooks, materials and fees or \$250.

Prohibits the student from enrolling as a full-time college student.

Permits the postsecondary institution to charge the student for equipment that becomes the student's property but not for textbooks, materials, or fees.

Requires students that fail or drop out to reimburse the school district for all costs related to the course. Exceptions for repayment are permitted for physical incapacity, death in the student's immediate family, and other reasons.

57 10 if the student fails to complete and receive credit for the  
 57 11 course, the student is responsible for all district costs  
 57 12 directly related to the course as provided in subsection 1 and  
 57 13 shall reimburse the school district for its costs. If the  
 57 14 student is under eighteen years of age, the student's parent  
 57 15 or legal guardian shall sign the student registration form  
 57 16 indicating that the parent or legal guardian is responsible  
 57 17 for all costs directly related to the course if the student  
 57 18 fails to complete and receive credit for the course. If  
 57 19 documentation is submitted to the school district that  
 57 20 verifies the student was unable to complete the course for  
 57 21 reasons including but not limited to the student's physical  
 57 22 incapacity, a death in the student's immediate family, or the  
 57 23 student's move to another school district, that verification  
 57 24 shall constitute a waiver to the requirement that the student  
 57 25 or parent or legal guardian pay the costs of the course to the  
 57 26 school district.  
 57 27 4. An eligible postsecondary institution shall make pro  
 57 28 rata adjustments to tuition reimbursement amounts based upon  
 57 29 federal guidelines established pursuant to 20 U.S.C. 1091b.

57 30 Sec. 58. NEW SECTION . 261E.7 DISTRICT=TO=COMMUNITY  
 57 31 COLLEGE SHARING OR CONCURRENT ENROLLMENT PROGRAM.  
 57 32 1. A district=to=community college sharing or concurrent  
 57 33 enrollment program is established to be administered by the  
 57 34 department to promote rigorous academic or career and  
 57 35 technical pursuits and to provide a wider variety of options  
 58 1 to high school students to enroll part=time in eligible  
 58 2 nonsectarian courses at or through community colleges  
 58 3 established under chapter 260C. The program shall be made  
 58 4 available to all resident students in grades nine through  
 58 5 twelve. Notice of the availability of the program shall be  
 58 6 included in a school district's student registration handbook  
 58 7 and the handbook shall identify which courses, if successfully  
 58 8 completed, generate college credit under the program. A  
 58 9 student and the student's parent or legal guardian shall also  
 58 10 be made aware of this program as a part of the development of

CODE: Establishes a District-to-Community College Sharing or Concurrent Enrollment Program to permit resident students in grades nine through twelve to enroll part-time in nonsectarian courses at community colleges. Requires notice of the program to be given in school district student handbooks and be considered in the development of the student's core curriculum plan.

Students in nonpublic schools will access the Program through the local school district.

Specifies that the school district will annually approve the community college courses for the program that do not supplant high school courses. If accepted, the school district will notify the student and the minor student's parent or guardian of the acceptance, class time, and hours of college credit.

Requires credits to count toward high school graduation.

58 11 the student's core curriculum plan in accordance with section  
58 12 279.61.  
58 13 2. Students from accredited nonpublic schools and students  
58 14 receiving competent private instruction under chapter 299A may  
58 15 access the program through the school district in which the  
58 16 accredited nonpublic school or private institution is located.  
58 17 3. A student may make application to a community college  
58 18 and the school district to allow the student to enroll for  
58 19 college credit in a nonsectarian course offered by the  
58 20 community college. A comparable course, as defined in rules  
58 21 adopted by the board of directors of the school district, must  
58 22 not be offered by the school district or accredited nonpublic  
58 23 school which the student attends. The school board shall  
58 24 annually approve courses to be made available for high school  
58 25 credit using locally developed criteria that establishes which  
58 26 courses will provide the student with academic rigor and will  
58 27 prepare the student adequately for transition to a  
58 28 postsecondary institution. If an eligible postsecondary  
58 29 institution accepts a student for enrollment under this  
58 30 section, the school district, in collaboration with the  
58 31 community college, shall send written notice to the student,  
58 32 the student's parent or legal guardian in the case of a minor  
58 33 child, and the student's school district. The notice shall  
58 34 list the course, the clock hours the student will be attending  
58 35 the course, and the number of hours of college credit that the  
59 1 student will receive from the community college upon  
59 2 successful completion of the course.  
59 3 4. A school district shall grant high school credit to a  
59 4 student enrolled in a course under this chapter if the student  
59 5 successfully completes the course as determined by the  
59 6 community college and the course was previously approved by  
59 7 the school board pursuant to subsection 3. The board of  
59 8 directors of the school district shall determine the number of  
59 9 high school credits that shall be granted to a student who  
59 10 successfully completes a course.  
59 11 5. The parent or legal guardian of a student who has  
59 12 enrolled in and is attending a community college under this  
59 13 section shall furnish transportation to and from the community

Requires the parent or legal guardian to provide transportation for the student to and from the community college.

Requires the Board of Education, in collaboration with the community colleges, to define the data and information to be collected on the Program.

59 14 college for the student.  
59 15 6. District=to=community college sharing agreements or  
59 16 concurrent enrollment programs that meet the requirements of  
59 17 section 257.11, subsection 3, are eligible for funding under  
59 18 that provision.  
59 19 7. Community colleges shall comply with the data  
59 20 collection requirements of 2006 Iowa Acts, chapter 1180,  
59 21 section 17.  
59 22 8. The state board, in collaboration with the board of  
59 23 directors of each community college, shall adopt rules that  
59 24 clearly define data and information elements to be collected  
59 25 related to the senior year plus programming, including  
59 26 concurrent enrollment courses. The data elements shall  
59 27 include but not be limited to the following:  
59 28 a. The course title and whether the course supplements,  
59 29 rather than supplants, a school district course.  
59 30 b. An unduplicated enrollment count of eligible students  
59 31 participating in the program.  
59 32 c. The actual costs and revenues generated for concurrent  
59 33 enrollment. An aligned unique student identifier system shall  
59 34 be established by the department for students in kindergarten  
59 35 through grade twelve and community college.  
60 1 d. Degree, certifications, and other qualifications to  
60 2 meet the minimum hiring standards.  
60 3 e. Salary information including regular contracted salary  
60 4 and total salary.  
60 5 f. Credit hours and laboratory contact hours and other  
60 6 data on instructional time.  
60 7 g. Other information comparable to the data regarding  
60 8 teachers collected in the basic education data survey.

60 9 Sec. 59. NEW SECTION . 261E.8 REGIONAL ACADEMIES.  
60 10 1. A regional academy is a program established by a school  
60 11 district to which multiple school districts send students in  
60 12 grades nine through twelve, and which may include  
60 13 internet-based coursework and courses delivered via the Iowa  
60 14 communications network. A regional academy shall include in

CODE: Requires a regional academy to include advanced level courses, including career and technical courses, internet-based courses, and courses delivered via the Iowa Communications Network (ICN). Permits students in grades nine through twelve that attend participating multiple school districts to attend. Specifies that regional academy courses do not qualify as college credit concurrent

60 15 its curriculum advanced level courses and may include in its  
60 16 curriculum career and technical courses.

60 17 2. A regional academy course shall not qualify as a  
60 18 concurrent enrollment course.

60 19 3. School districts participating in regional academies  
60 20 are eligible for supplementary weighting as provided in  
60 21 section 257.11, subsection 2.

60 22 4. Information regarding regional academies shall be  
60 23 provided to a student and the student's parent or guardian  
60 24 prior to the development of the student's core curriculum plan  
60 25 under section 279.61.

60 26 Sec. 60. NEW SECTION . 261E.9 CAREER ACADEMIES.

60 27 1. As used in this section, "career academy" means the  
60 28 same as defined in section 260C.18A, subsection 2, paragraph  
60 29 "c".

60 30 2. A career academy course may qualify as a concurrent  
60 31 enrollment course if it meets the requirements of section  
60 32 261E.7.

60 33 3. The school district providing secondary education under  
60 34 this section shall be eligible for supplementary weighting  
60 35 under section 257.11, subsection 2, and the community college  
61 1 shall be eligible for funds allocated pursuant to section  
61 2 260C.18A.

61 3 4. Information regarding career academies shall be  
61 4 provided by the school district to a student and the student's  
61 5 parent or guardian prior to the development of the student's  
61 6 core curriculum plan under section 279.61.

enrollment courses. Specifies that participating school districts receive the regional academy supplementary weighting. Requires school districts to provide information about regional academies prior to the development of the student's core curriculum plan.

CODE: Specifies that a career academy, as defined in Section 260C.18A(2)(c), Code of Iowa, is a program of study that combines a minimum of two years of secondary education with an associate degree or the equivalent career preparatory program in a nonduplicative, sequential course of study that is standards-based, integrates academic and technical instruction, utilizes work-based and worksite learning where appropriate and available, utilizes an individual career planning process with parent involvement, and leads to an associate degree or postsecondary diploma or certificate in a career field that prepares an individual for entry and advancement in a high-skill and reward career field and further education.

Specifies that a career academy course may qualify as a concurrent enrollment course for college and high school credit.

Specifies that the school district is eligible for sharing supplementary weighting and the community college is eligible for Workforce Training and Economic Development funding.

Specifies that school districts must provide information about career academies prior to the development of the student's core curriculum plan.

61 7 Sec. 61. NEW SECTION . 261E.10 INTERNET=BASED AND IOWA  
61 8 COMMUNICATIONS NETWORK COURSEWORK.

61 9 1. The Iowa communications network may be used to deliver

CODE: Permits courses to be delivered over the Iowa Communications Network (ICN) if funding is appropriated by the General Assembly. Permits school districts to receive the



61 10 coursework for the programming provided under this chapter  
 61 11 subject to an appropriation by the general assembly for that  
 61 12 purpose. A school district that provides courses delivered  
 61 13 via the Iowa communications network shall receive supplemental  
 61 14 funding as provided in section 257.11, subsection 7.

61 15 2. The programming in this chapter may be delivered via  
 61 16 internet-based technologies including but not limited to the  
 61 17 Iowa learning online program. An internet-based course may  
 61 18 qualify for additional supplemental weighting if it meets the  
 61 19 requirements of section 261E.7 or section 261E.9.

61 20 3. To qualify as a senior year plus course, an  
 61 21 internet-based course or course offered through the Iowa  
 61 22 communications network must comply with the appropriate  
 61 23 provisions of this chapter.

supplementary weighting for shared classes delivered by the ICN.

Permits internet-based courses to receive supplemental weighting if qualified as a concurrent enrollment course or a career academy course.

61 24 Sec. 62. NEW SECTION . 261E.11 INTERNET-BASED  
 61 25 CLEARINGHOUSE.

61 26 The department shall develop and make available to  
 61 27 secondary and postsecondary students, parents or legal  
 61 28 guardians, school districts, accredited nonpublic schools, and  
 61 29 eligible postsecondary institutions an internet-based  
 61 30 clearinghouse of information that allows students to identify  
 61 31 participation options within the senior year plus program and  
 61 32 transferability between educational systems, subject to an  
 61 33 appropriation by the general assembly for this purpose. The  
 61 34 internet-based resource shall provide links to other similar  
 61 35 resources available through various Iowa postsecondary  
 62 1 institution systems. The internet-based resource shall also  
 62 2 identify course transferability and articulation between the  
 62 3 secondary and postsecondary systems in Iowa and between the  
 62 4 various Iowa postsecondary systems.

CODE: Requires the Department of Education to identify participation options in the Senior Year Plus Program and transferability between educational systems for students, parents, and participating institutions and organizations. Requires the clearinghouse to provide online links to appropriate resources and identify course transferability and articulation between high school and college systems.

62 5 Sec. 63. NEW SECTION . 261E.12 STATE PROGRAM ALLOCATION.

62 6 1. For each fiscal year in which moneys are appropriated  
 62 7 by the general assembly for purposes of the senior year plus  
 62 8 program, the moneys shall be allocated as follows in the

CODE: Allocates Senior Year Plus Program funds, if appropriated by the General Assembly, as follows:

- \$500,000 to the Department of Education for the Internet-Based

62 9 following priority order:

62 10 a. For the fiscal year beginning July 1, 2008, and

62 11 succeeding fiscal years, an amount up to five hundred thousand

62 12 dollars to the department to implement the internet-based

62 13 clearinghouse pursuant to section 261E.11.

62 14 b. For the fiscal year beginning July 1, 2008, and

62 15 succeeding fiscal years, an amount up to five hundred thousand

62 16 dollars to the department for the development of a data

62 17 management system, including the development of a transcript

62 18 repository, for senior year plus programming provided under

62 19 this chapter. The data management system shall include

62 20 information generated by the provisions of section 279.61,

62 21 data on courses taken by Iowa's students, and the

62 22 transferability of course credit.

62 23 c. For the fiscal year beginning July 1, 2008, and

62 24 succeeding fiscal years, an amount up to four hundred thousand

62 25 dollars to the department for the development of additional

62 26 internet-based educational courses that comply with the

62 27 provisions of this chapter.

62 28 d. For the fiscal year beginning July 1, 2008, and

62 29 succeeding fiscal years, an amount up to five hundred thousand

62 30 dollars to the department to provide advanced placement course

62 31 examination fee remittance pursuant to section 261E.4A. If

62 32 the funds appropriated for purposes of section 261E.5 are

62 33 insufficient to distribute the amounts set out in section

62 34 261E.5, subsection 3, to school districts, the department

62 35 shall prorate the amount distributed to school districts based

63 1 on the amount appropriated.

63 2 2. Notwithstanding section 8.33, any moneys remaining

63 3 unencumbered or unobligated from the moneys allocated under

63 4 this section shall not revert but shall remain available in

63 5 the succeeding fiscal year for expenditure for the purposes

63 6 designated. The department shall annually inform the general

63 7 assembly of the amount of moneys allocated, but unspent. The

63 8 provisions of section 8.39 shall not apply to the funds

63 9 allocated pursuant to this section.

Clearinghouse.

- \$500,000 to the Department of Education to develop a data management system and transcript repository.
- \$400,000 to the Department of Education to develop additional internet-based courses for the Program.
- \$500,000 to the Department of Education to reduce advanced placement examination fees by half.

Requires nonreversion of funds.

63 11 amended to read as follows:

63 12 7. A pupil participating in open enrollment shall be  
63 13 counted, for state school foundation aid purposes, in the  
63 14 pupil's district of residence. A pupil's residence, for  
63 15 purposes of this section, means a residence under section  
63 16 282.1. The board of directors of the district of residence  
63 17 shall pay to the receiving district the state cost per pupil  
63 18 for the previous school year, plus any moneys received for the  
63 19 pupil as a result of the non-English speaking weighting under  
63 20 section 280.4, subsection 3, for the previous school year  
63 21 multiplied by the state cost per pupil for the previous year.  
63 22 If the pupil participating in open enrollment is also an  
63 23 eligible pupil under ~~chapter 261C~~ section 261E.5, the  
63 24 receiving district shall pay the tuition reimbursement amount  
63 25 to an eligible postsecondary institution as provided in  
63 26 ~~section 261C.6~~ 261E.6.

63 27 Sec. 65. Chapter 261C, Code and Code Supplement 2007, is  
63 28 repealed.

CODE: Repeals the current Postsecondary Enrollment Option, as it is now part of the Senior Year Plus Program.

63 29 Sec. 66. DEPARTMENT OF EDUCATION == SENIOR YEAR PLUS  
63 30 PROGRAM STUDY. Subject to an appropriation of sufficient  
63 31 funds by the general assembly, the department of education, in  
63 32 collaboration with representatives of regents universities,  
63 33 accredited private institutions, community colleges, and  
63 34 school districts, shall conduct a study of the measures  
63 35 necessary for the successful implementation of the senior year  
64 1 plus program in accordance with the provisions of this  
64 2 division of this Act. The study shall include a review of  
64 3 provisions of the Code or administrative rules for purposes of  
64 4 implementing the core curriculum adopted pursuant to section  
64 5 256.7, subsection 26. The study shall also address barriers  
64 6 to the transfer of credit between secondary schools and the  
64 7 postsecondary system and its institutions. The department  
64 8 shall submit its findings and recommendations, including  
64 9 recommendations for statutory and administrative rule changes

Requires the Department of Education to conduct a study in collaboration with Regents universities, private colleges, community colleges, and school districts, subject to funding appropriated by the General Assembly. The study is to identify the steps necessary to successfully implement the Senior Year Plus Program, considering core curriculum statutes and administrative rules and identifying the barriers to transfer of credit between high schools and colleges. The Department is to report to the General Assembly by November 14, 2008.

64 10 necessary, to the general assembly by November 14, 2008

64 11 DIVISION III

64 12 STATEWIDE PRESCHOOL PROGRAM

64 13 Sec. 67. Section 256C.3, subsection 1, Code Supplement  
64 14 2007, is amended to read as follows:  
64 15 1. ELIGIBLE CHILDREN. A child who is a resident of Iowa  
64 16 and is four years of age by on or before September 15 of a  
64 17 school year shall be eligible to enroll in the preschool  
64 18 program under this chapter. If space and funding are  
64 19 available, a school district approved to participate in the  
64 20 preschool program may enroll a younger or older child in the  
64 21 preschool program; however, the child shall not be counted for  
64 22 state funding purposes.

CODE: Requires an eligible preschool student to be 4 years old on or before September 15.

64 23 Sec. 68. Section 256C.4, subsection 1, Code Supplement  
64 24 2007, is amended by adding the following new paragraph:  
64 25 NEW PARAGRAPH . f. The receipt of funding by a school  
64 26 district for the purposes of this chapter, the need for  
64 27 additional funding for the purposes of this chapter, or the  
64 28 enrollment count of eligible students under this chapter,  
64 29 shall not be considered to be unusual circumstances, create an  
64 30 unusual need for additional funds, or qualify under any other  
64 31 circumstances that may be used by the school budget review  
64 32 committee to grant supplemental aid to or establish modified  
64 33 allowable growth for a school district under section 257.31.

CODE: Specifies that school districts that receive funding for the Statewide Preschool Program cannot receive modified allowable growth or supplemental aid from the School Budget Review Committee (SBRC) for purposes of the Program.

64 34 Sec. 69. Section 256C.5, subsection 2, paragraph b, Code  
64 35 Supplement 2007, is amended to read as follows:  
65 1 b. For budget years subsequent to the initial school year  
65 2 for which a school district approved to participate in the  
65 3 preschool program receives that initial approval and  
65 4 implements the preschool program, the funding for the  
65 5 preschool foundation aid payable to that school district shall

CODE: Requires school district approved Statewide Preschool Programs to be approved annually by the Department of Education.

65 6 be paid from the appropriation made in section 257.16.  
65 7 Continuation of a school district's participation in the  
65 8 preschool program for a second or subsequent budget year is  
65 9 subject to the approval of the department based upon the  
65 10 school district's compliance with accountability provisions  
65 11 and the department's on-site review of the school district's  
65 12 implementation of the preschool program.

65 13 Sec. 70. Section 256C.6, subsection 1, Code Supplement  
65 14 2007, is amended to read as follows:  
65 15 1. PHASE=IN. For the initial fiscal year in which a  
65 16 school district participates in the preschool program pursuant  
65 17 to an appropriation provided in subsection 2, the department  
65 18 shall apply a modified set of the requirements of the  
65 19 provisions of this chapter relating to preschool program  
65 20 implementation, preschool enrollment reporting, and  
65 21 distribution of funding as necessary to begin the distribution  
65 22 in that fiscal year and additional program implementation in  
65 23 the next fiscal year. ~~For each month after September 1, in~~  
65 24 ~~the initial fiscal year that a school district approved to~~  
65 25 ~~participate in the preschool program begins programming, the~~  
65 26 ~~department shall reduce the preschool foundation aid payable~~  
65 27 ~~to the school district by one-tenth of the amount that would~~  
65 28 ~~otherwise have been payable to the school district for the~~  
65 29 ~~full school year.~~

CODE: Eliminates the requirement that Programs beginning after the start of the school year be reduced 1/10 of the preschool foundation aid for each month the Program is not in operation.

65 30 Sec. 71. Section 256C.6, subsection 2, Code Supplement  
65 31 2007, is amended by adding the following new unnumbered  
65 32 paragraph:  
65 33 NEW UNNUMBERED PARAGRAPH . Notwithstanding section 8.33,  
65 34 moneys appropriated in this subsection that remain  
65 35 unencumbered or unobligated at the close of the fiscal year  
66 1 shall not revert but shall remain available for expenditure  
66 2 for the purposes designated until the close of the succeeding  
66 3 fiscal year.

CODE: Requires nonreversion of Statewide Preschool Program funds.

CODE: Requires nonreversion of Statewide Preschool Program

66 4 Sec. 72. 2007 Iowa Acts, chapter 214, section 6,  
 66 5 subsection 13, is amended by adding the following new  
 66 6 unnumbered paragraph:  
 66 7 NEW UNNUMBERED PARAGRAPH . Notwithstanding section 8.33,  
 66 8 moneys appropriated in this subsection that remain  
 66 9 unencumbered or unobligated at the close of the fiscal year  
 66 10 shall not revert but shall remain available for expenditure  
 66 11 for the purposes designated until the close of the succeeding  
 66 12 fiscal year.

funds remaining at the end of FY 2008.

DETAIL: The Department of Education provided preschool funds to 64 school districts in FY 2008. The Department estimates that approximately \$300,000 will remain at the end of FY 2008. These funds will be added to the \$15,000,000 appropriation to fund the newly approved Statewide Preschool Programs in FY 2009.

FISCAL IMPACT: There is no fiscal impact resulting from this Section. The amount available to fund first-year Statewide Preschool Programs in FY 2009 will be \$15,300,000.

66 13 Sec. 73. STATEWIDE EARLY CHILDHOOD PROFESSIONAL  
 66 14 DEVELOPMENT SYSTEM. It is the intent of the general assembly  
 66 15 that if funding is designated or is otherwise made available  
 66 16 for purposes of implementing a statewide early childhood  
 66 17 professional development system during the fiscal year  
 66 18 beginning July 1, 2007, or the succeeding fiscal year, that  
 66 19 the system shall be implemented by the department of education  
 66 20 through the area education agencies and shall be designed to  
 66 21 support the statewide preschool program for four=year=old  
 66 22 children offered in accordance with chapter 256C. The  
 66 23 department of education shall collaborate with early childhood  
 66 24 Iowa and its public and private member agencies to ensure that  
 66 25 the system complements existing programs and resources  
 66 26 committed by the agencies to professional development. To the  
 66 27 extent possible, the system shall support professionals  
 66 28 engaged in other early childhood programs.

Specifies the intent of the General Assembly that, if funding is provided for implementation of a Statewide Early Childhood Professional Development System in FY 2007 or FY 2008, the System be implemented by the Department of Education through Area Education Agencies.

DETAIL: The General Assembly allocated \$915,000 for Early Childhood Professional Development from the FY 2009 Student Achievement/Teacher Quality Program appropriation.

66 29 Sec. 74. EFFECTIVE DATE. This division of this Act, being  
 66 30 deemed of immediate importance, takes effect upon enactment.

Division III (Statewide Preschool Program) is effective on enactment.

66 31 DIVISION IV  
 66 32 STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

66 33 Sec. 75. Section 282.10, subsection 4, Code 2007, is

CODE: Specifies that the disposition of Teacher Quality funding must

66 34 amended to read as follows:	be negotiated as part of a whole-grade sharing agreement.
66 35 4. A whole grade sharing agreement shall be signed by the	
67 1 boards of the districts involved in the agreement not later	
67 2 than February 1 of the school year preceding the school year	
67 3 for which the agreement is to take effect. <u>The boards of the</u>	
67 4 <u>districts shall negotiate as part of the new or existing</u>	
67 5 <u>agreement the disposition of teacher quality funding provided</u>	
67 6 <u>under chapter 284.</u>	
67 7 Sec. 76. Section 284.2, subsection 11, Code Supplement	
67 8 2007, is amended to read as follows:	CODE: Repeals language that included licensed teachers employed
67 9 11. "Teacher" means an individual who holds a	part-time by a district under an agreement with a practitioner
67 10 practitioner's license issued under chapter 272, or a	preparation program in Teacher Quality funding.
67 11 statement of professional recognition issued under chapter 272	
67 12 who is employed in a nonadministrative position by a school	
67 13 district or area education agency pursuant to a contract	
67 14 issued by a board of directors under section 279.13. A	
67 15 teacher may be employed in both an administrative and a	
67 16 nonadministrative position by a board of directors and shall	
67 17 be considered a part-time teacher for the portion of time that	
67 18 the teacher is employed in a nonadministrative position.	
67 19 <del>"Teacher" includes a licensed individual employed on a less</del>	
67 20 <del>than full-time basis by a school district through a contract</del>	
67 21 <del>between the school district and an institution of higher</del>	
67 22 <del>education with a practitioner preparation program in which the</del>	
67 23 <del>licensed teacher is enrolled.</del>	
67 24 Sec. 77. Section 284.7, subsection 1, paragraph a,	
67 25 subparagraph (2), Code Supplement 2007, is amended to read as	CODE: Increases the minimum salary for a beginning teacher by
67 26 follows:	\$1,500 to \$28,000.
67 27 (2) Beginning July 1, <del>2007</del> <u>2008</u> , the minimum salary for a	FISCAL IMPACT: The estimated statewide cost of the minimum
67 28 beginning teacher shall be <del>twenty-six</del> <u>twenty-eight</u> thousand	salary increase for beginning teachers is \$2,052,000 in FY 2009.
67 29 <del>five hundred</del> dollars.	
67 30 Sec. 78. Section 284.7, subsection 1, paragraph b,	
	CODE: Increases the minimum salary for a career teacher by \$2,500
	to \$30,000.

67 31 subparagraph (2), Code Supplement 2007, is amended to read as  
67 32 follows:

67 33 (2) Beginning July 1, ~~2007~~ 2008, the minimum salary for a  
67 34 first-year career teacher shall be ~~twenty-seven~~ thirty  
67 35 thousand ~~five hundred~~ dollars and the minimum salary for all  
68 1 other career teachers shall be ~~twenty-eight thousand five~~  
68 2 hundred dollars .

FISCAL IMPACT: The estimated statewide cost of the minimum salary increase for career teachers is \$828,437 in FY 2009.

68 3 Sec. 79. Section 284.7, subsection 5, paragraph b, Code  
68 4 Supplement 2007, is amended to read as follows:  
68 5 b. If, once the minimum salary requirements of this  
68 6 section have been met by the school district or area education  
68 7 agency, and the school district or area education agency  
68 8 receiving funds pursuant to section 284.13, subsection 1,  
68 9 paragraph "h" or "i", for purposes of this section, and the  
68 10 certified bargaining representative for the licensed employees  
68 11 have not reached an agreement for distribution of the funds  
68 12 remaining, in accordance with paragraph "a", the board of  
68 13 directors shall divide the funds remaining among full-time  
68 14 teachers employed by the district or area education agency  
68 15 whose regular compensation is equal to or greater than the  
68 16 minimum salary specified in this section. The payment amount  
68 17 for teachers employed on less than a full-time basis shall be  
68 18 prorated. For purposes of this paragraph, regular  
68 19 compensation means base salary plus any salary provided under  
68 20 chapter 294A.

CODE: Includes salary provided under the Educational Excellence Program in the calculation of base salary.

68 21 Sec. 80. Section 284.7, subsection 5, Code Supplement  
68 22 2007, is amended by adding the following new paragraph:  
68 23 NEW PARAGRAPH . e. A school district or area education  
68 24 agency receiving funds pursuant to section 284.13, subsection  
68 25 1, paragraph "h" or "i", shall determine the amount to be paid  
68 26 to teachers in accordance with this subsection and the amount  
68 27 determined to be paid to an individual teacher shall be  
68 28 divided evenly and paid in each pay period of the fiscal year  
68 29 beginning with the October payroll.

CODE: Requires Teacher Quality salary funding to be paid to individual teachers in each pay period of the fiscal year in equal installments.



68 30 Sec. 81. Section 284.8, subsection 1, Code Supplement  
68 31 2007, is amended to read as follows:  
68 32 1. A school district shall review a teacher's performance  
68 33 at least once every three years for purposes of assisting  
68 34 teachers in making continuous improvement, documenting  
68 35 continued competence in the Iowa teaching standards,  
69 1 identifying teachers in need of improvement, or to determine  
69 2 whether the teacher's practice meets school district  
69 3 expectations for career advancement in accordance with section  
69 4 284.7. The review shall include, at minimum, classroom  
69 5 observation of the teacher, the teacher's progress, and  
69 6 implementation of the teacher's individual professional  
69 7 development plan, subject to the level of ~~funding~~ resources  
69 8 provided to implement the plan; and shall include supporting  
69 9 documentation from parents, students, and other evaluators,  
69 10 teachers, ~~parents, and students~~.

CODE: Technical change.

69 11 Sec. 82. Section 284.13, subsection 1, paragraph a, Code  
69 12 Supplement 2007, is amended to read as follows:  
69 13 a. For ~~each the~~ fiscal year of the fiscal period beginning  
69 14 July 1, ~~2007~~ 2008, and ending June 30, 2009, to the department  
69 15 of education, the amount of one million ~~eighty-seven~~ seven  
69 16 hundred seven thousand five hundred dollars for the issuance  
69 17 of national board certification awards in accordance with  
69 18 section 256.44.  
69 19 ~~(1)~~ Of the amount allocated under this paragraph "a", not  
69 20 less than eighty-five thousand dollars shall be used to  
69 21 administer the ambassador to education position in accordance  
69 22 with section 256.45.  
69 23 ~~(2) Of the amount allocated under this paragraph "a", for~~  
69 24 ~~the fiscal year beginning July 1, 2007, and ending June 30,~~  
69 25 ~~2008, not less than one million dollars shall be used to~~  
69 26 ~~supplement the allocation of funds for market factor teacher~~  
69 27 ~~incentives made pursuant to paragraph "f", subparagraph (1).~~

CODE: Allocates \$1,707,500 for National Board Certification awards for FY 2009. Strikes an allocation for Market Factor Teacher Incentives.

DETAIL: This is an increase of \$620,000 compared to FY 2008. This level of funding is sufficient to fulfill existing commitments. No new awards are funded. The Market Factor Teacher Incentives Program is repealed in Section 86.

69 28 Sec. 83. Section 284.13, subsection 1, paragraphs d and e,

CODE: Allocates \$28,500,000 for Professional Development for FY

69 29 Code Supplement 2007, are amended to read as follows:  
 69 30 d. (1) For the fiscal year beginning July 1, ~~2007~~ 2008 ,  
 69 31 and ending June 30, ~~2008~~ 2009 , up to ~~twenty~~ twenty-eight  
 69 32 million five hundred thousand dollars to the department for  
 69 33 use by school districts for professional development as  
 69 34 provided in section 284.6. Of the amount allocated under this  
 69 35 paragraph, up to eight million five hundred thousand dollars  
 70 1 shall be provided to school districts for professional  
 70 2 development related to the infusion and implementation of the  
 70 3 model core curriculum prescribed in section 256.7, subsection  
 70 4 26. The department shall distribute funds allocated for the  
 70 5 purpose of this paragraph based on the average per diem  
 70 6 contract salary for each district as reported to the  
 70 7 department for the school year beginning July 1, ~~2006~~ 2007 ,  
 70 8 multiplied by the total number of full-time equivalent  
 70 9 teachers in the base year. The department shall adjust each  
 70 10 district's average per diem salary by the allowable growth  
 70 11 rate established under section 257.8 for the fiscal year  
 70 12 beginning July 1, ~~2007~~ 2008 . The contract salary amount shall  
 70 13 be the amount paid for their regular responsibilities but  
 70 14 shall not include pay for extracurricular activities. These  
 70 15 funds shall not supplant existing funding for professional  
 70 16 development activities. Notwithstanding any provision to the  
 70 17 contrary, moneys received by a school district under this  
 70 18 paragraph shall not revert but shall remain available for the  
 70 19 same purpose in the succeeding fiscal year. A school district  
 70 20 shall submit a report to the department in a manner determined  
 70 21 by the department describing its use of the funds received  
 70 22 under this paragraph. The department shall submit a report on  
 70 23 school district use of the moneys distributed pursuant to this  
 70 24 paragraph to the general assembly and the legislative services  
 70 25 agency not later than January 15 of the fiscal year for which  
 70 26 moneys are allocated for purposes of this paragraph.  
 70 27 (2) From moneys available under subparagraph (1) for the  
 70 28 fiscal year beginning July 1, ~~2007~~ 2008 , and ending June 30,  
 70 29 ~~2008~~ 2009 , the department shall allocate to area education  
 70 30 agencies an amount per teacher employed by an area education  
 70 31 agency that is approximately equivalent to the average per

2009. Requires \$8,500,000 of the allocation to be provided to professional development related to the core curriculum and \$915,000 to implementation of a statewide early childhood professional development system through the Area Education Agencies (AEAs) to support the Statewide Preschool Program and other early childhood programs.

DETAIL: This is an increase of \$8,500,000 compared to FY 2008. The two sub-allocations are new for FY 2009.

70 32 teacher amount allocated to the districts. The average per  
70 33 teacher amount shall be calculated by dividing the total  
70 34 number of teachers employed by school districts and the  
70 35 teachers employed by area education agencies into the total  
71 1 amount of moneys available under subparagraph (1).  
71 2 (3) For the fiscal year beginning July 1, 2008, and ending  
71 3 June 30, 2009, up to nine hundred fifteen thousand dollars to  
71 4 the department for implementation of a statewide early  
71 5 childhood professional development system through the area  
71 6 education agencies that is designed to support the statewide  
71 7 preschool program for four-year-old children under chapter  
71 8 256C and to the extent possible, other early childhood  
71 9 programs.

71 10 e. For the ~~each~~ fiscal year beginning ~~July 1, 2007, and~~  
71 11 ~~ending June 30, 2008~~ in which funds are appropriated for  
71 12 purposes of this chapter, an amount up to one million eight  
71 13 hundred forty-five thousand dollars to the department for the  
71 14 establishment of teacher development academies in accordance  
71 15 with section 284.6, subsection 10. A portion of the funds  
71 16 allocated to the department for purposes of this paragraph may  
71 17 be used for administrative purposes.

CODE: Allocates \$1,845,000 for Teacher Development Academies in FY 2009.

DETAIL: Maintains the current level of funding.

71 18 Sec. 84. Section 284.13, subsection 1, paragraph f, Code  
71 19 Supplement 2007, is amended by striking the paragraph and  
71 20 inserting in lieu thereof the following:  
71 21 f. For the fiscal year beginning July 1, 2008, and ending  
71 22 June 30, 2009, to the department of education, the amount of  
71 23 two hundred fifty thousand dollars for distribution to the  
71 24 institute for tomorrow's workforce created pursuant to section  
71 25 7K.1.

CODE: Allocates \$250,000 for the Institute for Tomorrow's Workforce (ITW) for FY 2009.

DETAIL: This is a new allocation. In FY 2007, the ITW received \$150,000 as a sub-allocation from the allocation for Pay for Performance.

71 26 Sec. 85. Section 284.13, subsection 1, paragraph g,  
71 27 subparagraph (3), Code Supplement 2007, is amended to read as  
71 28 follows:

CODE: Allocates \$335,000 for Pay for Performance Implementation Projects for FY 2009.

DETAIL: This is a decrease of \$2,165,000 compared to the original

71 29 (3) For the fiscal year beginning July 1, 2008, and ending  
 71 30 June 30, 2009, the sum of ~~two million five~~ three hundred  
 71 31 thirty=five thousand dollars. From the amount allocated for  
 71 32 the fiscal year under this subparagraph, an amount up to ten  
 71 33 thousand dollars shall be used for purposes of the  
 71 34 pay=for=performance commission's expenses, an amount up to one  
 71 35 hundred thousand dollars shall be used by the department for  
 72 1 oversight and administration of the implementation pilots as  
 72 2 provided in sections 284.14 and 284.14A, and an amount up to  
 72 3 two hundred thousand dollars shall be used for the employment  
 72 4 of an external evaluator.

FY 2009 allocation. In FY 2008, there was an allocation of \$1,000,000 for Pay for Performance Planning Projects. Only three applications for grants were received and funded in FY 2008. As a result, there are only three Implementation Projects to fund in FY 2009.

72 5 Sec. 86. Section 284.11, Code Supplement 2007, is  
 72 6 repealed.

CODE: Repeals the Market Factor Teacher Incentives Program.

72 7 DIVISION V  
 72 8 STATE SCHOOL AID FORMULA CHANGES

72 9 Sec. 87. Section 256D.2, Code 2007, is amended to read as  
 72 10 follows:  
 72 11 256D.2 PROGRAM EXPENDITURES.  
 72 12 1. A school district shall expend funds received pursuant  
 72 13 to section 256D.4 at the kindergarten through grade three  
 72 14 levels to reduce class sizes to the state goal of seventeen  
 72 15 students for every one teacher and to achieve a higher level  
 72 16 of student success in the basic skills, especially reading.  
 72 17 In order to support these efforts, school districts may expend  
 72 18 funds received pursuant to section 256D.4 at the kindergarten  
 72 19 through grade three level on programs, instructional support,  
 72 20 and materials that include, but are not limited to, the  
 72 21 following: additional licensed instructional staff;  
 72 22 additional support for students, such as before and after  
 72 23 school programs, tutoring, and intensive summer programs; the  
 72 24 acquisition and administration of diagnostic reading  
 72 25 assessments; the implementation of research=based  
 72 26 instructional intervention programs for students needing

CODE: Technical correction.

72 27 additional support; the implementation of all=day, everyday  
72 28 kindergarten programs; and the provision of classroom teachers  
72 29 with intensive training programs to improve reading  
72 30 instruction and professional development in best practices,  
72 31 including but not limited to training programs related to  
72 32 instruction to increase students' phonemic awareness, reading  
72 33 abilities, and comprehension skills.  
72 34 2. This section is repealed June 30, 2009.

72 35 Sec. 88. NEW SECTION . 256D.2A PROGRAM FUNDING.  
73 1 Beginning July 1, 2009, and each succeeding year, a school  
73 2 district shall expend funds received pursuant to section  
73 3 257.10, subsection 11, at the kindergarten through grade three  
73 4 levels to reduce class sizes to the state goal of seventeen  
73 5 students for every one teacher and to achieve a higher level  
73 6 of student success in the basic skills, especially reading.  
73 7 In order to support these efforts, school districts may expend  
73 8 funds received pursuant to section 257.10, subsection 11, at  
73 9 the kindergarten through grade three level on programs,  
73 10 instructional support, and materials that include but are not  
73 11 limited to the following: additional licensed instructional  
73 12 staff; additional support for students, such as before and  
73 13 after school programs, tutoring, and intensive summer  
73 14 programs; the acquisition and administration of diagnostic  
73 15 reading assessments; the implementation of research=based  
73 16 instructional intervention programs for students needing  
73 17 additional support; the implementation of all=day, everyday  
73 18 kindergarten programs; and the provision of classroom teachers  
73 19 with intensive training programs to improve reading  
73 20 instruction and professional development in best practices  
73 21 including but not limited to training programs related to  
73 22 instruction to increase students' phonemic awareness, reading  
73 23 abilities, and comprehension skills.

CODE: Technical correction.

73 24 Sec. 89. Section 256D.4, subsection 3, Code 2007, is  
73 25 amended to read as follows:

CODE: Technical correction.

73 26 3. For each year in which an appropriation is made to the  
73 27 Iowa early intervention block grant program, the department of  
73 28 education shall notify the department of administrative  
73 29 services of the amount of the allocation to be paid to each  
73 30 school district as provided in subsections 1 and 2. The  
73 31 allocation to each school district shall be made in one  
73 32 payment on or about October 15 of the fiscal year for which  
73 33 the appropriation is made, taking into consideration the  
73 34 relative budget and cash position of the state resources.  
73 35 Moneys received under this section shall not be commingled  
74 1 with state aid payments made under section 257.16 to a school  
74 2 district and shall be accounted for by the local school  
74 3 district separately from state aid payments. Payments made to  
74 4 school districts under this section are miscellaneous income  
74 5 for purposes of chapter 257. ~~A school district shall maintain~~  
74 6 ~~a separate listing within its budget for payments received and~~  
74 7 ~~expenditures made pursuant to this section. A school district~~  
74 8 ~~shall certify to the department of education that moneys~~  
74 9 ~~received under this section were used to supplement, not~~  
74 10 ~~supplant, moneys otherwise received and used by the school~~  
74 11 ~~district.~~

74 12 Sec. 90. Section 256D.4, subsection 4, Code 2007, is  
74 13 amended by striking the subsection and inserting in lieu  
74 14 thereof the following:

74 15 4. This section is repealed June 30, 2009.

CODE: Technical correction to eliminate the standing appropriation for the Early Intervention/Class Size Reduction Program at the end of FY 2009.

DETAIL: Funding for the Program will be provided through the school aid formula beginning in FY 2010.

74 16 Sec. 91. NEW SECTION . 256D.4A PROGRAM REQUIREMENTS.

74 17 A school district shall maintain a separate listing within  
74 18 its budget for payments received and expenditures made  
74 19 pursuant to this section. A school district shall certify to  
74 20 the department of education that moneys received under this  
74 21 section were used to supplement, not supplant, moneys  
74 22 otherwise received and used by the school district.

Code: Technical correction.

74 23 Sec. 92. Section 256D.5, subsection 4, Code Supplement  
74 24 2007, is amended to read as follows:  
74 25 4. For each fiscal year of the fiscal period beginning  
74 26 July 1, 2004, and ending June 30, ~~2012~~ 2009 , the sum of  
74 27 twenty=nine million two hundred fifty thousand dollars.

CODE: Technical correction.

74 28 Sec. 93. Section 257.1, subsection 2, unnumbered paragraph  
74 29 2, Code 2007, is amended to read as follows:  
74 30 For the budget year commencing July 1, 1999, and for each  
74 31 succeeding budget year the regular program foundation base per  
74 32 pupil is eighty=seven and five=tenths percent of the regular  
74 33 program state cost per pupil. For the budget year commencing  
74 34 July 1, 1991, and for each succeeding budget year the special  
74 35 education support services foundation base is seventy=nine  
75 1 percent of the special education support services state cost  
75 2 per pupil. The combined foundation base is the sum of the  
75 3 regular program foundation base , ~~and the special education~~  
75 4 ~~support services foundation base , the total teacher salary~~  
75 5 ~~supplement district cost, the total professional development~~  
75 6 ~~supplement district cost, the total early intervention~~  
75 7 ~~supplement district cost, the total area education agency~~  
75 8 ~~teacher salary supplement district cost, and the total area~~  
75 9 ~~education agency professional development supplement district~~  
75 10 ~~cost .~~

CODE: Adds the teacher salary supplement, the professional development supplement, and the early intervention supplement to the school aid foundation base.

DETAIL: Beginning in FY 2010, funding for the Student Achievement/Teacher Quality (SATQ) Teacher Compensation Program, Educational Excellence Phase II, SATQ Professional Development, and Early Intervention/Class Size Reduction Program will be funded on a per-pupil basis through the school aid formula. Funding will be entirely State aid.

75 11 Sec. 94. Section 257.1, subsection 3, Code 2007, is  
75 12 amended to read as follows:  
75 13 3. COMPUTATIONS ROUNDED. In making computations and  
75 14 payments under this chapter, except in the case of  
75 15 computations relating to funding of special education support  
75 16 services, media services, and educational services provided  
75 17 through the area education agencies, ~~and the teacher salary~~  
75 18 ~~supplement, the professional development supplement, and the~~  
75 19 ~~early intervention supplement,~~ the department of management  
75 20 shall round amounts to the nearest whole dollar.

CODE: Technical correction.

75 21 Sec. 95. Section 257.4, subsection 1, paragraph a, Code  
 75 22 2007, is amended to read as follows:  
 75 23 a. A school district shall cause an additional property  
 75 24 tax to be levied each year. The rate of the additional  
 75 25 property tax levy in a school district shall be determined by  
 75 26 the department of management and shall be calculated to raise  
 75 27 the difference between the combined district cost for the  
 75 28 budget year and the sum of ~~the products~~ the following:  
 75 29 (1) The product of the regular program foundation base per  
 75 30 pupil times the weighted enrollment in the district \_ and the  
 75 31 (2) The product of special education support services  
 75 32 foundation base per pupil times the special education support  
 75 33 services weighted enrollment in the district.  
 75 34 (3) The total teacher salary supplement district cost.  
 75 35 (4) The total professional development supplement district  
 76 1 cost.  
 76 2 (5) The total early intervention supplement district cost.  
 76 3 (6) The total area education agency teacher salary  
 76 4 supplement district cost.  
 76 5 (7) The total area education agency professional  
 76 6 development supplement district cost.

CODE: Excludes funding for the teacher salary supplement, professional development supplement, and the early intervention supplement from the calculation of the school aid additional property tax levy.

DETAIL: Requires State categoricals (teacher salary supplement, professional development supplement, and early intervention supplement) to be funded entirely through State aid.

76 7 Sec. 96. Section 257.8, Code Supplement 2007, is amended  
 76 8 by adding the following new subsection:  
 76 9 NEW SUBSECTION . 1A. CATEGORICAL STATE PERCENT OF GROWTH.  
 76 10 The categorical state percent of growth for each budget year  
 76 11 shall be established by statute which shall be enacted within  
 76 12 thirty days of the submission in the year preceding the base  
 76 13 year of the governor's budget under section 8.21. The  
 76 14 establishment of the categorical state percent of growth for a  
 76 15 budget year shall be the only subject matter of the bill which  
 76 16 enacts the categorical state percent of growth for a budget  
 76 17 year. The categorical state percent of growth may include  
 76 18 state percents of growth for the teacher salary supplement,  
 76 19 the professional development supplement, and the early  
 76 20 intervention supplement.

CODE: Requires the General Assembly to set an allowable growth rate for the State categoricals within 30 days of the Governor's budget submission. Requires the growth rate to be the only subject of the Bill. Permits a separate growth rate to be set for the teacher salary supplement, the professional development supplement, and the early intervention supplement.

DETAIL: The General Assembly will set an allowable growth rate for the State categoricals during the 2009 Legislative Session for the FY 2011 budget year.



76 21 Sec. 97. Section 257.9, Code 2007, is amended by adding  
76 22 the following new subsections:  
76 23 NEW SUBSECTION . 6. TEACHER SALARY SUPPLEMENT STATE COST  
76 24 PER PUPIL. For the budget year beginning July 1, 2009, for  
76 25 the teacher salary supplement state cost per pupil, the  
76 26 department of management shall add together the teacher  
76 27 compensation allocation made to each district for the fiscal  
76 28 year beginning July 1, 2008, pursuant to section 284.13,  
76 29 subsection 1, paragraph "h", and the phase II allocation made  
76 30 to each district for the fiscal year beginning July 1, 2008,  
76 31 pursuant to section 294A.9, and divide that sum by the  
76 32 statewide total budget enrollment for the fiscal year  
76 33 beginning July 1, 2009. The teacher salary supplement state  
76 34 cost per pupil for the budget year beginning July 1, 2010, and  
76 35 succeeding budget years, shall be the amount calculated by the  
77 1 department of management under this subsection for the base  
77 2 year plus an allowable growth amount that is equal to the  
77 3 teacher salary supplement categorical state percent of growth,  
77 4 pursuant to section 257.8, subsection 1A, for the budget year,  
77 5 multiplied by the amount calculated by the department of  
77 6 management under this subsection for the base year.

77 7 NEW SUBSECTION . 7. PROFESSIONAL DEVELOPMENT SUPPLEMENT  
77 8 STATE COST PER PUPIL. For the budget year beginning July 1,  
77 9 2009, for the professional development supplement state cost  
77 10 per pupil, the department of management shall add together the  
77 11 professional development allocation made to each district for  
77 12 the fiscal year beginning July 1, 2008, pursuant to section  
77 13 284.13, subsection 1, paragraph "d", and divide that sum by  
77 14 the statewide total budget enrollment for the fiscal year  
77 15 beginning July 1, 2009. The professional development  
77 16 supplement state cost per pupil for the budget year beginning  
77 17 July 1, 2010, and succeeding budget years, shall be the amount  
77 18 calculated by the department of management under this  
77 19 subsection for the base year plus an allowable growth amount  
77 20 that is equal to the professional development supplement  
77 21 categorical state percent of growth, pursuant to section

CODE: Beginning in FY 2010, requires the State cost per pupil for the teacher salary supplement to be based on the FY 2009 Student Achievement/Teacher Quality (SATQ) total allocation to school districts for teacher compensation and the total allocation to school districts for the Educational Excellence Phase II program. This sum will be divided by the FY 2010 Statewide budget enrollment. Beginning FY 2011, requires the teacher salary supplement State cost per pupil to be increased by the allowable growth rate.

DETAIL: The FY 2009 SATQ teacher compensation allocation and FY 2009 Educational Excellence Phase II allocation to school districts is estimated to total \$237,000,000 and the estimated FY 2010 State cost per pupil for the teacher salary supplement is \$495.

CODE: Beginning in FY 2010, requires the State cost per pupil for the professional development supplement to be based on the FY 2009 Student Achievement/Teacher Quality total allocation to school districts for professional development. This sum will be divided by the FY 2010 Statewide budget enrollment. Beginning in FY 2011, requires the professional development supplement State cost per pupil to be increased by the allowable growth rate.

DETAIL: The FY 2009 SATQ professional development allocation to school districts is estimated to total \$26,900,000 and the estimated FY 2010 State cost per pupil for the professional development supplement is \$56.

77 22 257.8, subsection 1A, for the budget year, multiplied by the  
77 23 amount calculated by the department of management under this  
77 24 subsection for the base year.

77 25 NEW SUBSECTION . 8. EARLY INTERVENTION SUPPLEMENT STATE  
77 26 COST PER PUPIL. For the budget year beginning July 1, 2009,  
77 27 for the early intervention supplement state cost per pupil,  
77 28 the department of management shall add together the early  
77 29 intervention allocation made to each district for the fiscal  
77 30 year beginning July 1, 2008, pursuant to section 256D.4, and  
77 31 divide that sum by the statewide total budget enrollment for  
77 32 the fiscal year beginning July 1, 2009. The early  
77 33 intervention supplement state cost per pupil for the budget  
77 34 year beginning July 1, 2010, and succeeding budget years,  
77 35 shall be the amount calculated by the department of management  
78 1 under this subsection for the base year plus an allowable  
78 2 growth amount that is equal to the early intervention  
78 3 supplement categorical state percent of growth, pursuant to  
78 4 section 257.8, subsection 1A, for the budget year, multiplied  
78 5 by the amount calculated by the department of management under  
78 6 this subsection for the base year.

CODE: Beginning in FY 2010, requires the State cost per pupil for the early intervention supplement to be based on the FY 2009 Early Intervention/Class Size Reduction total allocation to school districts. This sum will be divided by the FY 2010 Statewide budget enrollment. Beginning in FY 2011, requires the early intervention State cost per pupil to be increased by the allowable growth rate.

DETAIL: The FY 2009 Early Intervention/Class Size Reduction allocation to school districts is estimated to total \$29,250,000 and the estimated FY 2010 State cost per pupil for the early intervention supplement is \$61.

78 7 NEW SUBSECTION . 9. AREA EDUCATION AGENCY TEACHER SALARY  
78 8 SUPPLEMENT STATE COST PER PUPIL. For the budget year  
78 9 beginning July 1, 2009, for the area education agency teacher  
78 10 salary supplement state cost per pupil, the department of  
78 11 management shall add together the teacher compensation  
78 12 allocation made to each area education agency for the fiscal  
78 13 year beginning July 1, 2008, pursuant to section 284.13,  
78 14 subsection 1, paragraph "i", and the phase II allocation made  
78 15 to each area education agency for the fiscal year beginning  
78 16 July 1, 2008, pursuant to section 294A.9, and divide that sum  
78 17 by the statewide special education support services weighted  
78 18 enrollment for the fiscal year beginning July 1, 2009. The  
78 19 area education agency teacher salary supplement state cost per  
78 20 pupil for the budget year beginning July 1, 2010, and

CODE: Beginning in FY 2010, requires the State cost per pupil for the area education agency teacher salary supplement to be based on the FY 2009 Student Achievement/Teacher Quality total allocation to area education agencies for teacher compensation and the total allocation to area education agencies for the Educational Excellence Phase II program. This sum will be divided by the FY 2010 Statewide special education support services weighted enrollment. Beginning in FY 2011, requires the area education agency teacher salary supplement State cost per pupil to be increased by the allowable growth rate.

DETAIL: The FY 2009 SATQ teacher compensation allocation and FY 2009 Educational Excellence Phase II allocation to area education agencies (AEAs) is estimated to total \$13,900,000 and the estimated FY 2010 State cost per pupil for the teacher salary supplement is \$25.

78 21 succeeding budget years, shall be the amount calculated by the  
 78 22 department of management under this subsection for the base  
 78 23 year plus an allowable growth amount that is equal to the  
 78 24 teacher salary supplement categorical state percent of growth,  
 78 25 pursuant to section 257.8, subsection 1A, for the budget year,  
 78 26 multiplied by the amount calculated by the department of  
 78 27 management under this subsection for the base year.

78 28 NEW SUBSECTION . 10. AREA EDUCATION AGENCY PROFESSIONAL  
 78 29 DEVELOPMENT SUPPLEMENT STATE COST PER PUPIL. For the budget  
 78 30 year beginning July 1, 2009, for the area education agency  
 78 31 professional development supplement state cost per pupil, the  
 78 32 department of management shall add together the professional  
 78 33 development allocation made to each area education agency for  
 78 34 the fiscal year beginning July 1, 2008, pursuant to section  
 78 35 284.13, subsection 1, paragraph "d", and divide that sum by  
 79 1 the statewide special education support services weighted  
 79 2 enrollment for the fiscal year beginning July 1, 2009. The  
 79 3 area education agency professional development supplement  
 79 4 state cost per pupil for the budget year beginning July 1,  
 79 5 2010, and succeeding budget years, shall be the amount  
 79 6 calculated by the department of management under this  
 79 7 subsection for the base year plus an allowable growth amount  
 79 8 that is equal to the professional development supplement  
 79 9 categorical state percent of growth, pursuant to section  
 79 10 257.8, subsection 1A, for the budget year, multiplied by the  
 79 11 amount calculated by the department of management under this  
 79 12 subsection for the base year.

CODE: Beginning in FY 2010, requires the State cost per pupil for the area education agency professional development supplement to be based on the FY 2009 Student Achievement/Teacher Quality total allocation to area education agencies for professional development. This sum will be divided by the FY 2010 Statewide special education support services weighted enrollment. Beginning in FY 2011, requires the area education agency professional development supplement State cost per pupil to be increased by the allowable growth rate.

DETAIL: The FY 2009 SATQ professional development allocation to area education agencies (AEAs) is estimated to total \$1,600,000.

79 13 Sec. 98. Section 257.10, subsection 8, unnumbered  
 79 14 paragraph 1, Code 2007, is amended to read as follows:  
 79 15 Combined district cost is the sum of the regular program  
 79 16 district cost per pupil multiplied by the weighted enrollment ,  
 79 17 and the special education support services district cost, the  
 79 18 total teacher salary supplement district cost, the total  
 79 19 professional development supplement district cost, and the

CODE: Adds the State categorical funding areas to the school district's combined district cost.

79 20 total early intervention supplement district cost, plus the  
 79 21 sum of the additional district cost allocated to the district  
 79 22 to fund media services and educational services provided  
 79 23 through the area education agency , the area education agency  
 79 24 total teacher salary supplement district cost and the area  
 79 25 education agency total professional development supplement  
 79 26 district cost .

79 27 Sec. 99. Section 257.10, Code 2007, is amended by adding  
 79 28 the following new subsections:  
 79 29 NEW SUBSECTION . 9. TEACHER SALARY SUPPLEMENT COST PER  
 79 30 PUPIL AND DISTRICT COST.

79 31 a. For the budget year beginning July 1, 2009, the  
 79 32 department of management shall add together the teacher  
 79 33 compensation allocation made to each district for the fiscal  
 79 34 year beginning July 1, 2008, pursuant to section 284.13,  
 79 35 subsection 1, paragraph "h", and the phase II allocation made  
 80 1 to each district for the fiscal year beginning July 1, 2008,  
 80 2 pursuant to section 294A.9, and divide that sum by the  
 80 3 district's budget enrollment in the fiscal year beginning July  
 80 4 1, 2009, to determine the teacher salary supplement district  
 80 5 cost per pupil. For the budget year beginning July 1, 2010,  
 80 6 and succeeding budget years, the teacher salary supplement  
 80 7 district cost per pupil for each school district for a budget  
 80 8 year is the teacher salary supplement program district cost  
 80 9 per pupil for the base year plus the teacher salary supplement  
 80 10 state allowable growth amount for the budget year.

80 11 b. For the budget year beginning July 1, 2010, and  
 80 12 succeeding budget years, if the department of management  
 80 13 determines that the unadjusted teacher salary supplement  
 80 14 district cost of a school district for a budget year is less  
 80 15 than one hundred percent of the unadjusted teacher salary  
 80 16 supplement district cost for the base year for the school  
 80 17 district, the school district shall receive a budget  
 80 18 adjustment for that budget year equal to the difference.

80 19 c. (1) The unadjusted teacher salary supplement district  
 80 20 cost is the teacher salary supplement district cost per pupil

CODE: Beginning in FY 2010, requires the Department of Management to calculate the teacher salary supplement district cost per pupil based on each district's FY 2009 SATQ teacher compensation allocation and Educational Excellence Phase II allocation divided by the school district's FY 2010 budget enrollment. Beginning in FY 2011, requires each school district's teacher salary supplement district cost per pupil to be increased by the allowable growth amount. Provides that each district is guaranteed the previous year's unadjusted teacher salary amount. Defines the unadjusted teacher salary supplement district cost and the total teacher salary supplement district cost. Requires teacher salary supplement funds to be used for purposes specified under the SATQ Program and the Educational Excellence Phase II Program.

DETAIL: Beginning in FY 2010, requires funding for SATQ teacher compensation and Educational Excellence Phase II to be provided on a per-pupil basis through the school aid formula. Beginning in FY 2011, guarantees school districts will receive the previous year's teacher salary supplement amount not including the previous year's guarantee amount. The guarantee will be funded with State aid.

FISCAL IMPACT: The estimated fiscal impact is currently unknown and will be based on the allowable growth rate and a school district's change in enrollment. Assuming an allowable growth rate of 4.0% the estimated increase would be approximately \$9.5 million in FY 2011. Assuming an allowable growth rate of 0.0% the estimated increase would be approximately \$1.5 million in FY 2011.

80 21 for each school district for a budget year multiplied by the  
80 22 budget enrollment for that school district.  
80 23 (2) The total teacher salary supplement district cost is  
80 24 the sum of the unadjusted teacher salary supplement district  
80 25 cost plus the budget adjustment for that budget year.  
80 26 d. The use of the funds calculated under this subsection  
80 27 shall comply with the requirements of chapters 284 and 294A  
80 28 and shall be distributed to teachers pursuant to section  
80 29 284.7.

80 30 NEW SUBSECTION . 10. PROFESSIONAL DEVELOPMENT SUPPLEMENT  
80 31 COST PER PUPIL AND DISTRICT COST.

80 32 a. For the budget year beginning July 1, 2009, the  
80 33 department of management shall divide the professional  
80 34 development allocation made to each district for the fiscal  
80 35 year beginning July 1, 2008, pursuant to section 284.13, by  
81 1 the district's budget enrollment in the fiscal year beginning  
81 2 July 1, 2009, to determine the professional development  
81 3 supplement cost per pupil. For the budget year beginning July  
81 4 1, 2010, and succeeding budget years, the professional  
81 5 development supplement district cost per pupil for each school  
81 6 district for a budget year is the professional development  
81 7 supplement district cost per pupil for the base year plus the  
81 8 professional development supplement state allowable growth  
81 9 amount for the budget year.

81 10 b. For the budget year beginning July 1, 2010, and  
81 11 succeeding budget years, if the department of management  
81 12 determines that the unadjusted professional development  
81 13 supplement district cost of a school district for a budget  
81 14 year is less than one hundred percent of the unadjusted  
81 15 professional development supplement district cost for the base  
81 16 year for the school district, the school district shall  
81 17 receive a budget adjustment for that budget year equal to the  
81 18 difference.

81 19 c. (1) The unadjusted professional development supplement  
81 20 district cost is the professional development supplement  
81 21 district cost per pupil for each school district for a budget

CODE: Beginning in FY 2010, requires the Department of Management to calculate the professional development supplement district cost per pupil based on each district's FY 2009 SATQ professional development allocation divided by the school district's FY 2010 budget enrollment. Beginning in FY 2011, requires each school district's professional development district cost per pupil to be increased by the allowable growth amount. Guarantees school districts the previous year's unadjusted professional development supplement amount. Defines the unadjusted professional development supplement district cost and the total professional development supplement district cost. Requires professional development supplement funds to be used for purposes specified under the SATQ Program.

DETAIL: Beginning FY 2010, funding for SATQ professional development will be provided on a per-pupil basis through the school aid formula. Beginning in FY 2011, guarantees school districts will receive the previous year's professional development supplement amount not including the previous year's guarantee amount. The guarantee will be funded with State aid.

FISCAL IMPACT: The estimated fiscal impact is currently unknown and will be based on the allowable growth rate and a school district's change in enrollment. Assuming an allowable growth rate of 4.0% the estimated increase would be approximately \$0.8 million in FY 2011. Assuming an allowable growth rate of 0.0% the estimated increase would be approximately \$0.1 million in FY 2011.

81 22 year multiplied by the budget enrollment for that school  
81 23 district.  
81 24 (2) The total professional development supplement district  
81 25 cost is the sum of the unadjusted professional development  
81 26 supplement district cost plus the budget adjustment for that  
81 27 budget year.  
81 28 d. The use of the funds calculated under this subsection  
81 29 shall comply with the requirements of chapter 284.

81 30 NEW SUBSECTION . 11. EARLY INTERVENTION SUPPLEMENT COST  
81 31 PER PUPIL AND DISTRICT COST.

81 32 a. For the budget year beginning July 1, 2009, the  
81 33 department of management shall divide the early intervention  
81 34 allocation made to each district for the fiscal year beginning  
81 35 July 1, 2008, pursuant to section 256D.4, by the district's  
82 1 budget enrollment in the fiscal year beginning July 1, 2009,  
82 2 to determine the early intervention supplement cost per pupil.  
82 3 For the budget year beginning July 1, 2010, and succeeding  
82 4 budget years, the early intervention supplement district cost  
82 5 per pupil for each school district for a budget year is the  
82 6 early intervention supplement district cost per pupil for the  
82 7 base year plus the early development supplement state  
82 8 allowable growth amount for the budget year.  
82 9 b. For the budget year beginning July 1, 2010, and  
82 10 succeeding budget years, if the department of management  
82 11 determines that the unadjusted early intervention supplement  
82 12 district cost of a school district for a budget year is less  
82 13 than one hundred percent of the unadjusted early intervention  
82 14 supplement district cost for the base year for the school  
82 15 district, the school district shall receive a budget  
82 16 adjustment for that budget year equal to the difference.  
82 17 c. (1) The unadjusted early intervention supplement  
82 18 district cost is the early intervention supplement district  
82 19 cost per pupil for each school district for a budget year  
82 20 multiplied by the budget enrollment for that school district.  
82 21 (2) The total early intervention supplement district cost  
82 22 is the sum of the unadjusted early intervention supplement

CODE: Beginning in FY 2010, requires the Department of Management to calculate the early intervention supplement district cost per pupil based on each district's FY 2009 Early Intervention/Class Size Reduction allocation divided by the school district's FY 2010 budget enrollment. Beginning in FY 2011, requires each school district's early intervention district cost per pupil to be increased by the allowable growth amount. Guarantees school districts will receive the previous year's unadjusted early intervention supplement amount. Defines the unadjusted early intervention supplement district cost and the total early intervention supplement district cost. Requires early intervention supplement funds to be used for purposes specified under the Early Intervention/Class Size Reduction Program.

DETAIL: Beginning in FY 2010, funding for the Early Intervention/Class Size Reduction Program will be provided on a per-pupil basis through the school aid formula. Beginning in FY 2011, guarantees school districts will receive the previous year's early intervention supplement amount not including the previous year's guarantee amount. The guarantee will be funded with State aid.

FISCAL IMPACT: The estimated fiscal impact is currently unknown and will be based on the allowable growth rate and a school district's change in enrollment. Assuming an allowable growth rate of 4.0% the estimated increase would be approximately \$1.1 million in FY 2011. Assuming an allowable growth rate of 0.0% the estimated increase would be approximately \$0.1 million in FY 2011.

82 23 district cost plus the budget adjustment for that budget year.  
82 24 d. The use of the funds calculated under this subsection  
82 25 shall comply with the requirements of chapter 256D.

82 26 Sec. 100. Section 257.35, subsection 1, Code Supplement  
82 27 2007, is amended to read as follows:  
82 28 1. The department of management shall deduct the amounts  
82 29 calculated for special education support services, media  
82 30 services, area education agency teacher salary supplement  
82 31 district cost, area education agency professional development  
82 32 supplement district cost, and educational services for each  
82 33 school district from the state aid due to the district  
82 34 pursuant to this chapter and shall pay the amounts to the  
82 35 respective area education agencies on a monthly basis from  
83 1 September 15 through June 15 during each school year. The  
83 2 department of management shall notify each school district of  
83 3 the amount of state aid deducted for these purposes and the  
83 4 balance of state aid shall be paid to the district. If a  
83 5 district does not qualify for state aid under this chapter in  
83 6 an amount sufficient to cover its amount due to the area  
83 7 education agency as calculated by the department of  
83 8 management, the school district shall pay the deficiency to  
83 9 the area education agency from other moneys received by the  
83 10 district, on a quarterly basis during each school year.

CODE: Technical correction.

83 11 Sec. 101. NEW SECTION . 257.37A AREA EDUCATION AGENCY  
83 12 SALARY SUPPLEMENT FUNDING.  
83 13 1. AREA EDUCATION AGENCY TEACHER SALARY SUPPLEMENT COST  
83 14 PER PUPIL AND DISTRICT COST.  
83 15 a. For the budget year beginning July 1, 2009, the  
83 16 department of management shall add together the teacher  
83 17 compensation allocation made to each area education agency for  
83 18 the fiscal year beginning July 1, 2008, pursuant to section  
83 19 284.13, subsection 1, paragraph "i", and the phase II  
83 20 allocation made to each area education agency for the fiscal  
83 21 year beginning July 1, 2008, pursuant to section 294A.9, and

CODE: Beginning in FY 2010, requires the Department of Management to calculate the AEA teacher salary supplement district cost per pupil based on each AEA's FY 2009 SATQ teacher compensation allocation and Educational Excellence Phase II allocation divided by the AEA's FY 2010 special education weighted enrollment. Beginning in FY 2011, requires each AEA's teacher salary supplement cost per pupil to be increased by the allowable growth amount. Guarantees each AEA the previous year's unadjusted teacher salary amount. Defines the unadjusted AEA teacher salary supplement district cost and the total AEA teacher salary supplement district cost. Requires teacher salary supplement funds to be used for the purposes specified under the SATQ Program

83 22 divide that sum by the special education support services  
 83 23 weighted enrollment in the fiscal year beginning July 1, 2009,  
 83 24 to determine the area education agency teacher salary  
 83 25 supplement cost per pupil. For the budget year beginning July  
 83 26 1, 2010, and succeeding budget years, the area education  
 83 27 agency teacher salary supplement district cost per pupil for  
 83 28 each area education agency for a budget year is the area  
 83 29 education agency teacher salary supplement district cost per  
 83 30 pupil for the base year plus the area education agency teacher  
 83 31 salary supplement state allowable growth amount for the budget  
 83 32 year.

83 33 b. For the budget year beginning July 1, 2010, and  
 83 34 succeeding budget years, if the department of management  
 83 35 determines that the unadjusted area education agency teacher  
 84 1 salary supplement district cost of an area education agency  
 84 2 for a budget year is less than one hundred percent of the  
 84 3 unadjusted area education agency teacher salary supplement  
 84 4 district cost for the base year for the area education agency,  
 84 5 the area education agency shall receive a budget adjustment  
 84 6 for that budget year equal to the difference.

84 7 c. (1) The unadjusted area education agency teacher  
 84 8 salary supplement district cost is the area education agency  
 84 9 teacher salary supplement district cost per pupil for each  
 84 10 area education agency for a budget year multiplied by the  
 84 11 special education support services weighted enrollment for  
 84 12 that area education agency.

84 13 (2) The total area education agency teacher salary  
 84 14 supplement district cost is the sum of the unadjusted area  
 84 15 education agency teacher salary supplement district cost plus  
 84 16 the budget adjustment for that budget year.

84 17 d. The use of the funds calculated under this subsection  
 84 18 shall comply with requirements of chapters 284 and 294A and  
 84 19 shall be distributed to teachers pursuant to section 284.7.

84 20 2. AREA EDUCATION AGENCY PROFESSIONAL DEVELOPMENT  
 84 21 SUPPLEMENT COST PER PUPIL AND DISTRICT COST.

84 22 a. For the budget year beginning July 1, 2009, the

and the Educational Excellence Phase II Program.

DETAIL: Beginning in FY 2010, funding for SATQ teacher compensation and Educational Excellence Phase II will be provided on a per-pupil basis through the school aid formula. Beginning in FY 2011, guarantees that the AEA will receive the previous year's teacher salary supplement amount not including the previous year's guarantee amount. The guarantee will be funded with State aid.

FISCAL IMPACT: The estimated fiscal impact is currently unknown and will be based on the allowable growth rate and an AEA's change in enrollment.

CODE: Beginning in FY 2010, requires the Department of Management to calculate the AEA professional development supplement district cost per pupil based on each AEA's FY 2009



84 23 department of management shall divide the area education  
84 24 agency professional development supplement made to each area  
84 25 education agency for the fiscal year beginning July 1, 2008,  
84 26 pursuant to section 284.13, by the special education support  
84 27 services weighted enrollment in the fiscal year beginning July  
84 28 1, 2009, to determine the professional development supplement  
84 29 cost per pupil. For the budget year beginning July 1, 2010,  
84 30 and succeeding budget years, the area education agency  
84 31 professional development supplement district cost per pupil  
84 32 for each area education agency for a budget year is the area  
84 33 education agency professional development supplement district  
84 34 cost per pupil for the base year plus the area education  
84 35 agency professional development supplement state allowable  
85 1 growth amount for the budget year.  
85 2 b. For the budget year beginning July 1, 2010, and  
85 3 succeeding budget years, if the department of management  
85 4 determines that the unadjusted area education agency  
85 5 professional development supplement district cost of an area  
85 6 education agency for a budget year is less than one hundred  
85 7 percent of the unadjusted area education agency professional  
85 8 development supplement district cost for the base year for the  
85 9 area education agency, the area education agency shall receive  
85 10 a budget adjustment for that budget year equal to the  
85 11 difference.  
85 12 c. (1) The unadjusted area education agency professional  
85 13 development supplement district cost is the area education  
85 14 agency professional development supplement district cost per  
85 15 pupil for each area education agency for a budget year  
85 16 multiplied by the special education support services weighted  
85 17 enrollment for that area education agency.  
85 18 (2) The total area education agency professional  
85 19 development supplement district cost is the sum of the  
85 20 unadjusted area education agency professional development  
85 21 supplement district cost plus the budget adjustment for that  
85 22 budget year.  
85 23 d. The use of the funds calculated under this subsection  
85 24 shall comply with requirements of chapter 284.

SATQ professional development allocation divided by the AEA FY 2010 special education weighted enrollment. Beginning in FY 2011, requires each AEA professional development district cost per pupil to be increased by the allowable growth amount. Guarantees each AEA the previous year's unadjusted professional development supplement amount. Defines the unadjusted AEA professional development supplement district cost and the total AEA professional development supplement district cost. Requires professional development supplement funds to be used for the purposes specified under the SATQ Program.

DETAIL: Beginning in FY 2010, funding for SATQ professional development will be provided on a per-pupil basis through the school aid formula. Beginning in FY 2011, guarantees that the AEA will receive the previous year's professional development supplement amount not including the previous year's guarantee amount. The guarantee will be funded with State aid.

FISCAL IMPACT: The estimated fiscal impact is currently unknown and will be based on the allowable growth rate and an AEA's change in enrollment.

85 25 Sec. 102. NEW SECTION . 257.51 CATEGORICAL STATE  
85 26 APPROPRIATIONS.  
85 27 For the budget year beginning July 1, 2009, and succeeding  
85 28 budget years, if the general assembly makes an appropriation  
85 29 pursuant to section 284.13, subsection 1, paragraph "h" or  
85 30 "i", or for the phase II allocation pursuant to section  
85 31 294A.9, or for professional development pursuant to section  
85 32 284.13, subsection 1, paragraph "d", or for early intervention  
85 33 pursuant to section 256D.4, the department of management shall  
85 34 recalculate the formulas in section 257.9, subsections 6  
85 35 through 10; section 257.10, subsections 9, 10, and 11; and  
86 1 section 257.37A.

CODE: Beginning with FY 2010, requires any appropriations made for the purposes of funding school districts or AEAs for SATQ teacher compensation or professional development, Educational Excellence Phase II, or Early Intervention/Class Size Reduction to be added to the per-pupil amounts in the school aid formula.

86 2 Sec. 103. Section 294A.9, Code 2007, is amended to read as  
86 3 follows:  
86 4 294A.9 PHASE II PROGRAM.  
86 5 1. Phase II is established to improve the salaries of  
86 6 teachers.  
86 7 2. For each fiscal year beginning on or after July 1,  
86 8 1992, the per pupil amount upon which the phase II moneys are  
86 9 based is equal to the per pupil allocation plus supplemental  
86 10 allocations for the immediately preceding fiscal year.  
86 11 3. The department of education shall certify the amounts  
86 12 of the allocations for each school district and area education  
86 13 agency to the department of administrative services and the  
86 14 department of administrative services shall make the payments  
86 15 to school districts and area education agencies.  
86 16 4. If a school district has discontinued grades under  
86 17 section 282.7, subsection 1, or students attend school in  
86 18 another school district, under an agreement with the board of  
86 19 the other school district, the board of directors of the  
86 20 district of residence either shall transmit the phase II  
86 21 moneys allocated to the district for those students based upon  
86 22 the full-time equivalent attendance of those students to the  
86 23 board of the school district of attendance of the students or  
86 24 shall transmit to the board of the school district of  
86 25 attendance of the students a portion of the phase II moneys

CODE: Technical correction.

86 26 allocated to the district of residence based upon an agreement  
86 27 between the board of the resident district and the board of  
86 28 the district of attendance.  
86 29 5. If a school district uses teachers under a contract  
86 30 between the district and the area education agency in which  
86 31 the district is located, the school district shall transmit to  
86 32 the employing area education agency a portion of its phase II  
86 33 allocation based upon the portion that the salaries of  
86 34 teachers employed by the area education agency and assigned to  
86 35 the school district for a school year bears to the total  
87 1 teacher salaries paid in the district for that school year,  
87 2 including the salaries of the teachers employed by the area  
87 3 education agency.  
87 4 6. If the school district or area education agency is  
87 5 organized under chapter 20 for collective bargaining purposes,  
87 6 the board of directors and certified bargaining representative  
87 7 for the licensed employees shall mutually agree upon a formula  
87 8 for distributing the phase II allocation among the teachers.  
87 9 7. For the school year beginning July 1, 1987, only, the  
87 10 parties shall follow the procedures specified in chapter 20  
87 11 except that if the parties reach an impasse, neither impasse  
87 12 procedures agreed to by the parties nor sections 20.20 through  
87 13 20.22 shall apply and the phase II allocation shall be divided  
87 14 as provided in section 294A.10. Negotiations under this  
87 15 section are subject to the scope of negotiations specified in  
87 16 section 20.9. If a board of directors and certified  
87 17 bargaining representative for licensed employees have not  
87 18 reached mutual agreement by July 15, 1987, for the  
87 19 distribution of the phase II payment, section 294A.10 will  
87 20 apply.  
87 21 8. If the school district or area education agency is not  
87 22 organized for collective bargaining purposes, the board of  
87 23 directors shall determine the method of distribution.  
87 24 9. Subsections 2, 3, 4, and 7 are repealed June 30, 2009.

87 25 Sec. 104. Section 294A.10, Code 2007, is amended by adding  
87 26 the following new subsection:

CODE: Technical correction.

87 27 NEW SUBSECTION . 5. This section is repealed June 30,  
87 28 2009.

87 29 Sec. 105. Section 294A.22, Code 2007, is amended to read  
87 30 as follows:  
87 31 294A.22 PAYMENTS.  
87 32 1. Payments for each phase of the educational excellence  
87 33 program shall be made by the department of administrative  
87 34 services on a monthly basis commencing on October 15 and  
87 35 ending on June 15 of each fiscal year, taking into  
88 1 consideration the relative budget and cash position of the  
88 2 state resources. The payments shall be separate from state  
88 3 aid payments made pursuant to sections 257.16 and 257.35. The  
88 4 payments made under this section to a school district or area  
88 5 education agency may be combined and a separate accounting of  
88 6 the amount paid for each program shall be included.  
88 7 2. Any payments made to school districts or area education  
88 8 agencies under this chapter are miscellaneous income for  
88 9 purposes of chapter 257.  
88 10 3. Payments made to a teacher by a school district or area  
88 11 education agency under this chapter are wages for the purposes  
88 12 of chapter 91A.  
88 13 4. If funds appropriated are insufficient to pay phase II  
88 14 allocations in full, the department of administrative services  
88 15 shall prorate payments to school districts and area education  
88 16 agencies.  
88 17 This subsection is repealed June 30, 2009.

CODE: Technical correction.

88 18 Sec. 106. Section 294A.25, subsection 1, Code 2007, is  
88 19 amended to read as follows:  
88 20 1. For the fiscal ~~year~~ period beginning July 1, 2003, and  
88 21 ~~for each succeeding year ending June 30, 2009~~, there is  
88 22 appropriated each fiscal year from the general fund of the  
88 23 state to the department of education the amount of fifty=six  
88 24 million eight hundred ninety=one thousand three hundred  
88 25 thirty=six dollars to be used to improve teacher salaries.

CODE: Technical correction.

88 26 The moneys shall be distributed as provided in this section.

88 27 Sec. 107. Section 294A.25, Code 2007, is amended by adding  
88 28 the following new subsection:

88 29 NEW SUBSECTION . 1A. For the fiscal year beginning July 1,  
88 30 2009, and for each succeeding year, there is appropriated from  
88 31 the general fund of the state to the department of education  
88 32 an amount not to exceed fifteen million six hundred  
88 33 thirty=three thousand two hundred forty=five dollars. The  
88 34 moneys shall be distributed as provided in this section.

CODE: Technical correction.

DETAIL: Changes the standing appropriation for Educational Excellence to reflect that Phase II will be funded through the school aid formula. The standing appropriation will fund Phase I and other Educational Excellence Program entities specified in Chapter 294A, Code of Iowa.

88 35 Sec. 108. Section 294A.25, subsection 6, Code 2007, is  
89 1 amended to read as follows:

89 2 6. Except as otherwise provided in this section, for the  
89 3 fiscal year ~~period~~ beginning July 1, 2003, and ~~succeeding~~  
89 4 ~~fiscal years~~ ending June 30, 2009, the remainder of moneys  
89 5 appropriated in subsection 1 to the department of education  
89 6 shall be deposited each fiscal year in the educational  
89 7 excellence fund to be allocated in an amount to meet the  
89 8 requirements of this chapter for phase I and phase II.

CODE: Technical correction.

89 9 Sec. 109. Section 294A.25, Code 2007, is amended by adding  
89 10 the following new subsection:

89 11 NEW SUBSECTION . 6A. Except as otherwise provided in this  
89 12 section, for the fiscal year beginning July 1, 2009, and  
89 13 succeeding fiscal years, the remainder of moneys appropriated  
89 14 in subsection 1 to the department of education shall be  
89 15 deposited in the educational excellence fund to be allocated  
89 16 in an amount to meet the requirements of this chapter for  
89 17 phase I.

CODE: Technical correction.

89 18 HF 2679

89 19 kh/jg/25

## Summary Data

### General Fund

	Actual FY 2007	Estimated FY 2008	Senate Action FY 2009	House Action FY 2009	Final Action FY 2009	Final Action vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Education	\$ 872,008,421	\$ 983,459,980	\$ 988,933,540	\$ 988,933,540	\$ 988,933,540	\$ 5,473,560	
<b>Grand Total</b>	<u><u>\$ 872,008,421</u></u>	<u><u>\$ 983,459,980</u></u>	<u><u>\$ 988,933,540</u></u>	<u><u>\$ 988,933,540</u></u>	<u><u>\$ 988,933,540</u></u>	<u><u>\$ 5,473,560</u></u>	

# Education

## General Fund

	Actual FY 2007	Estimated FY 2008	Senate Action FY 2009	House Action FY 2009	Final Action FY 2009	Final Action vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b><u>Blind, Iowa Commission for the</u></b>							
<b>Blind, Department of</b>							
Department for the Blind	\$ 2,004,747	\$ 2,484,953	\$ 2,484,953	\$ 2,484,953	\$ 2,484,953	\$ 0	PG 1 LN 9
<b>Total Blind, Iowa Commission for the</b>	<b>\$ 2,004,747</b>	<b>\$ 2,484,953</b>	<b>\$ 2,484,953</b>	<b>\$ 2,484,953</b>	<b>\$ 2,484,953</b>	<b>\$ 0</b>	
<b><u>College Aid Commission</u></b>							
<b>College Student Aid Commission</b>							
College Aid Commission	\$ 376,053	\$ 390,685	\$ 390,685	\$ 390,685	\$ 390,685	\$ 0	PG 1 LN 20
Iowa Grants	1,029,784	1,070,976	1,070,976	1,070,976	1,070,976	0	PG 1 LN 34
DSM University-Osteopathic Loans	100,000	100,000	100,000	100,000	100,000	0	PG 2 LN 2
DSM University-Physician Recruit.	346,451	346,451	346,451	346,451	346,451	0	PG 2 LN 11
National Guard Benefits Program	3,725,000	3,800,000	3,800,000	3,800,000	3,800,000	0	PG 2 LN 15
Teacher Shortage Loan Forgiveness	285,000	485,400	485,400	485,400	485,400	0	PG 2 LN 19
All Iowa Opportunity Scholarships	0	1,500,000	4,000,000	4,000,000	4,000,000	2,500,000	PG 2 LN 23
Nurse and Nurse Educator Loan Forgiveness	0	0	100,000	100,000	100,000	100,000	PG 3 LN 8
Cosmetology / Barber Grants	0	0	50,000	50,000	50,000	50,000	PG 3 LN 27
Washington DC Internships	0	0	100,000	100,000	100,000	100,000	PG 3 LN 33
College Work Study	140,000	295,600	995,000	995,000	995,000	699,400	PG 4 LN 16
Tuition Grant Program-Standing	46,506,218	48,373,718	50,073,718	50,073,718	50,073,718	1,700,000	PG 35 LN 17
Tuition Grant - For-Profit	5,167,358	5,374,858	5,524,858	5,524,858	5,524,858	150,000	PG 35 LN 23
<b>Total College Aid Commission</b>	<b>\$ 57,675,864</b>	<b>\$ 61,737,688</b>	<b>\$ 67,037,088</b>	<b>\$ 67,037,088</b>	<b>\$ 67,037,088</b>	<b>\$ 5,299,400</b>	

# Education

## General Fund

	Actual FY 2007	Estimated FY 2008	Senate Action FY 2009	House Action FY 2009	Final Action FY 2009	Final Action vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b>Education, Department of</b>							
<b>Education, Department of</b>							
Administration	\$ 5,919,382	\$ 8,320,341	\$ 8,720,341	\$ 8,720,341	\$ 8,720,341	\$ 400,000	PG 5 LN 6
Vocational Education Administration	553,758	576,613	576,613	576,613	576,613	0	PG 6 LN 18
State Library	1,466,761	1,879,827	1,879,827	1,879,827	1,879,827	0	PG 8 LN 10
State Library - Enrich Iowa	1,698,432	1,823,432	1,823,432	1,823,432	1,823,432	0	PG 8 LN 16
State Library - Library Service Areas	1,376,558	1,586,000	1,586,000	1,586,000	1,586,000	0	PG 8 LN 18
Vocational Education Secondary	2,936,904	2,936,904	2,936,904	2,936,904	2,936,904	0	PG 9 LN 6
Food Service	2,509,683	2,509,683	2,509,683	2,509,683	2,509,683	0	PG 9 LN 18
Early Child - Comm. Empowerment	23,781,594	23,781,594	22,302,006	22,302,006	22,302,006	-1,479,588	PG 9 LN 26
Early Child - Spec. Ed. Services Birth to 3	0	1,721,400	1,721,400	1,721,400	1,721,400	0	PG 13 LN 27
Early Head Start Projects	0	400,000	0	0	0	-400,000	
Early Child - Voluntary Preschool	0	15,000,000	15,000,000	15,000,000	15,000,000	0	PG 14 LN 4
Nonpublic Textbook Services	638,620	664,165	690,165	690,165	690,165	26,000	PG 14 LN 14
Jobs For America's Grads	600,000	600,000	600,000	600,000	600,000	0	PG 14 LN 22
Vocational Agric. Youth Org	50,000	50,000	0	0	0	-50,000	
Before/After School Grants	0	695,000	0	0	0	-695,000	
Administrator Mentoring	0	250,000	250,000	250,000	250,000	0	PG 14 LN 28
Model Core Curriculum	270,000	0	2,192,351	2,192,351	2,192,351	2,192,351	PG 14 LN 34
Senior Year Plus	0	0	1,900,000	1,900,000	1,900,000	1,900,000	PG 15 LN 6
Merged Area Schools-General Ai	159,579,244	171,962,414	183,062,414	183,062,414	183,062,414	11,100,000	PG 15 LN 11
Advanced Placement Belin & Blank Ctr	0	400,000	0	0	0	-400,000	
Data Warehouse	0	400,000	0	0	0	-400,000	
District Sharing & Efficiencies	0	400,000	0	0	0	-400,000	
Student Advancement Strategies	0	2,500,000	0	0	0	-2,500,000	
Comm College Interpreters for Deaf	0	200,000	0	0	0	-200,000	
Community College Salaries - Past Years	0	2,000,000	0	0	0	-2,000,000	
Community Colleges Salaries	0	0	1,500,000	1,500,000	1,500,000	1,500,000	PG 15 LN 33
<b>Total Education, Department of</b>	<b>\$ 201,380,936</b>	<b>\$ 240,657,373</b>	<b>\$ 249,251,136</b>	<b>\$ 249,251,136</b>	<b>\$ 249,251,136</b>	<b>\$ 8,593,763</b>	
<b>Iowa Public Television</b>							
Iowa Public Television	\$ 8,174,649	\$ 8,804,620	\$ 8,804,620	\$ 8,804,620	\$ 8,804,620	\$ 0	PG 8 LN 21
Regional Telecom. Councils	1,240,478	1,364,525	1,364,525	1,364,525	1,364,525	0	PG 8 LN 32
<b>Total Iowa Public Television</b>	<b>\$ 9,415,127</b>	<b>\$ 10,169,145</b>	<b>\$ 10,169,145</b>	<b>\$ 10,169,145</b>	<b>\$ 10,169,145</b>	<b>\$ 0</b>	



# Education

## General Fund

	Actual FY 2007	Estimated FY 2008	Senate Action FY 2009	House Action FY 2009	Final Action FY 2009	Final Action vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b>Vocational Rehabilitation</b>							
Vocational Rehabilitation	\$ 5,216,185	\$ 5,667,575	\$ 5,667,575	\$ 5,667,575	\$ 5,667,575	\$ 0	PG 6 LN 24
Independent Living	54,709	55,145	55,145	55,145	55,145	0	PG 7 LN 17
Entrepreneurs with Disabilities	0	0	200,000	200,000	200,000	200,000	PG 7 LN 28
Centers for Ind. Living	0	0	250,000	250,000	250,000	250,000	PG 7 LN 32
<b>Total Vocational Rehabilitation</b>	<b>\$ 5,270,894</b>	<b>\$ 5,722,720</b>	<b>\$ 6,172,720</b>	<b>\$ 6,172,720</b>	<b>\$ 6,172,720</b>	<b>\$ 450,000</b>	
<b>Total Education, Department of</b>	<b>\$ 216,066,957</b>	<b>\$ 256,549,238</b>	<b>\$ 265,593,001</b>	<b>\$ 265,593,001</b>	<b>\$ 265,593,001</b>	<b>\$ 9,043,763</b>	

# Education

## General Fund

	Actual FY 2007	Estimated FY 2008	Senate Action FY 2009	House Action FY 2009	Final Action FY 2009	Final Action vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b>Regents, Board of</b>							
<b>Regents, Board of</b>							
Regent Board Office	\$ 1,167,137	\$ 1,263,437	\$ 1,263,437	\$ 1,263,437	\$ 1,263,437	\$ 0	PG 18 LN 18
Tuition Replacement (Bond Debt Ser.)	13,975,431	13,975,431	0	0	0	-13,975,431	
Southwest Iowa Resource Center	105,956	108,698	108,698	108,698	108,698	0	PG 18 LN 31
Tri State Graduate Center	77,941	80,467	80,467	80,467	80,467	0	PG 18 LN 34
Quad Cities Graduate Center	157,144	160,806	160,806	160,806	160,806	0	PG 19 LN 3
Midwestern Higher Ed Consortium	90,000	90,000	90,000	90,000	90,000	0	PG 19 LN 6
Public Radio Operations	0	0	500,000	500,000	500,000	500,000	PG 19 LN 10
University of Iowa - General	230,843,903	258,011,947	258,011,947	258,011,947	258,011,947	0	PG 19 LN 14
Center for Disabilities and Development	6,363,265	6,726,227	6,726,227	6,726,227	6,726,227	0	PG 19 LN 20
University of Iowa - Oakdale Campus	2,657,335	2,726,485	2,726,485	2,726,485	2,726,485	0	PG 19 LN 29
University of Iowa - Hygienic Laboratory	3,849,461	4,182,151	4,182,151	4,182,151	4,182,151	0	PG 19 LN 35
Family Practice Program	2,075,948	2,179,043	2,179,043	2,179,043	2,179,043	0	PG 20 LN 6
SCHS - Spec. Child Health	649,066	732,388	732,388	732,388	732,388	0	PG 20 LN 14
State of Iowa Cancer Registry	178,739	184,578	184,578	184,578	184,578	0	PG 20 LN 23
SUI - Substance Abuse Consortium	64,871	67,877	67,877	67,877	67,877	0	PG 20 LN 28
Biocatalysis	881,384	902,687	902,687	902,687	902,687	0	PG 20 LN 34
Primary Health Care	759,875	793,920	793,920	793,920	793,920	0	PG 21 LN 4
Iowa Birth Defects Registry	44,636	46,685	46,685	46,685	46,685	0	PG 21 LN 14
SUI - Iowa Nonprofit Resource Center	0	200,000	200,000	200,000	200,000	0	PG 21 LN 19
SUI - Ag Health & Safety	0	130,000	130,000	130,000	130,000	0	PG 21 LN 22
Iowa State University - General	180,198,164	205,145,406	204,145,406	204,145,406	204,145,406	-1,000,000	PG 22 LN 4
ISU - Ag Experiment Station	32,984,653	34,493,006	34,493,006	34,493,006	34,493,006	0	PG 22 LN 10
ISU - Cooperative Extension	21,232,579	21,900,084	21,900,084	21,900,084	21,900,084	0	PG 22 LN 16
ISU - Leopold Center	464,319	490,572	490,572	490,572	490,572	0	PG 22 LN 23
Livestock Disease Research	220,708	220,708	220,708	220,708	220,708	0	PG 22 LN 29
ISU - Veterinary Diagnostic Laboratory	0	0	1,000,000	1,000,000	1,000,000	1,000,000	PG 22 LN 33
University of Northern Iowa - General	82,701,063	92,495,485	92,495,485	92,495,485	92,495,485	0	PG 23 LN 23
Recycling and Reuse Center	211,858	219,279	219,279	219,279	219,279	0	PG 23 LN 29
UNI - Science, Technology, Engineering, Math	0	0	4,000,000	4,000,000	4,000,000	4,000,000	PG 23 LN 34
Iowa School for the Deaf	9,162,890	9,689,607	10,077,191	10,077,191	10,077,191	387,584	PG 24 LN 4
Iowa Braille and Sight Saving	5,127,507	5,456,107	5,674,351	5,674,351	5,674,351	218,244	PG 24 LN 10
Tuition and Transportation	15,020	15,020	15,020	15,020	15,020	0	PG 24 LN 16
<b>Total Regents, Board of</b>	<b>\$ 596,260,853</b>	<b>\$ 662,688,101</b>	<b>\$ 653,818,498</b>	<b>\$ 653,818,498</b>	<b>\$ 653,818,498</b>	<b>\$ -8,869,603</b>	
<b>Total Education</b>	<b>\$ 872,008,421</b>	<b>\$ 983,459,980</b>	<b>\$ 988,933,540</b>	<b>\$ 988,933,540</b>	<b>\$ 988,933,540</b>	<b>\$ 5,473,560</b>	

# Summary Data

## FTE

	Actual FY 2007	Estimated FY 2008	Senate Action FY 2009	House Action FY 2009	Final Action FY 2009	Final Action vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Education	12,305.13	12,446.69	12,446.59	12,446.59	12,446.59	-0.10	
<b>Grand Total</b>	<b>12,305.13</b>	<b>12,446.69</b>	<b>12,446.59</b>	<b>12,446.59</b>	<b>12,446.59</b>	<b>-0.10</b>	

# Education

## FTE

	Actual FY 2007 (1)	Estimated FY 2008 (2)	Senate Action FY 2009 (3)	House Action FY 2009 (4)	Final Action FY 2009 (5)	Final Action vs. Est 2008 (6)	Page and Line # (7)
<b><u>Blind, Iowa Commission for the</u></b>							
Blind, Department of							
Department for the Blind	95.33	92.24	92.24	92.24	92.24	0.00	PG 1 LN 9
<b>Total Blind, Iowa Commission for the</b>	<b>95.33</b>	<b>92.24</b>	<b>92.24</b>	<b>92.24</b>	<b>92.24</b>	<b>0.00</b>	
<b><u>College Aid Commission</u></b>							
College Student Aid Commission							
College Aid Commission	3.55	4.30	4.30	4.30	4.30	0.00	PG 1 LN 20
<b>Total College Aid Commission</b>	<b>3.55</b>	<b>4.30</b>	<b>4.30</b>	<b>4.30</b>	<b>4.30</b>	<b>0.00</b>	
<b><u>Education, Department of</u></b>							
Education, Department of							
Administration	62.09	80.47	89.37	89.37	89.37	8.90	PG 5 LN 6
Vocational Education Administration	10.58	13.50	13.50	13.50	13.50	0.00	PG 6 LN 18
State Library	17.39	19.00	19.00	19.00	19.00	0.00	PG 8 LN 10
Food Service	16.30	17.43	17.43	17.43	17.43	0.00	PG 9 LN 18
Early Child - Voluntary Preschool	0.00	3.00	3.00	3.00	3.00	0.00	PG 14 LN 4
<b>Total Education, Department of</b>	<b>106.35</b>	<b>133.40</b>	<b>142.30</b>	<b>142.30</b>	<b>142.30</b>	<b>8.90</b>	
<b>Vocational Rehabilitation</b>							
Vocational Rehabilitation	226.19	281.50	281.50	281.50	281.50	0.00	PG 6 LN 24
Independent Living	1.25	1.00	1.00	1.00	1.00	0.00	PG 7 LN 17
<b>Total Vocational Rehabilitation</b>	<b>227.44</b>	<b>282.50</b>	<b>282.50</b>	<b>282.50</b>	<b>282.50</b>	<b>0.00</b>	
<b>Iowa Public Television</b>							
Iowa Public Television	63.63	93.00	84.00	84.00	84.00	-9.00	PG 8 LN 21
<b>Total Education, Department of</b>	<b>397.43</b>	<b>508.90</b>	<b>508.80</b>	<b>508.80</b>	<b>508.80</b>	<b>-0.10</b>	

# Education

## FTE

	Actual FY 2007	Estimated FY 2008	Senate Action FY 2009	House Action FY 2009	Final Action FY 2009	Final Action vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b><u>Regents, Board of</u></b>							
<b>Regents, Board of</b>							
Regent Board Office	11.65	16.00	16.00	16.00	16.00	0.00	PG 18 LN 18
University of Iowa - General	5,028.55	5,058.55	5,058.55	5,058.55	5,058.55	0.00	PG 19 LN 14
Center for Disabilities and Development	85.61	130.37	130.37	130.37	130.37	0.00	PG 19 LN 20
University of Iowa - Oakdale Campus	38.25	38.25	38.25	38.25	38.25	0.00	PG 19 LN 29
University of Iowa - Hygienic Laboratory	99.95	102.50	102.50	102.50	102.50	0.00	PG 19 LN 35
Family Practice Program	189.85	190.40	190.40	190.40	190.40	0.00	PG 20 LN 6
SCHS - Spec. Child Health	43.29	57.97	57.97	57.97	57.97	0.00	PG 20 LN 14
State of Iowa Cancer Registry	0.45	2.10	2.10	2.10	2.10	0.00	PG 20 LN 23
SUI - Substance Abuse Consortium	0.45	1.00	1.00	1.00	1.00	0.00	PG 20 LN 28
Biocatalysis	9.40	6.28	6.28	6.28	6.28	0.00	PG 20 LN 34
Primary Health Care	5.70	5.89	5.89	5.89	5.89	0.00	PG 21 LN 4
Iowa Birth Defects Registry	0.95	1.00	1.00	1.00	1.00	0.00	PG 21 LN 14
Iowa State University - General	3,883.44	3,647.42	3,647.42	3,647.42	3,647.42	0.00	PG 22 LN 4
ISU - Ag Experiment Station	410.59	546.98	546.98	546.98	546.98	0.00	PG 22 LN 10
ISU - Cooperative Extension	301.54	383.34	383.34	383.34	383.34	0.00	PG 22 LN 16
ISU - Leopold Center	6.29	11.25	11.25	11.25	11.25	0.00	PG 22 LN 23
University of Northern Iowa - General	1,501.67	1,449.48	1,449.48	1,449.48	1,449.48	0.00	PG 23 LN 23
Recycling and Reuse Center	2.15	3.00	3.00	3.00	3.00	0.00	PG 23 LN 29
Iowa School for the Deaf	126.60	126.60	126.60	126.60	126.60	0.00	PG 24 LN 4
Iowa Braille and Sight Saving	62.44	62.87	62.87	62.87	62.87	0.00	PG 24 LN 10
<b>Total Regents, Board of</b>	<b>11,808.82</b>	<b>11,841.25</b>	<b>11,841.25</b>	<b>11,841.25</b>	<b>11,841.25</b>	<b>0.00</b>	
<b>Total Education</b>	<b>12,305.13</b>	<b>12,446.69</b>	<b>12,446.59</b>	<b>12,446.59</b>	<b>12,446.59</b>	<b>-0.10</b>	

## Student Achievement and Teacher Quality Program Allocations

	FY 2007	FY 2008	FY 2009	FY 2009 v. FY 2008
National Board Certification	\$ 1,915,000	\$ 2,500	\$ 1,622,500	\$ 1,620,000
NBC Support Program	250,000	0	0	0
Ambassador to Education	85,000	85,000	85,000	0
Market Factor Incentives - Librarians, Counselors, Nurses	0	1,000,000	0	(1,000,000)
Mentoring and Induction	4,650,000	4,650,000	4,650,000	0
Career/Prof. Dev. and Eval. Training	610,000	695,000	695,000	0
Praxis II Pilot	0	0	0	0
Variable Pay	0	0	0	0
Add'l. Prof. Dev. Day(s)	10,000,000	0	0	0
Professional Development	0	20,000,000	20,000,000	0
Model Core Prof. Dev.	0	0	8,500,000	8,500,000
Early Childhood Prof. Dev.	0	0	915,000	915,000
Teacher Dev. Academies	0	1,845,000	1,845,000	0
Market Factor Incentives	3,390,000	3,390,000	0	(3,390,000)
Pay for Performance	850,000	1,000,000	335,000	(665,000)
Institute for Tomorrow's Workforce	150,000	0	0	0
Institute for Tomorrow's Workforce	0	0	250,000	250,000
Salaries or Prof. Dev.	6,625,000	0	0	0
Teacher Compensation	75,818,894	141,276,394	210,046,394	68,770,000
Totals	<u>\$ 104,343,894</u>	<u>\$ 173,943,894</u>	<u>\$ 248,943,894</u>	<u>\$ 75,000,000</u>

NBC = National Board Certification